TEACHING COUNTS!

LIAM Group Project

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Please Close Your Eyes
What is Excellence in Teaching?
Problem Statement

Academic teaching is a core mission that is difficult to quantify and qualify in terms of scholarly recognition.

The definition, and documentation of good teaching is lacking.
A structured approach to measuring and evaluating teaching activities is urgently needed.
Value Proposition: Approach

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<td>Innovation</td>
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Value Proposition: Benefit

Speeds effort reporting
Increases value
Establishes guideposts
Adaptable
Value Proposition: Competition

**Individual**
- Inertia
- Reluctance
- Difficulty adopting
- Demands on time

**System**
- Inertia
- Lack of funds
- Alternative products
- Existing systems
Research Conducted

Key stakeholder interviews
LIAM class survey
Literature review
Resources Needed

Existing structures
A guiding coalition of experts
Proposed Strategy

- In order for any new strategy to be adopted, solutions need to be
- Feasible – cost (financial, time), resources
- Efficient – not time consuming
- User friendly – easy to log in, easy to input, easy to export
- Useful – on multiple levels (individual, division, department, SoM, university)

“Culture eats strategy for breakfast”
Import/Link teaching evaluation information from MedHub or other sources.

Prototype

Teaching Activity Form

- **Form description:**

- **Date of Activity**
  - Month, day, year:

- **Type of activity**
  - 1. Fall course
  - 2. Guest Lecture
  - 3. Invited Talk
  - 4. Clinical Training/Supervision
  - 5. Research Training/Supervision

- **Title of Activity**
  - "Mental Health and the LGBTQ Community"
  - "LGBTQ+ Healthcare Summit"

- **How much time was spent engaging in activity:**
  - 1 Hour

Type of activity

- 50% 
- 50%

Improve evaluation MedHub

- **Dates**
  - List these in groupings by professional organization, noting leadership positions and other positions held. If, however, you served as editor in many contexts, consider grouping these together under a separate heading by publication.

- **HONORS AND AWARDS**
  - Dates
  - (Note: you may also list elite fellowship programs, those to which you were accepted on the basis of a competitive, as opposed to first-come, first-serve application process)

- **COMMITTEE ASSIGNMENTS AND ADMINISTRATIVE SERVICES**
  - Dates
  - Note leadership positions held. Include university and non-university activities in separate sub-sections (e.g., work with NIH study groups)

- **EDUCATIONAL ACTIVITIES**
  - Identify your teaching activities
  - Separate courses/lectures offered to professionals and those for students/residents
  - Note your role (course developer, course director, instructor)
  - Include supervision of doctoral students and thesis supervision in a research setting
  - Include graduate student teaching
  - Identify teaching residents in a clinical setting
  - Include advising responsibilities
  - Invited lectures

- **CLINICAL ACTIVITIES**
Modeling

Accountability

Rewards
Let’s return to our thought experiment...
FEEDBACK