University of Louisville: Internal Medicine-Dermatology Clinic Elective

- Faculty Leader: Courtney R. Schadt, MD
 Rotation Duration: 2 weeks, PGY 1-3

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Location	• Clinics: University of Louisville ACB Clinic (3 rd floor), VA
	Dermatology Clinic (Pod C and D-125), University of Louisville
	Dermatology Clinics (310 E. Broadway, Suite 200)
	• Conferences: University of Louisville Dermatology Grand
	Rounds, Journal Club, Resident lectures, and Faculty lectures
Objectives	The resident should have improved skills in the following at the
	end of their clinical rotation:
	 Ability to perform a dermatology-targeted history and
	thorough skin examination
	 Ability to recognize common skin lesions, both benign,
	premalignant, and malignant
	• Knowledge of basic diagnostic techniques for skin lesions
	and rashes
	• Understanding of skin manifestations of internal disease
	• Basic management of common skin eruptions, including
	eczema, psoriasis, and acne
	• Recognize appropriate skin lesions and rashes that require
	referral to dermatologist for more advanced management
Suggested	Lookingbill DP, Maks JG: Principles of Dermatology, WB
Reading	Saunders 3 rd Edition; available online through UofL Library
0	UpToDate has an excellent dermatologic section. Suggested
	articles include:
	Skin cancer
	- Screening and early detection of melanoma
	 Epidemiology and clinical features of basal cell carcinoma
	 Clinical features and diagnosis of cutaneous squamous cell
	carcinoma
	 Epidemiology, natural history, and diagnosis of actinic
	keratosis
	Benign skin lesions
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	- Overview of benign lesions of the skin
	- Benign pigmented skin lesions other than melanocytic nevi Psoriasis
	- Epidemiology, clinical manifestations, and diagnosis of
	psoriasis Tracturent of a conjugit
	- Treatment of psoriasis
	- Comorbid disease in psoriasis
	Eczema
	- Epidemiology, clinical manifestations, and diagnosis of
	atopic dermatitis
	- Treatment of atopic dermatitis
	 Management of severe, refractory atopic dermatitis

	Acne					
	- Pathogenesis, clinical manifestations, and diagnosis of acne					
	vulgaris					
	- Treatment of acne vulgaris					
	Rosacea					
	- Pathogenesis, clinical features, and diagnosis					
	 Management of Rosacea 					
	•					
	Cutaneous Lupus					
	- Approach to the patient with facial erythema					
	- Initial management of discoid lupus and subacute					
	cutaneous lupus					
	Autoimmune Blistering Diseases					
	- Approach to the patient with cutaneous blisters					
	Tinea infections					
	- Dermatophyte infections					
Medical	 PGY 1, 2, and 3 residents should demonstrate knowledge of 					
Knowledge	etiology, pathophysiology, clinical manifestations, diagnostic					
	evaluation, and management of:					
	o Acne					
	o Rosacea					
	 Psoriasis 					
	o Eczema					
	 Cutaneous fungal infections 					
	• Warts					
	 Seborrheic keratoses 					
	 Actinic keratoses 					
	 Squamous cell carcinoma 					
	 Basal cell carcinoma 					
	 Benign nevi 					
	 Atypical nevi 					
	 Melanoma 					
	• PGY 1, 2, and 3 residents should gain knowledge in the					
	following:					
	• Use of topical, intralesional, intramuscular, and					
	systemic steroids in dermatologic disease					
	 Diagnosis of skin eruptions secondary to 					
	medications, autoimmune bullous diseases,					
	connective tissue diseases					
	 Use of immunosuppressant medications in chronic 					
	dermatologic diseases, including psoriasis, eczema,					
	cutaneous lupus, and autoimmune bullous diseases					
	 PGY 1 resident will: 					
	 Formulate a prioritized differential diagnosis Formulate appropriate diagnostic and therepoutie 					
	• Formulate appropriate diagnostic and therapeutic					
	plan					

	 Read about common dermatology problems, particularly those noted above, in reference text PGY 2 and 3 residents will also: Demonstrate a progression in knowledge and analytical thinking Demonstrate more advanced knowledge in management of dermatologic conditions Anticipate and minimize adverse consequences of therapy
Patient Care	 PGY 1, 2, and 3 residents will demonstrate ability to perform Targeted dermatologic history Thorough skin exam Selection of appropriate diagnostic technique (i.e., KOH prep, shave biopsy, punch biopsy) Gain understanding of the importance of continuity of care in an outpatient setting in patients with chronic dermatologic disease PGY 2 and 3 residents will also Acquire a history in a precise, logical, and efficient manner Demonstrate more advanced diagnostic ability in distinguishing different skin lesion and rashes
Interpersonal and Communication Skills	 PGY 1, 2, and 3 residents will Demonstrate ability to interact with other physicians, nursing and clinic staff, patients and their families in a profession, respective, and effective manner Learn to communicate concisely with other physicians to maximize outcome of consultations Demonstrate competency in oral presentation Facilitate education of other health care professionals
Practice Based Learning and Improvement	 PGY 1, 2, and 3 residents should Identify knowledge deficits and work to remedy them Emphasize the use of evidence-based medicine Seek formative feedback, and use it to improve performance Demonstrate self-motivation to acquire knowledge PGY 2 and 3 residents should also Model independent learning
Professionalism	 PGY 1, 2, and 3 residents will Demonstrate respect and compassion in interactions with colleagues, patients, and their families, including sensitivity and responsiveness to their race, gender, age, and other defining characteristics

System Based Practice	 Uphold patient confidentiality and informed consent Be punctual for all patient care activities, lectures, and conferences. If a personal or family emergency occurs that requires absence or tardiness, please notify the faculty leader or a dermatology chief resident PGY 1, 2, and 3 residents will Become familiar with the practice of dermatology at the ACB, VA hospital, and University of Louisville Division of Dermatology outpatient clinics Access and utilize necessary resources within these systems to provide optimal patient care PGY 2 residents will Effectively coordinate care with other health care professionals Guide patients through the complex health care system as needed 				
	 Demonstrate knowledge of methods to control health care costs while preserving high quality care 				
Faculty	University of Louisville faculty, volunteer faculty				
Evaluation and Competency Assessment	 Faculty will provide immediate direct verbal (formative) feedback so that residence performance can be commended or improved during the rotation Residents and attendings evaluate each other via the www.new-innov.com evaluation form 				
CONTACT	Courtney R. Schadt, MD (faculty leader) at <u>courtney.schadt@louisville.edu</u> or Sandy Lingle (residency coordinator) at 852-7287 with questions or concerns about rotation				

Internal Medicine Resident Schedule (Broadway= 310 E. Broadway; 2 nd Floor=	
clinic, 2A= conference room/resident library)	

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	- Faculty	- Grand Rounds	VA Pod C	ACB 9AM	VA Pod C
	lecture 8AM	1 st /3 rd Tuesday,	8AM		8AM
	every Monday	7:30 AM,			
	except 1 st	(Broadway 2 nd			
	Monday of	floor);			
	each month	- Journal Club			
	(Broadway,	2 nd /4 th Tuesday,			
	2nd Floor)	8AM,			
		(Broadway,			
	- ACB clinic	Floor 2A)			
	9AM				

PM	VA Pod C 1PM	VA	Internal	- Resident	- Clinical
		Dermatology	medicine	noon lecture	Conference,
		Resident	didactics	(Broadway,	noon
		Continuity		Floor 2A)	(Broadway,
		clinic			Floor 2A)
		D-125		- Dr. Schadt	
				(Broadway,	
				2 nd floor)	
				1:30 PM	