

Sample Dialogue with Student on Academic Warning

(Using Service Model of Advising)

University of Louisville

An academic advisor meets with a student on academic warning. After pleasantries and other information is exchanged, the advisor gets down to the purpose of the meeting which is to help the student return to good academic standing.

Advisor: Let's see what we can do to help you return to good academic standing.

Student: Ok, that sounds good.

Advisor: What classes do you like to take?

Student: I like classes that I know will benefit me when I get out into the workforce, so I guess that would be my major classes. The general education requirements are boring.

Advisor: Well, it is important to get the general education courses out of the way so you can focus on your major courses.

Advisor: I see that you struggled with your math class. You need to take advantage of the resources the university offers students to improve in mathematics. At the REACH office they have a math lab that is free. You need to work with the math tutors there.

Student: Ok, I can do that.

Advisor: What happened in your chemistry class?

Student: Well, it was an 8 a.m. class and I missed some classes because I just don't function well in the mornings. I really bombed the tests.

Advisor: You could use some help in time management. REACH offers free seminars to help students manage their time better. I'll look up the times of the seminars and explain how to sign up for them.

Student: I'm willing to try a time management seminar, but I'm not sure it will do any good.

Advisor: I think you will find the seminar very helpful. Here are the times they are offered.

Student: Ok, thanks.

Advisor: You passed your English class, but only with a D. You may need some help in improving your writing. You should have the staff in the Writing Center read all of your papers before you turn them in. They can really help you get a better grade on your papers.

Student: I like to write, but with working so late in the evenings, I don't have time to write drafts or rewrite my papers before I turn them in.

Advisor: How many hours a week are you working?

Student: Around 30 hours most of the time.

Advisor: It sounds like you could benefit from some financial aid. It may be better to take out loans instead of working so many hours. You should meet with a Financial Aid counselor to discuss your eligibility. Here is their phone number. You should call and make an appointment right away.

Student: Ok, I didn't think about that.

Advisor: Well, I think if you do these 3 things, receive tutoring in math, attend the time management seminar, and investigate financial aid opportunities so you don't have to work as many hours, you will be in a position to improve your grades.

Student: I hope so.

Advisor: Good luck and let me know if I can help you in the future.

Student: Thank you.