

## Program in Audiology Five year Strategic Plan 2017 - 2021

	Goal	CAA Standard	Status Quo	Target
<b>Pillar One: Educational Excellence</b>				
1A	Increase student retention. Student retention will be improved with goals 1A1, 1A2 & 1A3	5.5	Over the past 5 years, 75% of students who started the program completed the program	By May 2017 the 3-year retention rate will improve to at least 80%, and it will remain above 80% until 2022
1A1	Raise the undergraduate GPA of incoming classes	4.1	Over the past 5 years, the average undergraduate GPA of students = 3.31	By 2022 average GPA of entering students will be 3.36 or greater
1A2	Increase amount of stipends to attract high achieving students	5.5	In-state students receive \$1000/semester for 8 semesters, out-state students receive \$2000/semester for 8 semesters	By 2022 at least 2 students per incoming class will have the opportunity for increased stipends per semester
1A3	Increase advising appointments for first year students	4.3, 4.6, 4.9	All students typically receive 1 advising appointment per semester	By 2022 1st year students will receive at least 2 advising appointments per semester
1B	Increase Program's nimbleness in creating change in order to present the best educational opportunities for students	5.4, 5.10	Over the past 5 years faculty retreats were held approximately every 4 years	By 2022 program will schedule faculty retreats at least every 2 years
1C	Improve Program's responsiveness to student concerns and input	5.4, 5.10	Currently Program Director meets with student representatives at least twice per year	By 2022 student representatives will participate in faculty retreats and will be given the opportunity to submit requests and concerns for consideration in monthly faculty meetings
<b>Pillar Two: Research, Scholarship, and Creative Activity</b>				
2A	Expose students to research opportunities earlier in the academic program	2.1.2,	Currently 3rd year students present updates on their research at the end of Fall semester in a grand rounds format and graduating students present their final research reports in a ½ day research forum in May	By 2022 an annual half day research forum in which faculty and students present their current work will be added to the annual schedule, early in the Fall semester
2B	Increase the number of extramural grants obtained by Audiology faculty	6.1,	Over the past 5 years, across 5 faculty members, 8 extramural grants were submitted.	By 2022, across 5 faculty members, at least 10 grants will be submitted

## Program in Audiology Five year Strategic Plan 2017 - 2021

	Goal	CAA Standard	Status Quo	Target
<b>Pillar Three: Community Engagement, Diversity, Opportunity &amp; Social Justice</b>				
3A	Increase the quality of internship sites	3.1A	Currently, the clinic director has completed site visits and mentoring to 25% of internship sites and preceptors.	By 2021, the clinic director will complete site visits and provide mentoring to at least 75% of internship sites and preceptors.
3B	Standardize the externship opportunities for 3rd year students by increasing available information	3.1A	Currently a limited database exists of externship sites completed by UofL students	By 2022, the database will contain student evaluation content for at least 25 externship sites
3C	Improve access to humanitarian audiology programs for students	3.1.1A, 3.4A	Currently students have the opportunity to participate in a national humanitarian opportunity on a volunteer basis	By 2022, students will have the opportunity to apply, on a competitive basis, for a credit-based, national or international, humanitarian opportunity
3D	Increase attendance at LGBT health and wellness competency series at HSC (by both students and faculty)	3.1.1A, 3.4A	Opportunities exist throughout the year, but attendance is not required.	By 2022, at least 2 trainings will be required annually.
<b>Pillar Four: Creative &amp; Responsible Stewardship</b>				
	Increase percentage of students with stipends	5.5	Over the past 5 years, 51% of students have received Program stipends, 7% have received grant stipends, and 25% have received VA stipends.	By 2022, increase Grant funded opportunities will increase to 20%
	Keep students aware of national scholarship opportunities	5.5	One student representative within the Student Academy of Audiology presents scholarship opportunities to all students at regularly scheduled meetings.	By 2022, the Program faculty will write letters of recommendation for scholarships for at least 5 students per year