

University of Louisville
5th Year Interim Report to SACS
QEP Impact Report Committee January 31, 2012
Agenda

- I. Welcome & introductions
- II. Welcome & committee charge from the Provost (Connie Shumake)
 - a. Discussed background of QEP
 - b. It is important this document be succinct, electronic, interactive, to the point, etc.
 - c. Impact report must reflect importance and impact of Ideas to Action (i2a) on students
 - d. Talk about evidence on how i2a is giving to the university
 - e. If concerns or questions come up during the compilation of the information and construction of the document (which they likely will), it is important to address those as well, but also indicate resolutions.
 - f. (Mordean) How do we gauge impact of i2a on students?
 - i. It is open-ended and gray (combination of quantitative and qualitative data—which we have)
 - ii. Patty has pulled other QEPs from other institutions to look at
 - g. (Patty) QEP is designed to illustrate continuous improvement (reference Rudy Jackson's article in folder)
- III. Our timeline & structure
 - a. Timeline
 - i. Preliminary draft of Impact Report to be shared with Steering Committee (Provost) at June meeting
 - ii. Final Submission of report is due electronically in March 2013
 - b. Blackboard
 - i. Documents referenced in meetings, distributed in meetings, as well as additional resources will all be available on Blackboard
- IV. i2a overview presentation & discussion (reference PowerPoint handouts in folder)
 - a. SACS has said “There is no magic number we are looking for.” So, they understand and expect this to be a sustainable, ongoing effort which will have its challenges and victories—all which should be included in the Impact Report. There is no right or wrong as long as you are addressing the impact our QEP is having on the undergraduate student population (and other populations as addressed on the “unanticipated outcomes” slide).
- V. Next steps
 - a. Conversations with Robin Hoffman, U of L SACS Representative
 - i. 5 year vs. 10 year QEP
 1. Our QEP is somewhat different from most in that we knew where we wanted to be in 10 years and understood the task to be a 10 year plan. SACS has since stated this 5 year mark is not a mid-way check point

(which it is for U of L), but a mark where you should be completing the goals of the project (and sustaining it). We are going to be very transparent that our understanding was different, so we have prepared the Impact Report as a mid-way check point document.

- ii. Appendices, URLs embedded in report?
- iii. Evidence of impact on educational environment versus student impact data?

**Will schedule a phone call with Robin to clarify questions regarding i, ii, and iii above.

Next Meeting: Tuesday, February 28, 2012