

ENGL 626: ESL Endorsement Portfolio Checklist/Evaluation Sheet

Name of Portfolio Author: _____

Contents: Are the required parts of the letter to the reader included?

- ___ explain your philosophy of education What do you believe about teaching and learning?
- ___ assess your strengths and areas of improvement as a teacher and goals for continued growth
- ___ reflect upon your ability to work effectively with other members of a teaching team, other colleagues, ESL students, parents of ESL students and the community
- ___ summarize your understanding of the implications of school reform for the curriculum you plan to teach

1 2 3 4

Comments:

Organization and Mechanics: Is the portfolio organized professionally? Is the writing clear and free of surface feature and grammatical errors?

1 2 3 4

Comments:

Appropriateness of Seven Teaching Lessons: Are the seven teaching lessons appropriate for the stated goals for effective language learning/teaching materials?

Overall Comments:

Goals for Effective Language Learning/teaching Materials:

- i) is appropriately designed and planned for second language learners
- ii) is implemented and managed according to the needs of learners and the principles of effective second language learning and effective development of social and academic communicative competence
- iii) is incorporated with content learning, including critical thinking and lifelong learning skills
- iv) is integrated with an understanding of relationships among schools, families, and the immediate and wider communities within which students live and work
- v) is developed with an awareness of socio-cultural differences among English-as-a-second language students
- vi) is supported with engaging curricula and skillful pedagogy to create and maintain supportive learning climates for second language learners
- vii) is a means by which to nurture human development, no matter the ability or disability
- viii) fosters further student success by providing equitable opportunities to learn for all students, in light of their backgrounds and learning styles
- ix) provides a climate that encourages students to be active agents in their learning
- x) is assessed, evaluated, and communicated appropriately in accordance with the nature of language and the nature of second language development in authentic contexts for reflection, learning, and evaluation.

Lesson	Which Teaching Lesson Goal(s) does the author specifically state are to be addressed in the lesson?	Is rationale sound for how the evidence presented in the lesson meets the goal(s)?	Comments:
Lesson 1		1 2 3 4	
Lesson 2		1 2 3 4	
Lesson 3		1 2 3 4	
Lesson 4		1 2 3 4	
Lesson 5		1 2 3 4	
Lesson 6		1 2 3 4	
Lesson 7		1 2 3 4	

Appropriateness of Entries for Initiative Goals: Are the three entries appropriate as evidence for meeting the three initiatives of professional leadership, professional development, collaboration with colleagues, parents, and others?

<p>Initiatives:</p> <p>a) initiatives that exhibit professional leadership within the local school, the larger school system, and/or community with regard to English-as-a-second-language</p> <p>b) initiatives that exhibit engagement in professional development in teaching English as a second language</p> <p>c) initiatives that demonstrate collaboration with colleagues, parents, and/or others in areas that relate to English as a second language</p>			
Entry Number	Initiative	Is rationale sound for how the evidence presented in the entry meets the initiative(s)?	Comments:
No. 1		1 2 3 4	
No. 2		1 2 3 4	
No. 3		1 2 3 4	

Comments:

Is the Curriculum Contract for the ESL Endorsement in the portfolio? Yes No

Is it completed to indicate hours earned and the year and semester in which the course was taken?
 Yes No

Overall Portfolio Rating: 1 2 3 4

Evaluator: _____

Date: _____