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## Speech-Language Pathology Strategic Plan 2015-2020

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### Vision Statement:

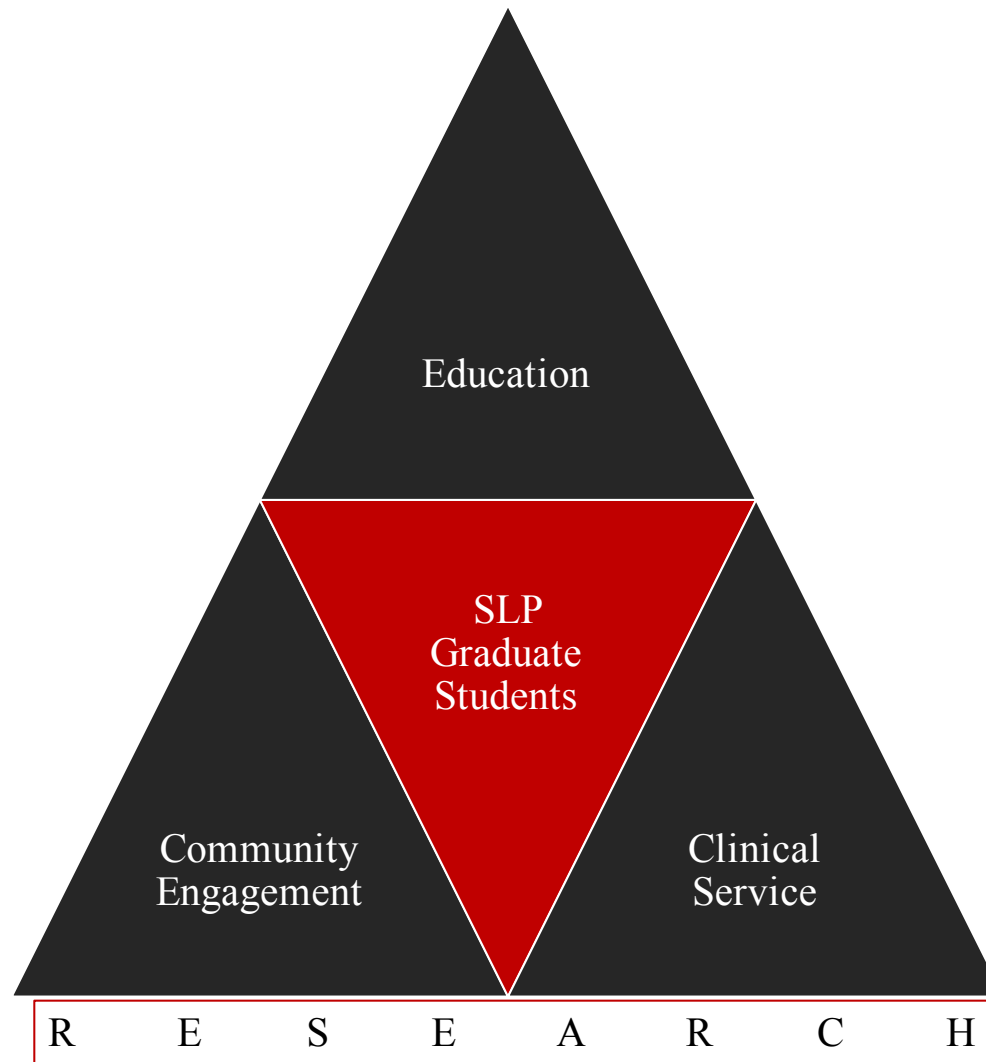
Our vision is to become the premier graduate educational institution for speech-language pathology in the state of Kentucky.

### Mission Statement:

The mission of the speech-language pathology section is to provide the highest quality academic education, facilitate student access to a variety of clinical populations and settings, expand the scientific base of speech-language pathology through basic and applied research, and maintain student diversity and community partnerships.

The mission statement for the speech-language pathology section incorporates the general missions of the University and the School of Medicine and focuses them within the discipline of speech-language pathology. As an educational program accredited in speech-language pathology, by the American Speech-Language-Hearing Association, we strive to provide the academic background and clinical experience which will enable our graduates to meet the diverse communicative needs of the citizens within a multicultural and metropolitan society. The preparatory phase portion of the program supports students as they earn prerequisites to enter the degree program. The core phase of the program provides didactic and clinical applications across the discipline. It is also designed to prepare future speech-language pathologists who are ethical in the provision of services, as well as issues of cultural diversity (e.g., dialectal differences among speakers, deaf culture) and ethnicity. Our goal is to provide comprehensive, state-of-the-art practices in speech-language pathology in collaboration with other disciplines and community resources in the Louisville metropolitan region. Finally, we see as our mission, contribution to the scientific knowledge base in communication sciences and disorders through basic and applied research on the part of each of our faculty.

In order to achieve our vision and mission, the program's strategic plan will emphasize four objective areas: education, clinical service, research, and community engagement.



## Focus Area One: Education

		Baseline 2015	2016 Goals	2016 Progress	2017 Goals	2017 Progress	2018 Goals	2018 Progress	2019 Goals	2019 Progress	2020 Goals	2020 Progress
<b>Objective 1.1</b>	<b>Increase in quality and number the graduate students admitted to the core/preparatory phases of the program</b>											
	a) Improve diversity within the graduate program (i.e., males)	5	6	7	10	9	10					
	b) Improve diversity within the graduate program (i.e., racial/ethnic minorities)	0	5	3	5	6	10					
	c) Extend recruitment efforts to general education courses, career fairs, and undergraduate advisors	1	5	1	5	2*	5					
<b>Objective 1.2</b>	<b>Develop a bachelor of science degree in communicative disorders; concentration in speech-language pathology</b>											
	a) Track the number of undergraduate students completing the Preparatory Phase program	New Goal			5	4	5					
	b) Track the number of undergraduate students per item (b) who then apply to graduate school for speech-language pathology	New Goal			5	3	5					
<b>Objective 1.3</b>	<b>Increase in quality and number of both academic and clinical faculty members</b>											
	a) Utilize the Clinical Instructor option to provide guest lectures, oral comprehensive exams, supervise graduate students	New Goal	2	0	2	2	5					
	b) Add additional full-time faculty members at the rank of Assistant Professor	New Goal	2	1	2	0	2					
<b>Objective 1.4</b>	<b>Increase programmatic funding/financial support and curriculum development</b>											
	a) Secure additional tuition related funding support from the upper administration of the university	New Goal	25% (+)	↓	25% (+)	↓	25% (+)					
	b) Increase interprofessional relationships with other allied health programs in the Louisville Metro (i.e., interprofessionalism)	1	5	3**	4	3	4					

\*KSU, Undergraduate Advisor Meetings (A&S)

\*\*Occupational Therapy, Physical Therapy, and Audiology

## Focus Area Two: Clinical Service

		Baseline 2015	2016 Goals	2016 Progress	2017 Goals	2017 Progress	2018 Goals	2018 Progress	2019 Goals	2019 Progress	2020 Goals	2020 Progress
<b>Objective 2.1</b>	<b>Increase the diversity and availability of practicum sites</b>											
	a) Develop a private LinkedIn network of alumni for possible practicum collaborations	New Goal	0	15	50	27	50					
	b) Increase/Maintain/Monitor the number of current (site) contracts (e.g., medical, community, private practice, educational)	New Goal		52	60	60	65					
<b>Objective 2.2</b>	<b>Develop a service-learning clinic</b>											
	a) Facilitate buy-in from university stakeholders	New Goal	Cont'	Cont'	Cont'	Not Met	HOLD					
	b) Investigate service needs within the community	New Goal	Cont'	3-6+ Month	Cont'	Cont'	HOLD					
	c) Secure grant-based funding for clinic operations	New Goal	Not Met	Not Met	HOLD	HOLD	HOLD					
	d) Locate clinic space on the health sciences campus	New Goal	Cont'	Space ID'd	Secure	Not Met	HOLD					
<b>Objective 2.3</b>	<b>Increase faculty presence within University of Louisville Physicians (ULP)</b>											
	a) Increase the number of interdepartmental and intradepartmental relationships (including referrals) within ULP	1	5	3	5	4*	5					

\*Primary Referral Sources: Neurology, Pediatrics, Otolaryngology and Neurosurgery

### Focus Area Three: Research

		Baseline 2015	2016 Goals	2016 Progress	2017 Goals	2017 Progress	2018 Goals	2018 Progress	2019 Goals	2019 Progress	2020 Goals	2020 Progress
<b>Objective 3.1</b>	<b>Increase speech-language pathology faculty research and scholarly productivity</b>											
	a) Allocate funds (as available) from the program's budget to incentivize research (materials/subject participation, etc)	New Goal			Base Line	Not Met	HOLD					
	b) Increase faculty presentation of research at the state, national, and/or international levels	New Goal		4	8	11	15					
	c) Increase grant submissions by speech-language pathology faculty members	New Goal					3					
	d) Increase grants monies awarded to speech-language pathology faculty members	New Goal			Base Line	1	3					
<b>Objective 3.2</b>	<b>Increase speech-language pathology graduate student research and scholarly productivity</b>											
	a) Increase the number of graduate students electing to complete theses as their summative assessment	1	3	2 Class of 2017	5	6 Class of 2018	10					
	b) Increase program monetary support for graduate student led research activities	New Goal			Base Line	1	Cont'					
	c) Encourage graduate student presentation of research at state or national levels	New Goal			2	4	10					

# Focus Area Four: Community Engagement

		Baseline 2015	2016 Goals	2016 Progress	2017 Goals	2017 Progress	2018 Goals	2018 Progress	2019 Goals	2019 Progress	2020 Goals	2020 Progress
<b>Objective 4.1</b>	<b>Increase program outreach to the west and south end communities of the Louisville Metro</b>											
	a) Increase the number of speech/language screening relationships with community partners (e.g., health fairs, schools)	New Goal			5	5	10					
<b>Objective 4.2</b>	<b>Facilitate CEU opportunities for current clinical preceptors who routinely supervise graduate student practica</b>											
	a) Provide CEUs related to medical, educational, or professional practice speech-language pathology topics (e.g., f2f; online)	New Goal	3	3*	5	2**	5					

\*Topics: Dysarthria, Dysphagia and Pediatric Feeding/Swallowing

\*\*Topics: Stuttering and Dysphagia