A Message from Dean Toni M. Ganzel re: Good News from the LCME
Sent to all UofL School of Medicine faculty, staff, and students
August 10, 2015

It is with great pleasure and pride that I inform you of the receipt of the report from the Liaison Committee on Medical Education (LCME) Limited Site Visit that took place May 10-13. The site visit team from the LCME has determined that the UofL School of Medicine is in compliance with all the standards associated with accreditation. This report will go to the full Committee in October and we are optimistic that our probationary status will be lifted. The report provides affirmation of the achievements that we have made in re-designing our school to provide an innovative and future focused medical education program.

As you know, we have completed a significant amount of work within the School to transform the educational experience for our students including governance and organizational structure, curricular design, new facilities, and technology tools that support a modern curriculum. We have reformed the preclinical curriculum from a disciplined based model to an integrated model with more active learning and engaged pedagogies. Additionally, we have completed a major renovation of our instructional building creating a physical learning environment that meets the needs of a 21st Century curriculum and 21st Century medical students.

The number of people across our faculty, staff and student body who have carried out all of these initiatives is immense, but a few people deserve special recognition for their heroic efforts – Monica Ann Shaw, M.D., senior associate dean for undergraduate medical education, Amy Holthouser, M.D., associate dean for undergraduate medical education, Kent Gardner, director of academic technology, and Donna Gissen, Health Sciences Center assistant vice president for health affairs/facilities and planning management. A special debt of gratitude goes out to David L. Dunn, M.D., Ph.D., executive vice president of health affairs, for his unwavering support as we have worked our way through this process.

The biggest thank you goes to our learners. They have provided us with a tremendous amount of input on how to create a better educational experience
for them, while we continue to ensure they have the information and tools they need to become outstanding physicians.

I look forward to providing you with another update when we hear from the LCME in October. We are expecting good news!

Best regards,

Toni