

MSSW Advanced Core Competencies and Practice Behaviors

C1: Identify as a professional social worker and conduct oneself accordingly.

- C1.1 Distinguish between various roles of advocacy in order to bring clarity to the purposes of using advocacy to access the services of social work;
- C1.2 Practice personal reflection and self- correction by incorporating various points of view and applying the standard of fairness when examining thoughts and feelings to assure continual professional development.

C2: Apply social work ethical principles to guide professional practice.

- C2.1 Identify all the assumptions embedded in each ethical decision made while utilizing the standards of the NASW Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles; and explain how the chosen ethical issue addressed is the most significant of the problems to consider;
- C2.2 Describe the concepts utilized to guide your reasoning in making ethical decisions, and trace the flow of logic throughout to the final conclusion.

C3: Apply critical thinking to inform and communicate professional judgments.

- C3.1 Identify, evaluate and integrate the similarities and differences of the inferences based on the breadth of research and practice wisdom evidence;
- C3.2 Illustrate an understanding of the purpose of questioning the relevance of each model of assessment, prevention, intervention and evaluation for client well being.

C4: Engage diversity and difference in practice.

- C4.1 Critically analyze relevant information to evaluate the breadth of complexities of cultural structures and values and how these complexities may oppress and marginalize or enhance privilege and power;
- C4.2 Clearly communicate the main concepts behind their understanding of differences and how they shape life experiences.

C5: Advance human rights and social and economic justice.

- C5.1 Understand and accurately differentiate the forms and mechanisms of oppression and discrimination in order to draw the most appropriate inferences about their cause and eradication;
- C5.2 Engage in practices considered from multiple points of view that advance social and economic justice with fairness and without privileging one's position.

C6: Engage in research-informed practice and practice-informed research.

- C6.1 Demonstrate an understanding of the value to explore the assumptions held by practitioners to ensure the resultant scientific inquiry is logically related to the thinking and reasoning of the practitioner;
- C6.2 Demonstrate a precise synthesis of research evidence for the goal of developing relevant and accurate practice implications.

C7: Apply knowledge of human behavior and the social environment.

- C7.1 Use relevant information including conceptual frameworks to guide processes of assessment, intervention and evaluation;
- C7.2 Apply inferences from knowledge of sufficient depth to understand person in environment.

C8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

- C8.1 Demonstrate the understanding of the purpose of analyzing, formulating and advocating for policies and discuss the most significant aspects of each process to affect social well-being;

C8.2 Demonstrate the value of capturing the breadth of perspectives from colleagues and clients and discuss the enrichment of the implications for effective policy action due to the varying perspectives.

C9: Respond to contexts that shape practice.

C9.1 Continuously seek to discover and respond to the ever-evolving changes in organizations and society (i.e., population shifts, technological and scientific developments, social trends) so as to provide effectively relevant services; identify and ensure all points of view are considered in strategizing for services;

C9.2 Explain the data justifying the information used to support your leadership toward improving the quality of services provided, and assess the biases reflected in the data to ensure fairness in the resources used in selecting which services to provide.

C10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

C10a: Engagement

C10a.1 Identify the issues in engaging client systems in change and describe different perspectives of preparing for action with one of the following: individuals, families, groups, organizations, or communities;

C10a.2 Describe the core concepts to consider when developing a detailed mutually agreed-on focus of work and desired outcomes.

C10b: Assessment

C10b.1 Specify key concepts in a mutually agreed-on intervention goal, and describe detailed and specific objectives;

C10b.2 Select appropriate intervention strategies, and outlined the implications of these strategies by showing a logical sequence of your argument that connects implications to interventions.

C10c: Intervention

C10c.1 Make accurate assumptions to implement interventions that enhance client capacities;

C10c.2 Define relevant purposes to guide our efforts to help clients resolve problems.

C10d: Evaluation

C10d.1 Articulate the right complex questions to analyze, monitor, and evaluate interventions with precision.