

Dr. Fuller's Reflection on infusing the Paul-Elder Framework:

“The new assignment for students is complete the following ‘Field Experience.’ This is not something that the vast majority of students have ever done, and even if they have visited a religious service, they have not been asked to evaluate their perceptions both prior to and after their visit. This assignment calls upon students to use and integrate several of the **Elements of Thought**, including **questions**, **concepts**, **assumptions** and the **Intellectual Traits** of **humility**, **courage** (which is often the most challenging in this assignment), and **fairmindedness**.”

Text in Red

Indicates the infusion of the
Elements of Reasoning

Text in Blue

Indicates the infusion of the
Intellectual Standards

Text in Green

Indicates the infusion of the
Intellectual Traits

[Bracketed Text]

Indicates the indirect use of
critical thinking **[Elements]**,
[Standards], or **[Traits]**

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