Early development/ definition Jan 2008 – April 2009	 Review of best practices literature, benchmarking, and discussion about how to make this component work as a graduation requirement given the organizational context of our campus. CE assessment documents and CE defining features drafted and approved for piloting.
Piloting CUE defining features August 2009 – April 2010	 8 faculty members from 6 units agree to participate in first year-long piloting of the CE assessment documents. Specialist for Culminating Experiences hired. i2a Task Group approves renaming the Culminating Experience to Culminating Undergraduate Experience (CUE). 10 faculty members representing 3 units agree to participate in a second year-long piloting the CUE with goals toward usability of the CUE documents and refinement of CUE implementation processes (i.e. the construction of the CUE curricular toolkit resource and resourcing the integrative learning models for authentic experiences)
Early Implementation Jan 2011 – April 2012	 i2a Task Group approves the CUE assessment documents and CUE Defining Features. All unit facilitators participated in a workshop designed to assist and support the CUE implementation plan which includes the target goal for each unit to have 50% of programs' CUE implemented by Spring 2013. All units report on CUE implementation plans, including affirming the target goal of 50% by Spring 2013.
Full integration and ongoing assessment October 2011 – present	 CUE Curricular Toolkit Website goes live on i2a website during October of 2011. CUE course designation process initiated through UofL's registrar processes in January 2012. CUE course designation fully available through the Course Inventory File (CIF) process in Summer 2012. Courses designated at CUE appear in the Course catalog beginning Fall 2014. CUE's approved through the CIF process listed on i2a webpage in Fall 2014. All programs have at least one CUE in place by Fall 2015. Critical Thinking Applied Rubric finalized January 2015.