

Change is in the air!



The Office of Academic Planning and Accountability has reorganized and is pleased to announce that Institutional Effectiveness and Assessment has joined our department. We would also like to announce the following personnel changes:

- **Bob Goldstein:** promotion to Associate Provost for Academic Accountability, Institutional Research & Effectiveness.
- **Connie Shumake:** promotion to Assistant Provost for Accreditation, Academic Planning and Engagement.
- **David Hein:** has joined our office as Special Assistant to the Provost for Strategic Planning.
- **Cheryl Gilchrist:** has joined our department as the Director of Undergraduate Assessment, Retention and Research.
- **Becky Patterson:** promotion to Director of Institutional Research & Planning.

Additionally, we are pleased to introduce new staff members to the Office of Academic Planning and Accountability:

- **Matthew Borden,** Institutional Research Analyst
 - **Jonathan Borden,** Institutional Research Analyst
 - **Emily Noonan,** Prog. Coord. Senior
- Welcome Matthew, Jonathan and Emily!

Assessment is Seeing



During 2008, Institutional Research & Planning launched eXploranceBLUE, a web based software for creating and administering satisfaction surveys. BLUE has allowed UofL to conduct institutional assessment in-house. Each survey can be customized to address specific data collection needs such as those required for accreditation. BLUE has the advantage of offering web based and paper surveys. This flexibility will allow for a more streamlined survey process.

For more information about BLUE at UofL please review the case study at <http://institutionalresearch.louisville.edu/ie/>. Click on "Case Study" under the Blue Survey Tool. The Spring 2009 survey cycle will be gearing up in March/April 2009 and we look forward to working with the academic and administrative units.



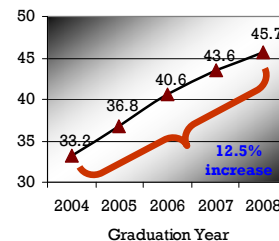
The 2008-09 version of Just the Facts (JTF) is now available on our website: <http://institutionalresearch.louisville.edu/files/ir/jtf/jtf200809.pdf>. Just the Facts provides a summary of useful university data.

EVERY CARD COUNTS

The University of Louisville will be participating again in the National Survey of Student Engagement (NSSE). This national study, conducted annually, strives to gain information regarding undergraduate students' college experience by surveying randomly selected first year students and senior students. The results provide an estimate of how undergraduates spend their time and what they gain from attending college. NSSE is coming to campus beginning in February...look for the banners around campus. More information will be available soon at <http://www.louisville.edu/nsse>

Success...It's Happening Here!

Graduation Rates of First-Time, Full-Time Bachelor's Degree-Seeking Students



Looking for Data? Try iStrategy

Do you need to know your department or school's current enrollment for Spring? How about new admits to your program? You can find the answers to these questions and many others with iStrategy. iStrategy is a web based tool that you can use to view current and past student data for your academic unit by gender, ethnicity and major just to name a few. Version 3.0 has just been installed and training on its new features will be provided in early February. For more information about the training, please contact Sarah Mattingly in Institutional Research & Planning at 852-5423 or samatt01@louisville.edu for more information.

Need More Data?

Institutional Research & Planning's website <http://www.institutionalresearch.louisville.edu> has various reports available. In addition, the website has a self-service 'On-line Analytic Tool' that allows users to access and create custom reports from official University data for enrollment, degrees awarded and faculty/staff counts. If you need additional data which cannot be accessed through the tool or other online reports, please submit your data request at <http://institutionalresearch.louisville.edu/index.php?fuseaction=datareq>

Please allow 5-7 business days to complete your request.