

**University of Louisville School of Music
Vision, Mission, Goals, and Values Statements
and
Strategic Plan: The Path to 2020**

Vision Statement

Committed to becoming a preeminent School of Music in the Midwest and the first choice for music students in Kentucky.

Mission Statement

The University of Louisville School of Music is committed to teaching music as an artistic, academic, and professional discipline; to fostering in a variety of ways and for diverse communities the creation, performance, study, teaching, and therapeutic use of music; and to contributing innovative musical leadership in the city of Louisville and beyond.

Goals Statement

The School of Music is committed to:

- ◄ Providing music students with a balanced set of musical performance, aesthetic, and analytical experiences that will allow them to advance as professionals in chosen fields of study.
- ◄ Providing instruction and opportunities in music that enables all students to make music activities an enduring part of their lives.
- ◄ Performing, promoting and developing understanding of music by living composers.
- ◄ Serving the university, community and music profession through presentations of music performances, support for music education and therapy, and collaborations with other performing arts organizations.
- ◄ Advancing the art of music globally through the work of faculty composers, performers, teachers, and researchers.

Values Statement

The members of the music faculty, staff, students and administration share in achieving the mission, vision and goals of the school and commit to maintaining an environment:

- ◄ Where faculty, staff, students, and administration work and study in a mutually supportive atmosphere and where diversity of viewpoints and tolerance for differing opinions are respected, but without compromise in the expectation for excellence and the advancement of the interests of the school.
- ◄ Where programs of performance, research and creative activities have significance to the academic and artistic student experience, community, and broader profession.
- ◄ Where members are engaged in and seek out opportunities for service and leadership in the community, university and broader music profession.
- ◄ Where artistic and educational programs / events are imaginative and valued by the school, university and community.
- ◄ Where organizational infrastructures are efficient, effective, and provide value to instructional, administrative, and artistic programs.
- ◄ Where work assignments are equitable and balanced with expectations of excellence.
- ◄ Where student qualifications and achievements have multiple definitions of success including improving:
 - Retention and graduation rates
 - Matriculation rates as an indicator of music program of choice
 - Artistic and academic credentials for university work
 - Success in entering quality graduate programs and as emerging professionals

Adopted by the Faculty
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