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From the Dean's Desk

I used to walk in the morning with a friend who frequently began by stating that "Change is not good." Then we would laugh knowing that change is constant. As we look at the rapid pace of change in the Kent School, it might not be bad, but it sure can be difficult. When one works in an environment where new people are hired so frequently; new accommodations have to be provided; faculty have to create new curricula and develop new syllabi to keep up; new grants at a greater magnitude set the bar for accountability much higher; people have babies, face

illnesses and family conflicts, win awards, suffer loss, and much more – then you have change that challenges us to keep up. Add to that the complexity of working in so many different locations and you have the recipe for "difficulty".

I am constantly amazed by the good will of Kent faculty and staff in reaching out to others, in trying to understand their colleagues, and working hard to make the Kent School good. I know we get gossipy, have our spats, get confused about "whose on first", and struggle at times to get through it all. But I also

know deep down that we all want to be part of something that is good. Living in the ambiguity of constant change is part of the human condition, and if we care enough and we want it badly enough, we will continue to develop the pride of a winner. I am pleased to know my colleagues and work along side them to create something good, recognizing that change is forever here, and knowing that we need to figure how to use it without forgetting who we are and why we are here.

Kent School Student Association (KSSA) comments

With the induction of the first BSW students ever at the University of Louisville, the Kent School Student Association (KSSA) is working on a single question: How do we get them involved? In the upcoming months, KSSA hopes to add a new seat to be filled by a BSW student on the Executive Council. This new position – combined with a new blog and Facebook page – is intended to give students a greater voice at Kent than ever before. Visit <http://louisville.edu/kent/masters/kssa>

2007 KSSA Officers

- President – Chad Connor
- Vice President – Kelly Buntain
- Secretary – Lisa Holquist
- Treasurer – Shanda Berrios
- Social Chair – Lakecia Dudley
- Social Justice Caucus Chair – Jessica Shires

Upcoming Events

- Oct. 22-23 – Campus Depression Screening
- Nov. 15 – Forum on Busing in Louisville



Chad Connor (President) & Jessica Shires (Social Justice Caucus Chair) running the Fairness Campaign booth at the 2007 Kentucky State Fair



Congratulations

Anita Barbee, Becky Antle, Dana Sullivan and **Erin Beth Moran-Hickerson** for the acceptance of their paper entitled "Preparing Leaders for Now and the Future" to be presented at the Annual Program Meeting of the Council on Social Work Education, October 27-30 in San Francisco.

The **GEMS** team, **Annatjie Faul, Noell Rowan, Pam Yankeelov, Kevin Borders, Lori Nichols, Stacy Deck**, and our **Bellarmino colleagues** who had their presentation, "Innovative Interdisciplinary Training in and Delivery of Evidence-Based Geriatric Assessment Services" accepted to CSWE in San Francisco.

Becky Antle on the birth of her son Braden Jeffrey Antle - May 2007

Carolyn Provenzano, for her recent award from Kentucky Virtual Campus (KYVC). Carolyn has received the 2007 Online Excellence Award.

S. Deck, A. Faul, P. Yankeelov, M. Wiegand, N. Rowan, L. Nicholas, P. Gillette, K. Borders for acceptance of their paper, "Engaging Adult Learners with a Blended Approach" by the Association for Gerontology in Higher Education at its 34th Annual Meeting and Educational Leadership Conference in Baltimore.

Bibhuti Sar who was a principal in the grant awarded Family and Children First by the Department of Juvenile Justice and Delinquency Prevention. This \$1 million grant will be shared with the Kent School to provide and evaluate preventive services for abused children.

Eddie Wooten on the birth of her daughter Sydnie Alex Wooten—July 2007.

Erin Beth Moran-Hickerson successfully completing her oral exams!

Linda Bledsoe and **Seana Golder**. A grant that they wrote with Volunteers of America of Kentucky has been awarded \$430,000 for one-year from SAMHSA-CSAT for VOA's Grace House Program. Grace House is a residential program for women substance abusers who are pregnant, postpartum, and/or parenting minor children. Linda is the PI for the evaluation on this project and Seana is Co-PI.

B. Antle; A. Barbee; D. Sullivan; P. Yankeelov; and **Lisa Johnson** whose work along with Michael Cunningham was just published. Link to article: [\[treatment.oxfordjournals.org/cgi/content/abstract/mhm013?\]\(http://treatment.oxfordjournals.org/cgi/content/abstract/mhm013?\)](http://brief-</p>
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Sharon Moore and co-authors whose article "Effectively Working with Challenging Clients Who Receive Hunger Service Assistance: Case Examples and Eight Recommended Guidelines" has been accepted for publication in the Journal of Advances in Social Work. Fall, 2006 issue, vol 7(2), 70-83.

Theresa Christopher (15), **Norma Niev** (10) and **Kathleen O'Malley** (10) who were honored at a luncheon for their years of service with the University of Louisville.

Victoria Gottfried, ABD!!

Sharon Moore and her co-author Rudy Alexander whose article "The Benefits, Challenges, and Strategies of African American Faculty Teaching at Predominantly White Institution" will be the lead article in a special edition of the Journal of African American Studies.

Special Honor for Tom Lawson

In May, the Ministry of Education of the Russian Federation and Belgorod State University, Belgorod, Russia bestowed upon **Dr. Tom Lawson** an "Honorary Professor of Science" for his contributions to Russia and to Belgorod State University. Part of the honor included robing him by the Scientific Council and the Rector of the University in their traditional cap and gown. Following the ceremony in Belgorod, Dr. Lawson traveled with the Rector to South Africa to develop a 3-way agreement between Belgorod State University and the University of Pretoria, South Africa.

Undoing Racism

The People's Institute continues to offer workshops designed to address racial disproportionality. Disproportionate placement means that children of color are placed into the child welfare system when their white counterparts in similar instances are not.

In 2008, **Larry Michalczyk** and **Delanor Manson** will take this RCCW initiative statewide, working in 11 different KY counties which have racial disproportionality issues.

The challenge of disproportionality and disparate outcomes requires agencies to be assertive in assessing their own policies, programs, practices, and beliefs. It requires them to work actively to modify and develop innovative responses that improve both the experience and results for children and families of color.

Workshops are being sponsored by the Cabinet for Health and Family Services in partnership with many other agencies. These workshops are designed to help address racial disproportionality that occurs in various organizations in our community. Through dialogue, reflection, role-playing, strategic planning and presentations, this workshop includes an intensive process that challenges participants to analyze the structures of power and privilege that hinder social equity and prepares them to be effective organizers for justice.

Workshops are scheduled for November and December, for dates and location see <http://www.jointheconversation.net/workshops.htm>



Welcome New Employees:

Tara Korfhage, M.Ed. , joined the Kent School full-time in July. However, Tara and Ramie Martin-Galijatovic (below) have been working with several Kent Research projects (Professional Development, Kids Now, etc.) part time since 2006, traveling throughout the state to collect data.

Tara is a Project Coordinator, Sr. working with the Public Child Welfare Certification Program (PCWCP) and the Social and Emotional Foundations for School Success (SEFSS). She has an office in Brigman Hall room 104. Tara worked as a School Based Therapist for Seven Counties Services before joining us. Tara graduated from University of Louisville with a BA in Psychology and a M.Ed. in Counseling Psychology. Tara likes to spend her free time reading, cooking, exercising and being with her husband and two children.

Ramie Martin-Galijatovic, MSSW, joined Kent full-time in February 2007 after working part-time as a data collector on the Professional Development Framework Research Collaborative and KIDS NOW grants since August 2006.

Ramie is a research manager working on the Family Support Training Assessment (FSTA) under Dr. Anita Barbee. In addition, she collaborates with colleagues on various other research projects including the Adoption grant and the Social and Emotional Foundations for School Success Project. She is located in Brigman Hall, Room 104. Before joining us, Ramie worked for Jefferson County Public Schools as a school-based therapist and later as a Family Resource Coordinator. Ramie graduated from Kent in 2001. She is a mother of two active boys, Henry (age 9) and Harris (age 2). In her spare time, she enjoys traveling with her husband, reading, making jewelry, and exercising.

Lynetta Mathis: Lynetta is a native Louisvillian, and has literally lived all over the city. After graduating from Center College, she moved to south Florida where she lived for 10 years. Lynetta earned her MSW from Florida International University. South Florida was a fun place, full of diverse cultures. It was also a heck of a place to be if you like major storms and hot, hot, HUMID weather. Well, she did not like Hurricane Andrew and hates hot weather, so despite having many friends there, she returned to Louisville to start a family.

In addition to working, she is a professional MOM fulfilling the roles of personal attendant, chef, housekeeper, tutor, chauffeur, negotiator, healer, and all-around entertainer. In addition to being taught how to parent by her highly active 9 year old son, David, she is a bi-weekend Mom to her 9 year old niece, Deja and 6 year old step-grandson, Dante, and also has 3 adult step-daughters to give advice to (only when they ask for it, of course). They keep her busy and out of trouble. Lynetta sends her husband, Tony, who is a Kent graduate, off to work for peace and quiet. Their house and life is quite about doing and going and everybody talking at once. She loves the madness.

Lynetta has culinary aspirations, so sometimes others receive a real treat or something just very interesting. She loves to read, and despite being active in a book club, Lynetta has been known to pass on a book to others and then pester them to finish it so "she" can talk about it. She love cats, and at any given time, you can find a real cat or an image of cat in her presence. Lynetta is addicted to chocolate — she loves to smell it, drink it and eat it, and has even dreamed of it. Starbuck's is a permanent line item on her budget.

The bulk of her professional experience has been in medical social work, but she has also worked in adult mental health and therapeutic foster care and adoptions. Lynetta loves her new position as Assistant Director of Field Education. She is responsible for developing and monitoring field education for the BSW Program. She is having a great time, and hopes to inspire students to do the same. Lynetta's office is in the basement of Oppeheimer Hall.

Geri Morgan: Geri is one of those rare natives of Florida. After success in scholarship, athletics, and student government in high school, she attended Stetson University in DeLand, Florida, then known as the "Yale of the South," where she learned to have a real life.

After a personal experience in 1990 losing an important person in her life to AIDS, she was led to pursue a career in social work, focusing on program administration serving people living with HIV/AIDS. Geri came to Louisville to attend the Carver School of Church Social Work at the Southern Baptist Theological Seminary, with the understanding that she had to "get in and get out" quickly because the tide was turning. The tide picked up once she arrived. Geri was part of the last class of the Carver School, as they were told that the mission of social work which we held was "no longer congruent" with the theological direction of the institution. Therefore, her education was moved outside of the classroom and into the hallway in front of the seminary President's office as well as the pages of the Courier-Journal and on local TV news. In fact, Geri was interviewed on camera after having walked out of graduation in protest along with others of her cohort. A highlight of her social work education came when, during the Carver crisis, she wore her "Ask me about church social work" button when meeting Hillary Clinton briefly. Geri had enough time to tell her the conservative administration was pushing her social work program out, and her reply was, "You do important work!"

Geri was hired by a former Carver grad because of her involvement in the justice movement to direct an HIV/AIDS and homeless program in Savannah, GA upon graduation with her MSW. However, Georgia had been state #49 on her list of desired places to land (just up from Texas), so after a few years, she moved back to Louisville, where she felt at home. Geri continued to work in HIV/AIDS with several agencies in town,

Continued Page 5



Kent Service-Learning on the Gulf Coast

It's been called the "Big Easy," but since Hurricane Katrina made landfall in August 2005, life has been anything but easy for citizens of New Orleans and the Gulf Coast region. Over the summer, Kent faculty and students witnessed for themselves the devastation that Katrina wrought in the area, and pitched in to assist residents who are still struggling to recover—even two years later.

Dubbing themselves the "Gulf Coast 13," 10 MSSW students, 2 faculty and 1 faculty spouse headed South in the wee hours of Sunday, June 10th, and arrived in D'Iberville, Mississippi, just in time for volunteer orientation that evening.

D'Iberville is a small city of 8000 residents near Gulfport. Of 1906 homes in D'Iberville, Katrina destroyed 370 and damaged 1240, but it's citizens have been remarkably resilient and resourceful.

Immediately following the storm, a Volunteer Disaster Relief Team was created to provide emergency assistance. In the many months since the storm, team members (who have worked without pay since the storm) have created a non-profit foundation, conducted community needs assessments, and maintained a volunteer village to house, feed and coordinate volunteers from outside the region.



D'Iberville Volunteer Village Housing

During each of their three days in D'Iberville, Kent volunteers split up into small teams and headed out to assigned work sites. Jobs included painting the exterior of a house, dry-walling, and even "leveling the land" around the foundation of a newly finished home (...in high-90s heat ...with shovels!). Most importantly, teams were asked to spend part of each day just listening to residents' stories, bearing witness to what they had endured and offering the healing power of compassionate listening.

The Kent group's labor was valued at

over \$5000. This is an important figure for two reasons: 1) The volunteers provided direct help and hope to individual home owners. 2) Their hours of work effort count as "soft" mitigation that will help offset the city's required 5% to 25% payback of funds that FEMA expended in D'Iberville in the first 60 days after Katrina for debris removal and rebuilding of public infrastructure.

The Kent group also presented almost \$1000 worth of Lowe's and Walmart gift cards donated by Kent faculty, staff and friends to assist citizens returning home. However, they received so much more in return from citizens who opened their hearts and their homes (such as they were), and even shared their dinner tables with group members.

On Thursday morning, the group headed 90 minutes west to New Orleans where the next several days were divided between service activities and attending the annual meeting of the Social Welfare Action Alliance. They painted restrooms in a public elementary school (noticing how much it was in need of repair and upkeep...), and folded a mountain of donated clothing at a soup kitchen in the Lower Ninth Ward.

At the conference, sessions were built around the conference theme: "Remembering, Rebuilding and Rising Above: Katrina, Civil Rights and Activism." The group also had the opportunity to visit Kingsley House, one of the first settlement houses in the nation, and to see a screening of the moving documentary, *The Intolerable Burden*, on the current resegregation of public schools and the fast track to prison for youth of color.

Now approaching four months since the service-learning trip, Kent students are still processing the experience. MSSW student Rashaad Abdur-Rahman reflects, "We all watched the storm strike on television, devastating lives and property. We read about it in newspapers and magazines. It was termed the 'costliest' hurricane in United States history, among other designations. We even managed to watch a number of documentaries about the storm, and our hearts went out to the victims. It has been said that knowledge without application is meaningless. If this is the case, then we most assuredly were not prepared for the shift between know-

ing what happened on the Gulf Coast, and actually being there."

Abdur-Rahman notes, "It's impossible to adequately express in writing the sheer emotional impact of arriving in New Orleans. It can probably best be described as entering a war zone, or a third world country. In the Lower Ninth Ward, for example, there is a street littered with overturned cars, an 18-wheeler resting on its side, and a crushed school bus next to a destroyed church. Other signs of life are absent, as entire neighborhoods have simply been washed away. Homes are no longer on their foundations, and land is quickly being claimed by contractors. The deadly storm of corporate opportunity has long since made landfall in this defenseless area."



Kent Volunteers in New Orleans

Commenting that "for all of Katrina's Category 5 destructive capabilities, she still pales in comparison to the historical and systemic inequities that have and continue to persist in New Orleans," Abdur-Rahman points out that government and policy-makers at all levels have failed to address the structural inequalities that existed before the storm and continue to affect residents' ability to rebound. In fact, he notes that gentrification is displacing residents and reshaping the fabric of the community.

What's next in the way of a Kent presence on the Gulf Coast? The Kent School Student Association will be sponsoring an "Alternative Spring Break" service-learning trip to the region in March 2008, and this time students will be able to earn elective credit. Plans are also in the works for practicum placements on the Gulf Coast in 2009. Echoing the Gulf Coast survivor spirit, we too are promising: We'll be back!

Rashaad Abdur-Rahman & Stacy Deck



Kent School Faculty Position Listings

The University of Louisville, located in an attractive urban setting with a mission directed toward research and the metropolitan region, seeks applications for the following positions in the Kent School of Social Work:

Program Director, 12-Month Appointment - BSW Program

Minimum Qualifications: Earned doctorate in social work or a related field. MSW with at least 2 years post masters experience in social work practice. Evidence of successful scholarship development. Knowledge of and experience in any two of the following curricular areas: Diversity, social work practice, HBSE, research, social welfare policy Working knowledge of partnerships between universities and state child welfare agencies for the education of BSW students for public child welfare practice. **Preferred Qualifications specific to this position:** Experience in the successful management of a CSWE accredited BSW social work program

Assistant Professor, 10-Month Appointment - BSW program

Minimum Qualifications: Earned doctorate in social work or a related field. MSW with at least 2 years post masters experience in social work practice. Evidence of successful scholarship development. Knowledge of and experience in any two of the following curricular areas: Diversity, social work practice, HBSE, research, child welfare

Assistant/Associate Professor, 10-Month Appointment - MSSW Program

Minimum Qualifications: Earned doctorate in social work or a related field. At least 2 years post masters experience in practice with vulnerable populations. Evidence of successful scholarship development: **Preferred Qualifications specific to this position:** Masters degree in Social Work. Knowledge of and experience in social work practice. Expertise in other areas such as research, HBSE, and Policy will be considered.

Preferred Qualifications for All Three Positions: Prior teaching experience. Experience with diverse populations. Success with funded research. Subject matter expertise in mental health practice and/or health social work

Assistant Professor in the Marriage and Family Therapy Program

Minimum Qualifications: Earned doctorate in Marital and Family Therapy or Social Work Clinical Membership and Approved Supervisor (AAMFT) or eligibility in the near future Evidence of successful scholarship development. Knowledge of and teaching experience in marital and family therapy graduate education. **Preferred Qualifications:** Experience with diverse populations. Success or developmental promise of work in funded research

Salaries: Competitive and commensurate with qualifications and experience. Summer teaching compensation possible for 10-Month appointments. Excellent fringe benefits.

Application Review: Review will begin immediately and will continue until positions are filled. Applicants must apply online at <http://www.louisville.edu/jobs>, click on view/apply for faculty/administrator positions. Then, select Job ID# 22021 for Assistant Professor (BSW Director), select Job ID# 22008 for Assistant Professor (BSW Program), select Job ID# 22009 for Assistant Professor (MSSW Program) or select Job ID 22022 for Assistant Professor (MFT Program), Kent School of Social Work. You will be asked to electronically submit your curriculum vitae and complete a Self ID form on this site. Applicants must complete a separate application for each position they are applying for. In addition to applying online, applicants must send a letter of application (specify which positions you are applying for), vita, official transcripts, sample of written work, and the names, addresses, telephone numbers, and e-mail addresses of three references to: Faculty Position, c/o Theresa Christopher, Assistant to the Dean, Kent School of Social Work, University of Louisville, Louisville, Kentucky 40292, Phone: 502-852-0423, Fax: 502-852-0422, E-mail: theresa.christopher@louisville.edu

Welcome New Employees: Geri Morgan (Continued)

including directing the HIV case management program at Volunteers of America, directing program development efforts at AIDS Interfaith Ministries, helping develop UL's School of Dentistry's HIV/AIDS program, and overseeing quality management activities at UL's HIV clinic at the Health Sciences Center.

Geri has always enjoyed supervising, especially students in field placements and served as an adjunct in the MSW program at Spalding University, so her desire to work with students and her acknowledgement that it was time to move on from HIV/AIDS work after 17 years of concentration led her to Kent School, where she is very excited to be advising and teaching as well as recruiting new social workers into the fold. In addition to working in a fulfilling role, she spends time exploring women's spirituality, watching independent films, following the news and politics of the day as well as the Cards and Gators in football and basketball, and serving on both the Phoenix Hill Neighborhood Association board and in her church - Jeff Street Baptist Community at Liberty. Most importantly, she spends as much time as possible playing ball with and loving her 7-year-old Jack Russell-Dachshund mix, Annie. Geri's office is on the garden level (basement) of Oppenheimer Hall.



BSW Program Is Up and Running!!!

Kent School of Social Work now has a Bachelor of Social Work Program, thanks to a great deal of behind the scenes preparation work for years prior to 2007, and a more recent crunch time for gaining approvals and recruitment from nearby entities. Two Co-Directors (Noell Rowan and Dana Sullivan) were appointed due to the rapid time frame to begin the program.

We were asked to step in as the interim primary leaders for the program and we have worked to bridge connections with many committees within University of Louisville and the two community colleges (JTC and Ivy Tech) closest in proximity to Kent over a period of two months. There were many other contacts made with practitioners and administrators of local agencies as well as other community college contacts. A very conservative estimate of slightly more than 50 inquiries from interested students and impromptu visits from prospective students set the two Co-Directors into motion similar to that of a roadrunner as they balanced all of these activities with learning all of the nuances of undergraduate processes for University of Louisville. We wish to send out much appreciation to the many folks who provided guidance on the admissions processes, establishment of a high quality curriculum, and ways to handle challenging situations with incoming students and academic policies.

There were many discussions concerning classroom space. Shelby campus was selected to allow for a more parking friendly welcome to our charter class of undergraduate social work students. This decision to be on Shelby has pleased our students as it provides them with a more relaxed atmosphere for classes although no access to the libraries, they have found a computer lab to use. Many students are taking electives (child welfare, gerontology, and substance abuse) on Belknap campus on Wednesday evenings.

The BSW Program is currently for full time junior level students only. In the Spring 2008 semester, we plan to admit students for the Introduction to Social Work required course and other general education courses. Plans for part-time classes for freshman and sophomores are in the works. These students would have to declare themselves a Pre BSW student

and take their general education courses through the School of Arts and Sciences until they could apply to our BSW Program. Currently, junior level applicants need to have 45 hours of credit coursework and a GPA of 2.5.

Our application process is provided on our website <http://louisville.edu/kent/bsw/> giving contact information and details on our full time curriculum plan. Our undergraduate curriculum is based in the liberal arts with a focus on preparing well qualified social workers who practice at the entry level as generalist social workers with a strong commitment to social work values. Graduates from the Kent BSW Program may qualify for advanced standing for the MSSW Program which many of our current students have expressed an interest in pursuing graduate education.

With the beginning of the BSW Program, a new course has been designed, SW 201, Introduction to Social Work. Intro to Social Work introduces students to the profession of social work, its Code of Ethics, values base and commitment to social justice and working with vulnerable and oppressed groups. The course stresses self-awareness in determining suitability for a career in social work. This course is open to students in the University of Louisville at large as well as being part of the required BSW core curriculum. Noell teaches this course and the eagerness of the students to learn has been impressive. Currently only one student outside of our BSW program is taking this class but we anticipate more interest as this class continues to be offered and more people know about our BSW Program.

One of the very attractive components of our program is the offering of the Public Child Welfare Certification Program (PCWCP). Dana has been heading up this effort, coordinating the program and teaching the first elective. This is a partnership with Kentucky's Cabinet for Health and Family Services, Department for Community Based Services, and the University Training Consortium. This program has been successfully implemented for about ten years in other states and some private universities and UofL is excited to now have students in this program. (Dr. Anita Barbee and her team have evalu-

ated this program for about 10 years.)

PCWCP prepares BSW students for work in the field of child welfare. Students must complete extra application materials, have an interview with state representatives, take specialized courses in child welfare, complete their practicum within the Cabinet and attend at least three state-wide retreats. This program does have an accompanying scholarship, but the student agrees to work for the agency for two years after graduation as payback. We currently have one student enrolled in the program and others in the elective who are applying to start the program in Spring 2008.

It has been a pleasure to get to know our students, to realize how their life journeys have brought them to this academic process to pursue a professional degree in social work. The diversity of our class includes a mixture of and yet spans well beyond the usual race, age, and gender categories. We have been very pleased to welcome a Native American dancer, a massage therapist, a former gravedigger, a former pregnant teen, a community activist committed to alleviating poverty, a widow, and many other interesting aspects of our charter class. Careful efforts have been made to keep this group of students in a cohort model to enable them to make lasting connections and assist each other successfully through many upcoming academic challenges. As a whole, our students seem to be very committed to the work of our program and are working well as a cohort thus far.

We were recently visited by Dr. Wynne Korr, CSWE site visitor and commissioner. She had many positive things to say about our students and our BSW Program. Our students impressed her with their knowledge of generalist practice and their engagement in the educational process. It is with immense gratitude that we get the opportunity to be in the role of instructor, knowing all the while that it is just that, a role of instruction. Our students are really teaching us in terms of their commitment, their life experiences, and their work in the field thus far. Thank you Kent family for the opportunity to join together as a team to create this new program and to embark on this undergraduate journey for Kent School.

Noell Rowan & Dana Sullivan



Doctoral Program News

ATENTION: If you have your MSSW and have been thinking about a Ph.D., the deadline is February 1, 2008 (at the latest). It is better to submit all of your application materials early in January. It is a good idea to make an appointment as

soon as possible with the Director of the Ph.D. Program, Dr. Ruth Huber, to learn more and talk about your career goals.

PHONE: 502-852-0435

MAIL: ruth.huber@louisville.edu



Congratulations Norma & Earl!



Kent School's very own Norma Niev became **Norma Melton** on September 22, 2007. Norma married Earl Melton in a beautiful ceremony in English, Indiana. Norma's son David and grandson Parker, from Washington DC, celebrated the event.



David and Parker



Earl and the Blushing Bride

- 2006 Doctoral Cohort member, Michael Robinson, was married to Michelle on September 1, 2007. Congratulations Michael!

- Melody Allen and Judex were also married this Fall. The Ph.D. program brings out the love in everyone!



Congratulations to our most recent graduate, Dr. Laura Gibson, who successfully defended her dissertation in August 2007: DETERMINING WHEN GUARDIANSHIP IS APPROPRIATE FOR ADULTS: THE CONTRIBUTIONS OF INTERDISCIPLINARY TEAMS IN TWO KENTUCKY COUNTIES.

Debra Evans Not to Be Outdone

Kent **Data Diva Debra** countered Norma's breathtaking news with a gala event of her own. Debra and Dennis' daughter Gracie married Aaron Isaacs the following Saturday, Sept. 29.

See photo gallery at: <http://www.kentcareteam.org/xtra/debra/wedding.htm>

