

Appendix 8.5: Course Evaluation Form

Kent School of Social Work

COURSE, INSTRUCTOR AND STUDENT EVALUATION
SPRING 2008

A. Course and Instructor you are evaluating

Please identify the course and instructor you are evaluating. * **00A01: Name and number of course** Please choose **only one** of the following:

- SW 201 - Intro to Social Work (BSW)
- SW 304 - Generalist Practice II (BSW)
- SW 319 - HBSE II (BSW)
- SW 322 - Policy II (BSW)
- SW 397 - BSW - Intervention Child Maltreatment
- SW 397/SW 633 - Human Sexuality
- SW 397/SW 695 - Planning and Community Development
- SW 397/SW 697 - Kent in New Orleans
- SW 605 - Social Work Practice II
- SW 619 - HBSE II
- SW 622 - Policy II
- SW 626 - Research Methodology and Design
- SW 636 - Death and Grief
- SW 642 - Psychopathology
- SW 652 - Intro to Child Welfare
- SW 655 - Family Violence
- SW 656 - Sexual Abuse Assessment
- SW 657 - Group Methods
- SW 660 - Motivation and Change
- SW 663 - Enhancing Child Safety
- SW 664 - Social Work and the Law
- SW 666 - Collaborative Practice
- SW 669 - Advanced Research II
- SW 677 - Advanced Practice III
- SW 682 - Social Work Practice with Older Persons
- SW 684 - Spirituality and Social Work
- SW 687 - PPP Supervision

- SW 697 - Advanced Issues in Substance Abuse Treatment
- SW 697 - Gender Issues in Social Work
- SW 697 - Intro to Non-Profit Grantmanship
- SW 697 - Intro to Non-Profit Management
- SW 703 - Systemic Diversity
- SW 704 - Integration of Family Theory and Practice
- SW 722 - Family Therapy Supervision II
- SW 725 - Family Therapy Supervision V
- SW 755 - Theory III: Analysis of Social Work Problems
- SW 759 - Theory I: Social Work Change Theories
- SW 762, 763, 797 - Research Prac/Teaching Prac/Independent Study/
- SW 770 - ARDA II
- Z - Other

[Only answer this question if you answered 'Z - Other' to question '00A01 '] **00A02: If other, please specify. Please write your answer here:**

* **00A03: Name of Instructor** Please choose **only one** of the following:

- Antle
- Baker
- Barbee
- Barber
- Barrett
- Bledsoe
- Borders
- Bright
- Buckingham
- Christensen
- Cloud
- Collins
- Conley, Cynthia
- Conley, Marilyn (Younger)

- Cox
- D'Ambrosio/Thibault
- Deck/Tully
- Faul/Lawson
- Foust
- Frager
- Frey
- Funk
- Golder
- Hancock
- Hayden
- Head
- Heitzman
- Huber
- Hullinger
- Keeton
- Kellond
- Kemp
- Lawson
- Levenhagen
- Mansilla
- Mathis
- McKiernan
- Michalczyk
- Moore
- Morgan
- Napier
- Patterson
- Pitts
- Provenzano
- Rickert

- Robbins
- Robinson
- Rowan
- Sanders
- Sar
- Shields
- St. George
- Stone
- Sullivan
- Tully
- Van Zyl
- Wadlington
- Wendt
- Wulff
- Yankeelov
- Z - Other

[Only answer this question if you answered 'Z - Other' to question '00A03 '] **00A04: If other, please specify.** Please write your answer here:

B. Course Evaluation

This section deals with the course, SEPERATE from the instructor. It is important for us to assess if the courses we are offering are effective in our curriculum. Please evaluate how this course helped you to learn in relation to the following issues: **02C1: Course Evaluation Generic**

Please evaluate how this course facilitated your learning in relation to the following issues:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
I was able to apply the content learned in this class to real problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was challenged in this class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The assignments optimized my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The work load optimized my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

My skill/knowledge developed as a result of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My preparation as a social work practitioner increased as a result of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Only answer this question if you answered 'SW 677 - Advanced Practice III' to question '00A01 '] **02C2: Course Evaluation - Meeting of Objectives (Advanced Practice III)**

Please rate the degree to which as a result of the learning experience you completed in this course, you learned to:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
Formulate problems associated with assessment of complex situations encountered in social work practice and reflect understanding of best practice approaches in assessment. (PO-A3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synthesizes, creates, and organizes ideas on intervention strategies rooted in problem solving, cognitive, behavioral, and systems theory at multiple levels of social systems to solve complex practice situations. (PO-A4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Draws conclusions and/or develops possible solutions based on an evaluation of the impact of interventions; assesses whether the evidence and arguments support the conclusions drawn by others. (PO-A5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engage in self-reflection and assessment and takes or proposes skillful action in addressing complex practice situations. (PO-A7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Only answer this question if you answered 'SW 669 - Advanced Research II' to question '00A01 '] **02C3: Course Evaluation - Meeting of Objectives (Advanced Research II)**

Please rate the degree to which as a result of the learning experience you completed in this course, you learned to:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
Implement a plan to incorporate best practices information into current micro and/or macro social work practice (PO-A4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluate the impact of dissemination efforts via qualitative and quantitative methods (PO-A5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze quantitative & qualitative data using appropriate data analysis techniques (PO-A3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summarize, synthesize and present evaluation findings. (PO-A3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Only answer this question if you answered 'SW 605 - Social Work Practice II' to question '00A01 '] **02C4: Course Evaluation - Meeting of Objectives (Foundation Practice II)**

Please rate the degree to which as a result of the learning experience you completed in this course, you learned to:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
Apply knowledge and skills of a generalist social work perspective to practice with systems of all sizes (PO-F6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use communication skills differentially across client populations, colleagues, and communities (PO-F10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation (PO-F3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicate the value base of the profession and its ethical standards and principles, and practice accordingly (PO-F2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use supervision and consultation appropriate to social work practice (PO-F11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apply critical thinking skills within the context of professional social work practice (PO-F1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Function within the structure of organizations and service delivery systems and propose skillful actions for organizational change (PO-F12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Only answer this question if you answered 'SW 619 - HBSE II' to question '00A01 '] **02C5: Course Evaluation - Meeting of Objectives (HBSE II)**

Please rate the degree to which as a result of the learning experience you completed in this course, you learned to:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
Analyze and make judgments about the social and cultural context of human behavior and human problems, and the essential interdependence of individuals and their social environments (PO-F7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synthesize and organize ideas from different theoretical perspectives on human behavior, as frameworks for creating, understanding, and ordering knowledge of families, the individual person, as well as the life course a person goes through (PO-F1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Analyze and make judgments about individuals as bio-psycho-social-cultural beings who have strengths, competencies, and diverse potential (PO-F3).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze and make judgments about the diversity of family life as a social institution (PO-F3).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze and make judgments about individual and family behavior as multi-casual and mutually influenced by interactions among the various social systems (PO-F7).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze the impact of discrimination and oppression, based on religion, socio-economic class, culture, age, ethnicity, gender, disability or sexual orientation on the individual and family life (PO-F4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Draw conclusions about the relationship of knowledge of individual and family development to social work practice (PO-F6).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Only answer this question if you answered 'SW 626 - Research Methodology and Design' to question '00A01 '] **02C6: Course Evaluation - Meeting of Objectives (Foundation Research)**

Please rate the degree to which as a result of the learning experience you completed in this course, you learned content on:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
Understand differences related to qualitative and quantitative epistemologies (PO-F9).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze the major elements of any research article (PO-F9).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluate qualitative and quantitative research on their methodology and results (PO-F9).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate skills in writing an evidence-based literature review focused on a practice intervention, which requires analysis of the methodologies and results of the reviewed qualitative and quantitative empirical literature, as well as, evaluation and integration of this reviewed literature (PO-F9).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Only answer this question if you answered 'SW 622 - Policy II' to question '00A01 '] **02C7: Course Evaluation - Meeting of Objectives (Policy II)**

Please rate the degree to which as a result of the learning experience you completed in this course, you learned to:

Please choose the appropriate response for each item:

Strongly disagree	2	3	4	Strongly agree
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Analyze and make critical judgments about how policy issues affect the delivery of social services (PO-F8).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice critical thinking skills related to analytical and reflective reading and writing, evaluating information and professional team performance (PO-F1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicate awareness of how certain diverse groups (people of color, women, gays and lesbians, persons with disabilities, etc.) are influenced by current social policies and programs (PO-F8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicate awareness of personal values, attitudes and perspectives and their implications as they relate to the dimensions of choice entailed in social policy formulation, as well as values and critical thinking skills reflected in the policies and programs themselves (PO-F2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze social problems and make judgments about the policy and programmatic interventions that address such problems (PO-F8).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicate awareness of specific legislation and policy issues and their implications for influencing the delivery of social welfare services at the state and /or local levels (PO-F8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze and make basic judgments about the value of social resources to meet clients' needs and describe how social policies and programs influence client outcomes (PO-F8).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicate awareness of the legislative process and how social work can advocate for client need in this process (PO-F4).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Only answer this question if you answered 'SW 304 - Generalist Practice II (BSW)' to question '00A01 '] **02C7.1: Course Evaluation - Meeting of Objectives (Generalist Practice II)**

Please rate the degree to which as a result of the learning experience you completed in this course, you learned to:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
Apply knowledge and skills of a generalist social work perspective to practice with systems of all sizes (PO-F6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use communication skills differentially across client populations, colleagues, and communities (PO-F10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice without discrimination and with respect, knowledge, and skills related to clients' age,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation (PO-F3)

Communicate the value base of the profession and its ethical standards and principles, and practice accordingly (PO-F2)

Use supervision and consultation appropriate to social work practice (PO-F11)

Apply critical thinking skills within the context of professional social work practice (PO-F1)

Function within the structure of organizations and service delivery systems and propose skillful actions for organizational change (PO-F12)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Only answer this question if you answered 'SW 319 - HBSE II (BSW)' to question '00A01 ']
02C7.2: Course Evaluation - Meeting of Objectives (BSW - HBSE II)

Please rate the degree to which as a result of the learning experience you completed in this course, you learned to:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
Analyze and make judgments about the social and cultural context of human behavior and human problems, and the essential interdependence of individuals and their social environments (PO-F7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synthesize and organize ideas from different theoretical perspectives on human behavior, as frameworks for creating, understanding, and ordering knowledge of families, the individual person, as well as the life course a person goes through (PO-F1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze and make judgments about individuals as bio-psycho-social-cultural beings who have strengths, competencies, and diverse potential (PO-F3).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze and make judgments about the diversity of family life as a social institution (PO-F3).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze and make judgments about individual and family behavior as multi-casual and mutually influenced by interactions among the various social systems (PO-F7).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze the impact of discrimination and oppression, based on religion, socio-economic class, culture, age, ethnicity, gender, disability or sexual orientation on the individual and family life (PO-F4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Draw conclusions about the relationship of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

knowledge of individual and family development to social work practice (PO-F6).

[Only answer this question if you answered 'SW 322 - Policy II (BSW)' to question '00A01 ']
02C7.3: Course Evaluation - Meeting of Objectives (BSW - Policy II)

Please rate the degree to which as a result of the learning experience you completed in this course, you learned to:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
Analyze and make critical judgments about how policy issues affect the delivery of social services (PO-F8).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice critical thinking skills related to analytical and reflective reading and writing, evaluating information and professional team performance (PO-F1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicate awareness of how certain diverse groups (people of color, women, gays and lesbians, persons with disabilities, etc.) are influenced by current social policies and programs (PO-F8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicate awareness of personal values, attitudes and perspectives and their implications as they relate to the dimensions of choice entailed in social policy formulation, as well as values and critical thinking skills reflected in the policies and programs themselves (PO-F2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze social problems and make judgments about the policy and programmatic interventions that address such problems (PO-F8).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicate awareness of specific legislation and policy issues and their implications for influencing the delivery of social welfare services at the state and /or local levels (PO-F8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze and make basic judgments about the value of social resources to meet clients' needs and describe how social policies and programs influence client outcomes (PO-F8).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicate awareness of the legislative process and how social work can advocate for client need in this process (PO-F4).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Only answer this question if you answered 'SW 201 - Intro to Social Work (BSW)' to question '00A01 ']
02C7.4: Course Evaluation - Meeting of Objectives (Introduction to Social Work)

Please rate the degree to which as a result of the learning experience you completed in this course, you learned to:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
Communicate the value base of the profession and its ethical standards and principles, and practice accordingly (PO-B2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identify the attributes of the profession of social work and begin to apply critical thinking skills within the context of professional social work practice (PO-B1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze the foundations of change in social work practice via learning to formulate problems or questions and reflecting on the complexity of problems and issues involved in social work practice (PO-B6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze and synthesize the change process across different client problems (PO-B6).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formulate an introductory awareness of diversity and social justice in social work (PO-B3&4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formulate an introductory awareness of the role of policy in social work (PO-B8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formulate an introductory awareness of the role and process of field practice in social work and make judgments about the value of field practice (PO-B12).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyze and synthesize the relationship between discrimination, oppression, economic needs, and role of social work in working with populations at risk, with an understanding of the complexity of the issues (PO-B4).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

02C8: Anything else you want to add about this course Please write your answer here:

C. Instructor Evaluation

The next section deals with your evaluation of the instructor. Separate your evaluation of the course from your evaluation of the instructor. This is a very important evaluation that will form the basis of the university's evaluation of instructors. Please evaluate how the instructor helped you learn in relation to the following issues: **04I01: Instructor Evaluation**

Please evaluate how the instructor facilitated your learning in relation to the following issues:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
He/she used language that helped me interpret the content of this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lectures were organized and clearly outlined.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she used examples that clarified content for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she showed respect for different opinions/perspectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she was enthusiastic about the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she is concerned about me as a learner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she used teaching activities that optimized my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she facilitated class participation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she created a learning environment that optimized my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she provided timely feedback on my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she provided feedback on my work that optimized my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she clearly communicated what was expected from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she was available to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
He/she gave assistance to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

04I15: Anything else you want to add about the instructor Please write your answer here:



D. Student Climate and Student Centered Affiliation

It is important for us to assess the learning climate and student centered affiliation in this class. **05S01: Learning Climate and Student Centered Affiliation.**

Please evaluate the learning climate and student centered affiliation in this class in terms of the following issues:

Please choose the appropriate response for each item:

	Strongly disagree	2	3	4	Strongly agree
I shared my opinions in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I took pride in my work for this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was enthusiastic about investigating ideas in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learned a great deal from my fellow students in this class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I spent time outside the classroom to discuss relevant topics about this class with my peers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students helped each other in this class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

05S07: Anything else you want to add about your own commitment to the learning process Please write your answer here:

E. General Questions

We also want to ask you a few general questions **06G01: To what extent did this course contribute to your critical thinking skills? In what ways? (Please be specific).**

Please write your answer here:

06G02: What specific recommendations do you have that can help to make this class better? Please write your answer here:

F. Demographic Information

The following demographic information will be for research purposes only and is voluntary. Individual instructors will not have access to this information. **06F01: Age** Please write your

answer here:

06F02: Gender Please choose **only one** of the following:

- Male
- Female

06F03: Race/ethnicity Please choose **only one** of the following:

- Euro-American/White
- African-American/Black
- Native American/American Indian
- Asian American
- Hispanic American
- Other

[Only answer this question if you answered 'Other' to question '06F03 '] **06F04: If other, please specify** Please write your answer here:

06F05: Number of hours that you work in a paid employment capacity: (not field placement hours) Please write your answer here:

06F06: Current marital status Please choose **only one** of the following:

- Single
- Married
- Divorced
- Separated
- Widowed
- Living together
- Other

[Only answer this question if you answered 'Other' to question '06F06 '] **06F07: If other, please specify** Please write your answer here:

06F08: Number of children Please write your answer here:

06F09: What type of student are you? Please choose **only one** of the following:

- Full time
- Part time

Submit Your Survey.

Thank you for completing this survey. Please fax your completed survey to: .