

Dr. Collins' Original Course Objectives

1. Apply knowledge and skills of a generalist social work perspective to practice with systems of all sizes.
2. Use communication skills differently across client populations, colleagues, and communities.
3. Practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
4. Communicate the value base of the profession and its ethical standards and principles, and practice accordingly.
5. Use supervision and consultation appropriate to social work practice.
6. Apply critical thinking skills within the context of professional social work practice.

NEW or REVISED Content

Dr. Collins' New Central Core Questions:

1. What does it mean to be a social work practitioner?
2. How do social workers advocate for a diverse group of clients?

Dr. Collins' Revised Course Objectives:

Students will:

1. Demonstrate the promotion of empowerment behaviors across multiple systemic levels; and
2. Apply social and economic justice *[Fairness]* in the delivery of social services

Students will be able to:

1. Study, analyze, and evaluate social **problems** across multiple systemic levels with individuals, families, groups, or community members. *[Purpose]*, *[Completeness]*, *[Integrity]*
2. Practice active listening without reference to one's own feelings. *[Point of View]*, *[Empathy]*
3. Encourage people to come to their own **conclusions**. *[Autonomy]*
4. Identify solutions to **problems** through collaboration and input from the client. *[Question at Issue]*, *[Breadth]*, *[Humility]*
5. Exhibit **fairness** and respect to clients regardless of age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
6. Recognize the need to use supervision and consultation to increase social work skills. *[Concepts]*, *[Humility]*

Text in Red

Indicates the infusion of the
Elements of Reasoning

Text in Blue

Indicates the infusion of the
Intellectual Standards

Text in Green

Indicates the infusion of the
Intellectual Traits

[Bracketed Text]

Indicates the indirect use of
critical thinking *[Elements]*,
[Standards], or *[Traits]*

**[View more about the Paul-Elder
Framework of Critical Thinking](#)**