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EDUCATION

2003-2007 B.S. in Microbiology and B.S. in Psychology, University of Georgia, Athens, Georgia
2007-2012 M.D. and M.P.H., University of Alabama at Birmingham (UAB), Birmingham, Alabama
2012-2013 PGY1, Dept. of Internal Medicine, Virginia Commonwealth University (VCU), Richmond, Virginia
2013-2014 PGY2, Dept. of Physical Medicine & Rehabilitation, VCU, Richmond, Virginia
2014-Present Ph.D. Candidate (ABD) in Health Services Organization & Research, Dept. of Health Administration, VCU, Richmond, Virginia

ACADEMIC APPOINTMENTS

10/2016-Present Assistant Professor
Division of Physical Medicine & Rehabilitation, Department of Neurosurgery, School of Medicine, University of Louisville
Louisville, KY

10/2016-3/2018 Assistant Professor
Department of Health Management & Systems Sciences, School of Public Health and Information Sciences, University of Louisville
Louisville, KY

3/2017-Present Commonwealth Scholar
Commonwealth Institute of Kentucky

CERTIFICATION AND LICENSURE

5/27/2014 Virginia Medical License (currently inactive)
In Progress Kentucky Medical License

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

2017-present American Academy of Physical Medicine & Rehabilitation
2011-2014 American Academy of Physical Medicine & Rehabilitation
2009-Present American Academy of Developmental Medicine and Dentistry (AADMD)
2010-Present Friends of Centers for Disease Control and Prevention's National Center on Birth Defects and Developmental Disabilities

HONORS AND AWARDS

9/2018-7/2019 Leadership & Innovation in Academic Medicine (LIAM) program participant
10/2016-Present Special Olympics Kentucky Board Member
6/2017 Intellectual/Developmental Disabilities Champion Award, presented by AADMD

COMMITTEE ASSIGNMENTS AND ADMINISTRATIVE SERVICES

University Committees

10/2016-Present	PM&R Academic Committee
10/2016-Present	PM&R Program Evaluation Committee
10/2016-Present	PM&R Self Study Committee
4/2017-Present	SOM Diversity Committee
8/2017-Present	UofL Biomedical IRB Alternate Member

PM&R Research Director: I support PM&R residents and faculty through the IRB and grant writing processes in order to promote research and quality improvement projects within the Division of PM&R.

Faculty Research Mentor

- 6/2017-Present Medical student research project (Natasha Fraser)
- 7/2017-12/2017 BSN Capstone Project (Kim New)

TEACHING/EDUCATIONAL ACTIVITIES

SPHIS Doctoral Student Courses

- Spring 2017 Co-Instructor PHMS 720-Organization Theory in Health Services Research

SOM Courses Developed

- 1/2017-Present Course Developer & Course Director PM&R Resident Research Curriculum
- 5/2017-Present Course Developer & Course Director IDEP931-Developmental Medicine Elective (MS4s)
- 5/2017-Present Course Developer & Course Director Interdisciplinary Clinical Conference: People with Intellectual/Developmental Disabilities (MS2s)

Journal Club

- 8/2017-Present Faculty Leader PM&R faculty & residents

CLINICAL ACTIVITIES

1. 8/2016-Present MedFest Clinical Director-Special Olympics Kentucky
MedFest provides pre-participation sports physical exams free of charge to Special Olympics Kentucky athletes
 - Louisville, Kentucky, 10/27/2016
 - Erlanger, Kentucky, 11/7/2016
 - Lexington, Kentucky, 10/19/2017

GRANTS AND CONTRACTS

Grant Awards-Current

1. National Curriculum Initiative in Developmental Medicine-University of Louisville School of Medicine
 - Granting agency: American Academy of Developmental Medicine & Dentistry (OGMB171142)
 - Award total: \$25,000 (100% direct costs)
 - Role: Co-PI (5% FTE)
 - Dates: 5/1/2017-12/31/19

2. National Curriculum Initiative in Developmental Medicine
 - Granting agency: American Academy of Developmental Medicine & Dentistry/Special Olympics International (OGMB number pending)
 - Award total: \$30,000 (100% direct costs)
 - Role: Project Director (25% FTE)
 - Dates: 8/1/17-3/31/19

3. Physical Medicine and Rehabilitation Physicians: Advocates for Inclusive Health
 - Granting agency: Special Olympics International (Centers for Disease Control and Prevention & Golisano Foundation) (OGMB 180644)
 - Award total: \$20,000 (\$16,209 sub award to UofL, 100% direct costs)
 - Role: PI (12.5% FTE)
 - Dates: 1/1/18-12/31/18

4. Supported Decision Making in the Informed Consent Process
 - Granting agency: WITH Foundation (OGMB number pending)
 - Award total: \$50,000 (\$14,929 sub award to UofL, 100% direct costs)
 - Role: Co-PI (12.5% FTE)
 - Dates: 2/1/18-1/31/19

5. Inclusive Health Resource Development
 - Granting agency: Special Olympics International (Centers for Disease Control and Prevention) (OGMB181003)
 - Award total: \$10,000 (100% direct costs)
 - Role: PI (8.3% FTE)
 - Dates: 4/10/18-6/30/18

ABSTRACTS AND PRESENTATIONS

Presentations at Scientific Meetings

Oral Presentations

1. Geiger, B. F., **Chandan, P.**, O'Neal, M., Firsing III, S.L. (2009, October). *Improving access to clinical services and health information for individuals with disabilities*. Oral presentation at UAB Department of Physical Medicine & Rehabilitation Grand Rounds, Birmingham, AL.

2. **Chandan, P.**, Firsing III, S. L., & Geiger, B. F. (2010, November). *Collaborative approach to reducing health disparities in individuals with disabilities*. Oral presentation at the American Public Health Association (APHA) Annual Meeting and Exposition, Denver, CO.

3. **Chandan, P.**, Geiger, B. F., & Firsing III, S. L. (2011, March). *HealthyME HealthyU, a training program for individuals with disabilities*. Oral presentation at the American Association for Health Education (AAHE) & American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) National Convention, San Diego, CA.

4. **Chandan, P.** (2011, May). *Vision of the future: training the next generation of healthcare professionals to serve those with developmental disabilities*. Oral presentation at the American Academy of Developmental Medicine and Dentistry Annual Meeting, Hartford, CT.
5. **Chandan, P.**, Adamkin, M. (2015, July). *A sustainable model for increasing residency program involvement in MedFest: lessons learned*. Oral presentation at the American Academy of Developmental Medicine and Dentistry's Global Summit on Innovations in Health and IDD, Los Angeles, CA.
6. **Chandan, P.** (2015, July). *Innovative tools to promote the inclusion of individuals with intellectual & developmental disabilities in health research*. Oral presentation at the American Academy of Developmental Medicine and Dentistry's Global Summit on Innovations in Health and IDD, Los Angeles, CA.
7. **Chandan, P.** (2017, June). National Curriculum Initiative in Developmental Medicine. Oral presentation at the American Academy of Developmental Medicine and Dentistry Annual Meeting, Houston, TX.

Poster Presentations

1. Geiger, B. F., O'Neal, M., Cohen, M., Evans, R. R., Firsing III, S. L., Schmidt, A., Cellitti, A. & **Chandan, P.** (2009, September). *Understanding Health Information and Training Needs for Alabamians with Disabilities and Family Caregivers*. Poster presentation at The University of Alabama's Tenth Annual Rural Health Conference, Tuscaloosa, AL.
2. Buchino, S., Chandan, P., Combs, R., Carter, K. (2018, April). The Perspectives of People with Intellectual Disabilities on What Providers Need to Know. Poster presentation at the American Occupational Therapy Association's Annual Conference & Expo, Salt Lake City, Utah.

Publications

Peer-Reviewed/Original Research Manuscripts

1. Geiger, B. F., O'Neal, M. R., Firsing III, S. L., Smith, K. H., **Chandan, P.**, Schmidt, A., & Jackson, J.B. HealthyMe HealthyU(©2010UCPGB): A Collaborative Project to Enhance Access to Health Information and Services for Individuals with Disabilities. *Journal of Health Communication*. Sept 2010; 15(Suppl 3): 46-59.
2. Geiger, B.F., Evans, R. R., Cellitti, M.A., Smith, K. H., O'Neal, M.R., Firsing, S.L., & **Chandan, P.** The Healthy Web – Access to Online Health Information for Individuals with Disabilities. *International Electronic Journal of Health Education*. 2011; 14: 93-100.
3. O'Neal, M. R., Geiger, B.F., Cellitti, M. A., **Chandan, P.**, Smith, K. H. Web Sense: Assisting Individuals with Disabilities and Caregivers to Find Online Health Information. *Journal of Consumer Health on the Internet*. 2012; 16(3): 295-306.
4. Carter, W. E., Darko, I. A., **Chandan, P.**, & Pai, A. B. (2014). Colitis after polytrauma: Case report. *Journal of Rehabilitation Research and Development*, 51(4), 655-660.
5. Sabik, L., Bazzoli, G., Carcaise-Edinboro, P., **Chandan, P.**, Harpe, S. (2016). The impact of integrated case management on health services use and spending among non-elderly adult Medicaid enrollees. *Medical Care*, 54(8), 758-764.
6. Bazzoli, G., Carcaise-Edinboro, P., Sabik, L., **Chandan, P.**, Harpe, S. (2016). Integrated case management: Does it reduce health service disparities across African American and White Medicaid beneficiaries?. *Medical Care Research and Review*. Advance online publication. pii: 1077558716649879

Book Chapters

1. Wehman, P., Targett, P., Dillard, C. and **Chandan, P.** (2014). Return to school and return to work after

traumatic brain injury. In D. Cifu & B. Eapen (Eds.), *Critical Care in Traumatic Brain Injury*. London, UK: Future Medicine Ltd.

2. Qutubuddin, A. A., **Chandan, P.**, & Carne, W. (2015). Chapter 45: Degenerative movement disorders of the central nervous system. In D. X. Cifu (Ed.), *Braddom's physical medicine & rehabilitation* (5th ed., pp. 1017-1027). Philadelphia, Pennsylvania: Elsevier.