

PEACC Program RED ZONE

PEACC Learning Objectives	3 or 4 Contacts	2 or 3 Contacts	1 or 2 Contacts	0 Contact
	ADVOCACY	ACTION	AWARENESS	AWAKENING
Problem	Accurately and completely describes/defines the problem according to key factors of time, population, and relative risk.	Accurately defines/describes 2 of 3 key factors of the problem.	Inaccurately defines/describes the problem. Fails to see relative risk.	No awareness of the problem.
Purpose	Recognizes relevance and significance of purpose: 1. Decrease disempowerment and alienation of victimization. 2. Increase protective and supportive factors that build capacity for academic success, positive social interactions, health, and safety.	Partial insight into purpose. Recognizes 1 of 2 relevance or significance factors.	Misunderstands or ignores purpose. Focus on irrelevant or insignificant information.	No awareness of the purpose.
Realistic Risk	Clearly and logically differentiates fact versus belief. Fully describes factors of realistic risk: 1. Non-stranger. 2. Learned behavior of power and control. 3. Cultural practices that normalize violence. 4. Connection of alcohol/drugs to violence.	Partially differentiates fact vs belief. Describes 2 of 4 factors of realistic risk.	Articulates stereotypical views unsupported by fact. Illogically describes significant factors of realistic risk.	No awareness of stereotypes. Uniformed of reality of risk.
Individual Factors to Increase Resiliency Against Violence	Accurately and completely identifies individual factors to increase resiliency against violence. Demonstrates application of knowledge through 4 behaviors: 1.Negotiates consensual and reciprocal sexual intimacy. 2.Makes pre-planned healthy decisions regarding the use of alcohol/drugs. 3.Accesses available resources. 4.Reduces isolation.	Identifies factors to increase resiliency but lacks breadth. Demonstrates application in 2 of 4 behaviors.	Gathers information but omits significant factors. Willful ignorance of risk and need to apply knowledge.	Unaware of assumptions in thinking. Uniformed of reality of risk.
Community Factors to Increase Resiliency Against Violence	Accurately and completely identifies community factors to increase resiliency against violence. Demonstrates application of knowledge through 4 behaviors: 1. Empowered to intervene, prevent, or stop inappropriate comments or actions. 2. Expresses empathy for others point of view. 3. Build skills in non-violent ethical intimacy. 4. Recognize need for all segments of population - particularly men - to create a climate where violence can not occur.	Partially identifies community factors to increase resiliency. Demonstrates application in 2 of 4 behaviors. Learning skills and exploring individual role in creating a healthy safe climate.	Aware of community factors to increase resiliency. Does not demonstrate application of knowledge. Contemplating new information.	Unaware of community role in maintaining a climate of sexual violence.