

Kent School of Social Work Couple and Family Therapy Program

Educational Outcomes

2-25-15

<b>Program Outcomes</b>	<b>Benchmarks</b>
1. The CFT program will effectively educate students with regard to the major models of marriage and family therapy	A. 80% of students will pass model review exam in SW700 and 100% of students will pass model review exam in SW705 B. 80% of graduates who take the MFT licensing exam will pass
2. The CFT program will train students to effectively assess and conceptualize individual and family problems	A. 75% of Students will be rated a 5 out of 5 in Assessment skills on their final SW725 practicum evaluation
3. The CFT program will train students to effectively implement marital and family therapy techniques and interventions	A. 75% of Students will be rated a 5 out of 5 in Intervention skills on their final SW725 practicum evaluation
4. The CFT program will prepare students for employment in settings where they practice couple/marriage and family therapy	A. 75% of graduates will be working in settings where they practice CFT
5. The CFT program will facilitate in students the development of a combined professional identity as couple/marriage and family therapists and social workers	A. 75% of students will receive a score of 8 out of 10 or higher on their SW701 Integration of SW and FT paper assignment
6. The CFT program will provide opportunities for students to learn from and become engaged with diverse populations within the field of MFT.	A. 100% of students will report that 20% of their accumulated clinical hours in their practicum settings are with cross cultural populations
7. The CFT program will prepare students to become Licensed Marriage and Family Therapists	A. 50% of graduates will become licensed within 5 years of graduation
8. The CFT Director will ensure the faculty periodically reviews and revise program, faculty, and student learning outcomes, as well as progress toward the benchmarks set for each, to ensure they reflect best practice, professional marriage/couple and family therapy principles, communities of interest, and state licensure requirements.	A. At least once a year the Director will meet with faculty and students regarding the educational outcomes and benchmarks, make sure minutes are taken from the meeting, and any decisions made regarding changing outcomes and benchmarks are enacted.
9. The CFT Program will ensure that it is clearly identifiable as training students in the profession of marriage and family therapy and that all documents and publications accurately	A. At least once a year the Director will ensure faculty review all documents and publications, make sure any needed changes are documented, and that any decisions made

reflect the program's offerings, learning outcomes, accreditation status, and procedural policies.	regarding changing documents and publications are enacted.
10. The CFT Director will ensure the faculty periodically review and revise the Kent School and CFT Program policies to ensure that they accurately reflect faculty and student roles in program governance, procedures for formal student complaints, are fair and equitable, and are published and easily available to students and faculty.	A. At least once a year the Director will meet with faculty and students regarding the Kent School and CFT Program policies and procedures, make sure minutes are taken from the meeting, and any decisions made regarding changing policies and procedures are enacted.
11. The CFT Director and faculty will facilitate the provision of empowered and sufficient academic leadership and support, as well as the fiscal and physical resources to meet the needs of current and prospective students, faculty, and the program as a whole.	A. A. At least once a year the Director will meet with faculty regarding academic leadership and support, as well as fiscal and physical resources, make sure minutes are taken from the meeting, and any decisions made regarding changing policies and procedures are enacted.
12. The CFT Director will maintain the appropriate credentials required by COAMFTE for program directors.	A. The Program Director will maintain his/her status as an AAMFT approved supervisor. B. The Program Director will maintain his/her licensure as a marriage and family therapist C. The Program Director will maintain his/her status as a Clinical Member of AAMFT
<b><u>Faculty Outcomes</u></b>	
1. CFT faculty will be engaged in clinical activity to enhance the quality of clinical training and supervision provided to students	A. 100% of faculty will be engaged in some form of clinical activity
2. CFT faculty will stay abreast of current trends in couple/marriage and family therapy practice, training, and supervision	A. 100% of faculty will complete 10 hours or more of continuing education each year
3. CFT faculty will be engaged in scholarly activity to model a research-informed clinician approach as well as to contribute to the literature on couple/marriage and family therapy	A. 100% of faculty will average at least two scholarly articles per year
4. CFT faculty will strive to demonstrate cultural humility and sensitivity toward diverse populations within the field of marriage and family therapy	A. 100% of faculty will obtain training in diversity related topics each year
5. Faculty will participate in activities that contribute to a better profession, community and society	A. 100% of faculty will be involved in service activities to their profession, community, or society
6. CFT Director and faculty will implement teaching practices	A. 100% of faculty will achieve a rating of at least 4.0 on all

and facilitate a learning environment that supports the achievement of student learning outcomes.	course evaluations
<b><u>Student Learning Outcomes</u></b>	
1. Students will be able to demonstrate grasp of concepts and practice in the areas of client engagement, hope and expectancy generation, and therapeutic alliance.	<p>A. 75% of students will receive a score of 3 out of 5 regarding Client Engagement skills on their practicum evaluation form for SW722 (End of 1<sup>st</sup> Year)</p> <p>B. 75% of Students will be rated a 5 out of 5 in Client Engagement skills on their final SW725 practicum evaluation (End of 2<sup>nd</sup> Year)</p> <p>C. 75% of students will receive an A-or better on the CFT Integrative Theory of Change Project in SW704</p> <p>D. 75% of students will receive an A- or better on the Couple Role Play Project in SW702</p>
2. Students will be able to assess, conceptualize, and analyze clinical information and use critical thinking skills to formulate clinical impressions based on data gathered from clients.	<p>A. 75% of students will receive a score of 3 out of 5 regarding Client Engagement skills on their practicum evaluation form for SW722 (End of 1<sup>st</sup> Year)</p> <p>B. 75% of Students will be rated a 5 out of 5 in Client Engagement skills on their final SW725 practicum evaluation (End of 2<sup>nd</sup> Year)</p> <p>C. 75% of students will receive a score of 12 out of 15 or better on their Case Conceptualization paper in SW701</p> <p>D. 75% of students will receive an A- or better on the CFT Integrative theory of change Project in SW704</p> <p>E. 75% of students will receive an A- or better on the Couple Role Play Project in SW702</p>
3. Students will demonstrate a grasp of concepts related to traditional and contemporary family therapy theories and apply those theories when conceptualizing client concerns.	<p>A. 75% of students will receive a score of 3 out of 5 regarding Articulate Family and Individual Process on their practicum evaluation form for SW722 (End of 1<sup>st</sup> Year)</p> <p>B. 75% of Students will be rated a 5 out of 5 regarding Articulate Family and Individual Process on their final SW725 practicum evaluation (End of 2<sup>nd</sup> Year)</p> <p>C. 75% of students will receive a score of 12 out of 15 or better on their Case Conceptualization paper in SW701</p> <p>D. 75% of students will receive an A- or better on the CFT Integrative theory of change Project in SW704</p> <p>E. 75% of students will receive an A- or better on the Couple</p>

	<p>Role Play Project in SW702</p> <p>F. 75% of students will receive an A- or better on the Macro FT Paper in SW703</p>
<p>4. Students will demonstrate an ability to formulate and implement a plan of action for marital and family therapy practice that addresses complex issues and builds client consensus.</p>	<p>A. 75% of students will receive a score of 3 out of 5 regarding Technical Skills on their practicum evaluation form for SW722 (End of 1<sup>st</sup> Year)</p> <p>B. 75% of Students will be rated a 5 out of 5 regarding Technical Skills on their final SW725 practicum evaluation (End of 2<sup>nd</sup> Year)</p> <p>C. 75% of students will receive a score of 8 out of 10 or better on their SW701 Treatment Plan assignment</p> <p>D. 75% of students will receive an A- or better on the CFT Integrative theory of change Project in SW704</p> <p>E. 75% of students will receive an A- or better on the Macro FT Paper in SW703</p>
<p>5. Students will be able to analyze and evaluate data regarding client progress and outcomes and assess implications and consequences of these processes and outcomes.</p>	<p>A. 75% of students will receive an A- or better on the CFT Integrative Theory of Change Project in SW701</p> <p>B. 75% of students will receive an A- or better on the Executive Summary assignment in SW667</p>
<p>6. Students will demonstrate the ability to integrate knowledge of social justice and culturally competent skills in all aspects of marital and family therapy.</p>	<p>A. 75% of students will receive a score of 3 out of 5 regarding Technical Skills on their practicum evaluation form for SW722 (End of 1<sup>st</sup> Year)</p> <p>B. 75% of Students will be rated a 5 out of 5 regarding Technical Skills on their final SW725 practicum evaluation (End of 2<sup>nd</sup> Year)</p> <p>C. 75% of students will receive an A- or better on the Macro FT Paper in SW703</p>
<p>7. Students will demonstrate an ability to comprehend research findings and consider the integration of implications of those findings into their clinical work</p>	<p>A. 75% of students will receive a score of 8 out of 10 or better on their SW701 Treatment Plan assignment</p> <p>B. 75% of students will receive a B or better on their Narrative Systematic Review paper in SW668</p> <p>C. 75% of students will receive an A- or better on the CFT Integrative Theory of Change Project in SW701</p>
<p>8. Students will demonstrate an understanding of national and state statutes, regulations, and principles, as well as the AAMFT Code of Ethics.</p>	<p>A. 75% of students will receive an A- or better on the CFT Professional Preparation Portfolio for SW705</p>