Team SEE-I

The SEE-I activity is a great way to practice four essential cognitive attributes of an educated person, each of which requires a very different mindset: concept explication (S), concept expansion (first E), concept extension (second E), and analogical creativity (I). Of these four, the fourth is probably both the hardest and most significant, due to its rarely being called for or practiced academically (except perhaps in creative writing, poetry, and music composition). Team SEE-Is add the dimensions of cooperation, collaboration, and constructive competition among multiple brains, all of which demonstrates to students that teaching and learning is actually a team sport.

(30% of final grade). In each of the five course modules, each team develops, submits, and presents a SEE-I on a concept relevant to the module and assigned by the instructor.

The list of potential SEE-I concepts in a module comes from two sources:

- Course archives (including the instructor's experiences)
- Confusing or unclear concepts encountered in the reading, entered by students in the Blackboard discussion board forum named "Confusing or Unclear Concepts from Reading" (shortcut in red main course menu), and selected by the instructor.

Assignment of concepts to teams is done by the instructor following a class discussion about the listed concepts during which teams may advocate for a specific concept. At the conclusion of the discussion, the instructor assigns one concept from the list to each team as the subject of its SEE-I.

Briefly, a SEE-I is a method for exploring and describing a concept. The acronym stands for:

S = State the concept in at most two sentences.
E = Elaborate on the concept in your own words.
E = Exemplify the concept with examples and, if useful, counter-examples.
I = Illustrate the concept by analogy with a metaphor, drawing, diagram, or picture that is not directly related to the concept.

See Other Required Reading, Module 1, above, for an article on the SEE-I method.

Scoring of a team SEE-I comprises two parts:

- A written document *using the SEE-I template* submitted as a team assignment in Blackboard (80% of score)
- A short, at most 10-minute presentation by the team about the concept using the SEE-I, which is displayed on the classroom projector screen by the instructor (20% of score)

Score improvement opportunity (with a risk): A team that believes it can do better on the SEE-I it submitted on time and received a document score of *less than 72* (<90%) may enter the team SEE-I repechage (French for "second chance"). Here's how the repechage works:

(1) The team notifies the instructor via the Blackboard repechage log *within 48 hours* after its SEE-I document score is posted.
(2) The instructor checks that the team score qualifies, adds a new repechage assignment in the team's assignments with a due date of *10 calendar days later before midnight*, and emails the team members of their entry in the repechage.
(3) Possible outcomes:

Team SEE-I Repechage Scoring Decision Table					
Team action	submits revision				does not submit revision
Revision score (using same rubric)	higher			same or lower	
Number of teams in repechage	2 or more		1		**RISK**
Rank of increase of revision score*	1ˢᵗ	2ⁿᵈ or higher			
Effect on team score for each team member	Revision score	Average of original and revision scores		No change	Reduction of 2 points or 5% of score, whichever is less

* Rank of percentage increase of revision score over original score among all teams in repechage including ties (rounded to tenths of a percent)

Extra credit opportunity: A student who enters a confusing or unclear concept that is not submitted anonymously under the rules below, is selected by the instructor for consideration, and is assigned to a team for a SEE-I receives 0.25 extra credit points.

Rules for Extra Credit for Confusing or Unclear Concepts from Reading
• Enter confusing or unclear concepts you encounter in the reading in the thread corresponding to the module. You may post these anonymously or not in one or more postings.
• Anonymous posts are not eligible for extra credit.
• If your post includes your identity and you post more than two confusing or unclear concepts, regardless of the number of postings, in order to qualify for extra credit you must identify at most two concepts you'd like to try for extra credit with. You can do this in a later posting provided you have not already identified two in previous postings.
• The same or a similar concept submitted by more than one student for extra credit consideration are credited to the student with the earliest posting that included identification of the concept for extra credit consideration.
• Extra credit is awarded at 0.25 points added to the student's final score (out of 100) for each concept selected for use in one of the five team SEE-Is. Thus the maximum extra credit a student can get is 2 concepts in 5 SEE-Is at 0.25 points, or 2.5 points.