

CRIMINAL BEHAVIOR

JA 305-01

Instructor: George E. Higgins, Ph.D.

Day: Monday, Wednesday, Friday

Office: 208 Brigman Hall

Office Hours: Monday, Wednesday, Thursday
1:00pm-2:00pm
By Appointment

Time: 11:00am-11:50am

Location: BR 100C

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Phone: 852-0331

Course Description:

This course is an introduction to the theory, research, and findings of biological, psychological and sociological studies of criminality. Topics included are: the history of criminal theories; societal reactions to crime; deviant subcultures; and criminal organizations and institutions in society.

Course Objectives:

1. Students should be able to understand the critical aspects of the major crime and delinquency theories.
2. Students should be able to apply the major crime and delinquency theories to real life situations.
3. Students must demonstrate a proficient level of written and verbal communication skills of the application of crime and delinquency theories.
- 4.

Educational Goals:

The primary goal is to provide an advanced understanding of the major crime and delinquency theories. This understanding goes beyond the broad overview provided by undergraduate education. The understanding at this level requires that students understand and use the crime and delinquency theories. In essence, students are forced to go beyond rudimentary and crude understandings and presentations for explanations of crime and delinquency.

Required Texts:

Miller, J. M., Schreck, C. J., & Tewksbury, R. (2008). *Criminological Theory: A Brief Introduction* (2nd edition). Boston, MA: Pearson/Allyn and Bacon.

Methodology:

A variety of instructional methods will be used in this course. They include, but are not limited to discussion, lecture, and group work.

Academic Requirements:

I. Assignments:

1. Exams:

You will be responsible for taking four exams that I will schedule. The exams will be range from 35-50 multiple guess questions and some essay questions. **THERE WILL NOT BE ANY STUDY GUIDES GIVEN FOR THIS CLASS.** On one hand, I will provide a review the day before the exam. On the other hand, the study guide for this class begins on the first day of class and will continue after each exam. The final exam is NOT cumulative. **Each exam is worth 100 points.**

2. Powerpoints:

100 points of your grade will be contingent upon the quality (i.e., grammatically correct and informative) of 10 powerpoints for each chapter. The powerpoints are to be submitted to the digital dropbox for this course on Tuesdays using blackboard each week for the proper chapters. For example, if it is week 1 then you need to provide 10 powerpoints for chapter 1 for the Miller et al.

***NOTE IF YOU DO NOT TURN IN ALL OF THE ASSIGNMENTS YOU WILL FAIL THIS COURSE.**

Grading Scale:

Your grade will be determined on a percentage basis. The estimated amount of points for this class is 500.

90-100 = A	447.5-500 pts.
80-89=B	397.5-447.4 pts.
70-79=C	347.5-397.4 pts.
60-69=D	297.5-347.4 pts.
59 and below = F	297.4 and below pts.

I will have your grade information posted to Blackboard as soon as I possibly can. I usually have this information up in less than a week!!! **I WILL NOT E-MAIL GRADES OR GIVE THEM OUT OVER THE PHONE. PLEASE, DO NOT ASK ME TO DO SO BECAUSE THE ANSWER IS NO!!!!**

Classroom Conduct:

In the classroom, everyone will have an opinion, and opinions may differ. However, everyone needs to be treated with respect and with dignity. This is not an option it is a must. If for some reason I feel that this respect and dignity has been violated then I reserve the right to ask you to leave the classroom.

I expect that you will attend class and actively participate in classroom discussion. To this end, every student will fill out a note card on the first day of class. I will use the note cards to call on you during every class. Also, on the note cards, I will be recording the quality of your answers to critical questions and this will account for a participation grade for the semester that will be a minimum of 25 points. Further, 1/3 of the class must have read the material for ample discussion. After asking three people in class, a question and not receiving an answer, I will give a pop quiz worth at least 10 points, but the point total may be more. **MAKE UP QUIZZES WILL NOT BE GIVEN!!!**

Expectations:

I expect you to be prepared for class. This does not mean that you are to bring your text to class. I expect that you have read and analyzed the material before you come to class. I will treat you as though this is what has taken place.

I expect that you will not use tobacco products in class or be disruptive in class. I expect that you **WILL** take notes and **ACTIVELY** participate in the classroom discussion. **THIS IS A SEMINAR CLASS** – that means discussion. I expect that you will not recycle papers. If it is detected that you recycled papers, it will be considered a breach of academic integrity, and will be treated and punished as such a breach.

I fully expect when you enter the classroom that you will **TURN OFF CELL PHONES, MOBILE PHONES, MP3'S, OR BEEPERS!!!! I EXPECT THAT YOU WILL NOT HAVE THESE DEVICES PRESENT OR ON DURING AN EXAM!!!!**

I expect that you will e-mail me questions when you have them outside of class. Informing me that you did not understand something an important part of the class is unacceptable. Further, I have a substantial amount of duties, as I am sure you do as well, to take care of in the course of a

day. Thus, I will not be able to check e-mail as often as you may be able to. So, if you e-mail me a question, please be patient and I will get back to you in the order in which I receive it.

Students with Disabilities:

If you are a student with a disability, I expect that you will inform me of the disability. With this information, I expect that you will provide me with the proper documentation or a contact (i.e., name, phone number, address, agency name, and/or e-mail address) of an individual that can provide me with the proper documentation. I will only recognize the disabilities that the University of Louisville has recognized through their proper channels.

Cheating, Plagiarism and Falsification of Data:

Cheating, plagiarism, and the falsification of data will **NOT** tolerated in this class. Any student caught cheating on an examination or assignment; caught intentionally plagiarizing the work of another person in or outside of the classroom; and/or caught falsifying information will receive a grade of “F” in the course, immediate dismissal from the course, and possible dismissal from the University of Louisville. In Short, **DON’T DO IT!!**

Important Dates:

Last day of registration	1/7/08
Martin Luther King Jr. Holiday	1/21/08
Last day to apply for degree	1/25/08
Last day to withdraw	2/25/08
Spring Break	3/10-16/08
End of classes	4/21/08
Reading day	4/22/08
Finals	4/23-29/08
May Commencement	5/10/08

TENATIVE COURSE SCHEDULE

I reserve the right to change the course schedule

Week 1 - 2: Chapter 1

Week 2 - 3: Chapter 2
Exam 1

Week 4 -5: Chapter 3

Week 5 - 6: Chapter 4

Week 6 - 7 : Chapter 5
Exam 2

Week 7 - 8: Chapter 6

Week 9 - 10: Chapter 7
Exam 3

Week 10 - 11: Chapter 8

Week 12 - 13: Chapter 9

Week 13 - 14: Chapter 10
Exam 4