Learning Critical Thinking Inventory-A (LCTI-A)
for Students

Please take three to five minutes to complete the anonymous Critical Thinking Inventory for Learners (LCTI). This instrument was designed by UofL faculty and staff to measure your perception of how critical thinking is being integrated in your learning and classroom experience as they relate to this course. **This is not an instructor evaluation.** Your individual responses will be kept anonymous and will be reported in aggregated form. The results from this inventory may be used by your instructor to help inform his/her teaching of this course **and** by the university in their efforts to assess and improve the undergraduate educational environment. Any questions regarding this inventory can be directed to IL Barrow (il.barrow@louisville.edu), i2a Specialist for Assessment.

Course Number *(e.g. PHIL 502)***:**

Semester *(e.g. Fall 2016)***:**

(Please rate the following questions using the scale below)

Did not help me at all				Helped me greatly
1	**2**	**3**	**4**	**5**

The Instructor of the course helped me:

1. _____ Think about my thinking

2. _____ Know what clear questions are when I learn

3. _____ Identify specific examples to illustrate my reasoning

4. _____ Consider multiple perspectives in my subject matter

5. _____ Make logical connections when studying subject matter

6. _____ Understand that my prejudices or biases influence my thinking

7. _____ Work through complexities in issues without giving up

(Please rate the following questions using the scale below)

Not at all				Very Often
1	**2**	**3**	**4**	**5**

How often did the instructor:

8. _____ Support us when we try to show good thinking?

9. _____ Ask questions that helped us think more carefully?

10. _____ Encourage us to apply our insights to new or other situations?

11. _____ Make me feel engaged in class and learning?