

**Book-in-Common 2009-10
In-Class Reader Feedback**

The Book-in-Common (BinC) program seeks to connect participants academically and socially by using the selected text as a springboard for learning and discussion about its related themes and issues. With out-of-class programs such as book discussions, film screenings, author/guest lectures, and community and service partnerships, we try to offer a balanced perspective so that participants will develop their critical thinking skills, will augment their respect for and understanding of diverse ways of thinking and being, and will gain a better understanding of the complex issues affecting our community. We hope that the common reading can also help participants connect with and learn from one another through shared dialogue.

This course used *The Devil's Highway*, this year's Book-in-Common, as one of its assigned readings. We would like to learn more about your experience being part of UofL's common reading program. Please answer the following questions regarding your experience reading *The Devil's Highway* and participating in related out-of-class programs.

1. How many out-of-class events or programs (films, lectures, discussions, etc.) related to BinC have you attended this semester?
Circle one: 1 2 3 4 or more

2. What is your current class standing?
Circle one: First Year Transfer Sophomore Junior Senior Graduate Student

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
3. Being part of BinC has helped me feel more connected to UofL.	1	2	3	4	5
4. Being part of BinC has helped me know more about issues that affect citizens of the city of Louisville.	1	2	3	4	5
5. I am now able to identify key <i>questions</i> related to the issue of immigration in the US.	1	2	3	4	5
6. I am now able to identify key <i>concepts and themes</i> related to <i>The Devil's Highway</i> .	1	2	3	4	5
7. I now have a better understanding of what makes immigration such a complex issue.	1	2	3	4	5
8. Participation in the program has helped me to more clearly formulate <i>my personal</i> view point, thoughts, and feelings about immigration.	1	2	3	4	5
9. Participation in the program has helped me to more clearly articulate points of view <i>different</i> than my own related to immigration.	1	2	3	4	5
10. Participating in the program has caused me to in some way examine my <i>assumptions</i> and <i>beliefs</i> about immigration.	1	2	3	4	5
11. Being part of BinC encouraged me to see how the issue of immigration is relevant to my own life/UofL/Louisville	1	2	3	4	5
12. Through my participation in BinC, I have made positive connections with faculty, staff, and/or other students.	1	2	3	4	5
13. Being part of BinC (reading a common book, having the opportunity to attend related out-of-class events, etc.) was a positive addition to my course experience.	1	2	3	4	5
14. I would recommend to other students that they participate in the BinC program in the future.	1	2	3	4	5

15. Briefly list what you liked or found helpful being part of BinC.

16. Please share anything else you think we should know about your experience with the BinC Program: