

Family Therapy Program

Mission Statement:

The Family Therapy Program within the Kent School of Social Work offers education and training for students interested in an eventual practice in marital and family therapy. The program seeks to prepare competent professionals in the systemic principles and practices of Marriage and Family Therapy (MFT), with particular awareness of the foundational values and goals of social work.

Family Therapy Educational Outcomes (EO's):

Students of the Family Therapy Program within the Kent School of Social Work at the University of Louisville will be able to:

1. Create, organize, and demonstrate concepts and practice in the areas of client engagement, hope and expectancy generation, in the service of building unique partnerships for effective and satisfactory change.
2. Assess, conceptualize, and analyze theoretical, practice, and research problems in marital and family therapy from traditional and contemporary marriage and family therapy theories and use critical thinking skills to formulate clinical impressions and assessments based on the data.
3. Analyze, synthesize and evaluate the knowledge available in individual and family development, family dynamics, systemic thinking, and interactional theories to guide marital and family practice.
4. Synthesize, formulate and implement a plan of action for marital and family therapy practice that addresses complex issues and builds client consensus.
5. Analyze and evaluate systemic data regarding client progress and outcomes and assess implications and consequences of these processes and outcomes.
6. Demonstrate the ability to integrate knowledge of social justice and culturally competent skills in all aspects of marital and family therapy.
7. Demonstrate the ability to involve and reflect knowledge regarding statutes, regulations, principles, values, and ethical mores of marriage and family therapists.

MFT Faculty Stated Outcomes¹ (FO's):

1. Periodically review and revise educational outcomes, and student learning outcomes, to insure they reflect best practice, professional marriage and family therapy principles, communities of interest, and state licensure requirements. **(I-C) (I-F) (III-A) (III-B) (III-F)**
2. Periodically review and revise the School and MFT specialization program policies to insure that they accurately reflect faculty and student roles in program governance, are fair and equitable, and are published and easily available to students and faculty. **(I-G) (I-D) (I-E) (I-F) (II-H) (IV-A) (IV-E)**
3. Recruit, enroll, retain, and graduate a culturally diverse student body who are well prepared to meet the demands of a challenging and national level training program. **(I-B) (I-F)**
4. Provide and insure the continuance of high quality instruction through the performance of the Program Director and the faculty, as measured by their involvement and contribution to the community, school, and MFT profession through their teaching, scholarship and service. **(II-A) (II-D) (II-E) (II-F) (II-G) (II-H)**
5. Insure that the Program is clearly identifiable as training students in the profession of marriage and family therapy and that all documents and publications accurately reflect the program's offerings, learning outcomes, accreditation status, and procedural policies. **(I-D) (I-F)**
6. Provide and insure the provision of empowered and sufficient academic leadership and support, as well as the fiscal and physical resources to meet the needs of current and prospective students and the educational program. **(II-B) (II-C) (II-E) (II-F) (III-E)**
7. Provide a logically structured, empirically informed, best practice curriculum in Marriage and Family Therapy that is consistent with our educational outcomes, the needs and expectations of our communities of interest, and is evaluated with clarity and transparency. **(I-D) (III-A) (III-B) (III-C) (III-E) (III-F) (IV-A) (III-D)**
8. Maintain COAMFTE accreditation requirements through completion of annual curriculum reviews each summer and fall in preparation of the Annual Report utilizing data on student performance, demonstrated achievements of graduates, and communities of interest satisfaction. **(IV-B) (IV-C) (IV-D)**

¹ Stated Outcomes are followed by their relevant counterparts from the COAMFTE Accreditation Standards Version 11.0