Building Personal Resilience: Evidence-Based Practices for Student Affairs Professionals Michael Wiederman, PhD



Michael Wiederman, PhD, is Professor of Biomedical Sciences and the Director of Professional Development at the University of South Carolina School of Medicine Greenville. He received his doctoral training as a clinical psychologist at Bowling Green State University in Ohio and completed a postdoctoral fellowship at the University of Kansas School of Medicine-Wichita. Working with faculty, staff, residents, and students, Dr. Wiederman provides individual coaching and a range of programming, much of it focused on leadership development and cultivation of emotional intelligence. Prior to joining the medical school, Dr. Wiederman was a clinical psychology

professor for nearly 20 years. He is the author of numerous publications on a broad range of topics in psychology, healthcare and education.

Guns and Violence - Is this our Lane? Ahmad Mostafavifar, MD, MBA & Monica Wendell, DrPH, MA



A. Mehran Mostafavifar, MD, MBA, is an Assistant Professor of Clinical Medicine in the Division of Hospital Medicine at The Ohio State University Wexner Medical Center. Dr. Mostafavifar attended medical school at the West Virginia University School of Medicine. He completed his residency in Internal Medicine at Jackson Memorial Hospital, a fellowship in sports medicine at Ohio State and earned a MBA at the OSU Fisher School of Business. In addition to dedication to medical education, Dr. Mostafavifar

has developed a passionate interest in public health and advocacy and serves as the Chair of the Social Media Taskforce for the Columbus Medical Association.



Monica Wendel, DrPH, MA, serves as the Associate Dean for Public Health Practice and is Associate Professor of Health Promotion and Behavioral Sciences at the University of Louisville School of Public Health & Information Sciences. She also serves as Director of the Commonwealth Institute of Kentucky. She completed her B.A. Master of Arts and Master of Public Health and her Doctor of Public Health degrees at the Texas A&M University. Her interests lie in applied research related to community capacity building around social and health equity issues in such areas as gun violence, adolescent diversion programs, access to health care and health literacy.

Have you seen me? Health Care Providers' Role in Combatting Human Trafficking Olivia Mittel, MD, MS & Carrie Bohnert, MPA, CHSE



Olivia Mittel, MD, MS, serves as Associate Dean for Medical Student Affairs and Associate Professor of Pediatrics in the Division of Pediatric Hospital Medicine at the University of Louisville School of Medicine. She attended medical school at the University of Louisville and completed residency and Chief Residency in Pediatrics at Loyola Stritch School of Medicine in Chicago. Her career passion is developing medical students into professional and skilled healers who are prepared for today's team-oriented healthcare setting. Together with the standardized patient team at ULSOM, Dr. Mittel developed an innovative medical education curriculum to educate and

evaluate healthcare practitioners' awareness and recognition of human trafficking in acute care settings. She serves on the Education Committee of HEAL Trafficking, a national network of healthcare providers dedicated to ending human trafficking and supporting its survivors.



Carrie A. Bohnert, MPA, CHSE, is a simulation educator at the University of Louisville School of Medicine. Ms. Bohnert and research partners Dr. Olivia Mittel, Dr. Jennie Green, and Dr. Aaron Calhoun have published several papers on medical education's response to human trafficking. The team has also received grants from the Committee on Medical Student Education in Pediatrics and the Association of Standardized Patient Educators for their work teaching healthcare practitioners to recognize the signs and symptoms of human trafficking.

Ms. Bohnert is chair of the board of directors of People Against Trafficking Humans (PATH) Coalition of Kentucky. She previously served on the board of the Association of Standardized Patient Educators, for which she co-authored standards of best practice for standardized patient-based simulation.