Winners Announced for Multimedia Project
by Ryan Simpson, MDA
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Over the course of the past year the HSC Office of Diversity and Inclusion has been engaged with partners to celebrate and display the many diversity and inclusion related efforts taking place centered around the campus. Through the “Perspectives of Excellence: A Multimedia Exploration of Institutional Diversity” project, HSC community members were asked to share: How they see themselves in the diversity spectrum and how this increases/decreases their feeling of belonging within the HSC campus; How they’re engaging in actions to enhance diversity as a component of institutional excellence, and; How they’re serving as institutional change agents in regards to diversity and inclusion. Numerous video, narrative and photo creations were submitted from individuals, committees, offices and departments across the HSC reflecting the many initiatives taking place here as well as the talents of the people who created them.

Winners were selected by a committee based on the media form they chose (video, photo or narrative), and below are the first, second and third place winners in each category. First place winners in each category are being awarded funds to carry out a new diversity and inclusion project of their choosing, while second and third place winners received awards for their creative submissions.

**Video Submissions:**
- 1st Place: Kosair Charities Pediatric Clinical Research Unit
- 2nd Place: Kendra Felix and the School of Medicine Admissions Office
- 3rd Place: Terri Mason, Medical Student

**Narrative Submissions:**
- 1st Place: Dr. Rafael Fernandez-Botran and the School of Medicine Diversity Committee
- 2nd Place: Veronica Jones, Medical Student
- 3rd Place: Dr. Muriel Harris and members of the School of Public Health and Information Sciences

**Photo Submissions:**
- 1st Place: Stacie Steinbock and the LGBT Center at the HSC
- 2nd Place: Katy Livesay, Pediatric Resident
- 3rd Place: Kuldeep Ghosh and Division of Infectious Diseases

Thank you to everyone who contributed to this project!
Dr. Lee S. Mayer is the Director of Community Dental Health and an Associate Professor at the University of Louisville School of Dentistry. He holds both BA and MS degrees from the University of Louisville. He received a DMD degree with high distinction from the University of Kentucky College of Dentistry in 1979. After attaining his DMD degree Dr. Mayer began his dental career in rural Kentucky. He practiced as a full-time general dentist at East Kentucky Health Service Center in Hindman.

A native of Louisville, he returned home in 2003, after serving Eastern Rural Kentucky for 24 years. Joining the faculty in the School of Dentistry, he began his academic career, where he continued his service to the community. Dr. Mayer is the Course Director for the Dental Extramural Program via the Area Health Education Centers, and arranges outreach initiatives. He continues to practice dentistry weekly for the University of Louisville Dental Associates, Faculty Practice. He has served as the Dental Director of Louisville Metro Department of Public Health and Wellness. He has mentored graduate students in both the Master of Oral Biology and Public Health Programs.

For the University, Dr. Mayer serves/served on committees which include: West Louisville Signature Partnership and Ideas to Action (i2a). At the School of Dentistry, Dr. Mayer is a member of the Ad Hoc Committee on Diversity, Dental Admissions Committee, Curriculum Committee, Faculty Advisor for two Recognized Student Organizations (RSO), and served on the Executive Board of the Faculty Assembly. He also has been an appointed Associate Faculty Member for the University of Louisville School of Public Health and Information Sciences and Graduate Education.

Professionally Dr. Mayer serves/served on a variety of commissions, community and professional boards: Head Start, Regional and County Boards of Health, Rural Area Medical (RAM) Kentucky, Louisville Dental Society, Kentucky Oral Health Coalition, Kentucky AHEC Advisory Board, and Smile Kentucky. He is a “Lifetime Member” of the American Dental Association, Past Vice President of the Kentucky Dental Association and held an appointment on the Joint Commission for the National Board of Dental Examiners.

Dr. Mayer has received numerous recognitions and awards for his service and efforts including:

- Kentucky Dental Association Fellowship Award (2015)
- Louisville Dental Society Professionalism Award (2012)
- House of Representatives of the Commonwealth of Kentucky Commendation (2012)
- Louisville Dental Society Service Award (2011 and 2005)
- Senate of the Commonwealth of Kentucky Commendation (2008)
- University of Louisville President’s Distinguished Faculty Award for Service (2007)
- Spirit of Louisville Foundation Inc. Bell Award Honoree (2006)
- “Making a Difference Award,” National Health Service Corps. Ambassador Program (2006)
- David M. Woloshin Award for Dentistry for Children (2005)
- International Service Learning Award/Belize Mission, University of Louisville (2004)

Thank you Dr. Mayer for your exemplary service to the School of Dentistry, the University, the city of Louisville, and the Commonwealth of Kentucky.
Meet the School of Medicine’s New Executive Director for Diversity Initiatives

In late July, Dwayne Compton joined the School of Medicine staff as the new Executive Director for Diversity Initiatives in the Office of Community Engagement and Diversity. He is responsible for establishing, implementing, and assessing diversity and inclusion programs throughout the school. Furthermore, Compton is tasked with serving as an advocate and resource for all populations at the School of Medicine with particular focus on issues that impact: women, members of minoritized ethnic/racial groups, members of the LGBT community, and members of underserved populations specific to medicine and the Commonwealth of Kentucky. As he continues his transition into this new role, Dwayne will be dedicated to providing leadership, critical discourse, and the support needed to advance the School of Medicine’s strategic plan as well as the university’s diversity goals.

Dwayne has been with UofL for ten years in various capacities related to diversity recruitment and retention, community engagement, and advising. Compton is in the final phase of completing a doctorate degree in Leadership Education at Spalding University. He attended Berea College where he earned a Bachelor’s Degree in Technology & Industrial Arts Management. In addition, Compton earned a Master of Education Degree in College Student Personnel from the University of Louisville. He is member of the Alpha Lambda Chapter of Alpha Phi Alpha Fraternity, Inc. and Southern Cross Lodge #39 Free & Accepted Masons, Prince Hall Affiliated.

A native of Louisville, Kentucky, Dwayne is a proud graduate of Shawnee High School. He is married to Tamela Compton and has three daughters: Alexandria, Asari, and Aaliyah.

Holthouser & Sawning Receive 2015 Ally Awards

Stacie Steinbock, director of the LGBT Center’s Health Sciences Center (HSC) Satellite Office, surprised Dr. Amy Holthouser and Susan Sawning with their awards October 12 during a LGBT Health and Wellness Certificate Series Workshop. Both Holthouser and Sawning are founding members of the steering committee for the eQuality project, an effort that has brought national attention to the University of Louisville and made it the first school in the country to infuse the LGBT competencies developed by the Association of American Medical Colleges (AAMC) into the curriculum.

The year-long effort has meant long hours and extended strategy sessions for Sawning and Holthouser, and Steinbock credits both with the success of the effort. “They both believe deeply that this is the right thing to do. Amy and Susan have worked tirelessly to help us make this vision a reality, and are champions for the eQuality project.”
Dr. M. Cynthia Logsdon Honored for Excellence in Women’s Health Research

M. Cynthia Logsdon, Ph.D, WHNP-BC, FAAN, Professor, University of Louisville, School of Nursing and Associate Chief of Nursing for Research, University of Louisville Hospital has won the 2015 Elizabeth McWilliams Miller Award for Excellence in Research from Sigma Theta Tau International (STTI), the honor society of nursing. Logsdon, an alumna of the Spalding University School of Nursing, which nominated her for the award, is being presented the award at the STTI biennial convention in Las Vegas, NV Nov. 7-11, 2015. STTI lauds nurses and health care professionals with the International Awards for Nursing Excellence, and this award honors Logsdon for her achievements in research and contributions to the profession of nursing.

Spalding University nominated Logsdon for the award through the university’s chapter of STTI because of her ongoing service to the field and to her alma mater. “Dr. Logsdon, who began her career in nursing as a student in our Bachelor of Science in Nursing program, is being honored for her accomplishments and contributions to nursing research,” said Joanne Berryman, Ed.D., RN, MSN, FACHE, Dean of Nursing.

During her 30-year career, Logsdon has advanced nursing science, improved nursing practice and informed consumers about variables related to women’s health. She has progressed the science of postpartum depression with the identification of barriers to depression treatment, particularly in adolescent mothers. Her accomplishments include more than 200 publications and presentations, as well as awards for her work from the Association of Women’s Health, Obstetrics and Neonatal Nursing and the American Academy of Nursing, which inducted her as a member in 2006. She is co-editor of Maternal Sensitivity: A scientific foundation for practice about postpartum depression and child development, and she developed the Postpartum Support Questionnaire, a tool that international researchers use to further research in the field.

“Dr. Logsdon is an exemplar in evidence-based practice and is advancing the science of nursing. She truly represents our school’s community of scholars who are called by compassion, destined to discover,” said the University of Louisville School of Nursing Dean Marcia J. Hern, Ed.D., CNS, RN.

Through her co-appointment at the University of Louisville Hospital as associate chief of nursing for research, Logsdon collaborates with direct care nurses for research, evidence-based practice and quality improvement initiatives. “Quality of care and patient outcomes are benefited by Dr. Logsdon’s dedication to advance nursing,” said Shari Kretzschmer, MBA, MSN, RN, NEA-BC, Vice President of Patient Care Services and Chief Nursing Officer for University of Louisville Hospital, a part of KentuckyOne Health. “Her work improves the lives of our patients, the careers of our nurses and exemplifies the best in nursing.”

For her commitment to preparing and training nurses in education and workplace settings and expanding the body of nursing research for women’s healthcare, STTI has recognized Dr. M. Cynthia Logsdon for extraordinary excellence with the Elizabeth McWilliams Miller Award for Excellence in Research.
Have you ever considered touring the city of Louisville from a public health perspective? On Friday, October 9th, students in the School of Public Health and Information Sciences (SPHIS) Undergraduate program had the opportunity to do just this. Reviewing the multi-faceted issues surrounding public health, students were forced to think critically about what they could do as a public health official to address them.

Led by Russ Barnett, current director of Kentucky Institute for the Environment and Sustainable Development, the SPHIS Bus Tour took students to various parts of the city, reviewed the historical and current stance of neighborhoods as well as addressed real life problems. Students were given insights on the formation of Louisville as a city and challenges related to its location. They explored areas including Butchertown, Park Hill and Rubbertown. Student discussion revolved around issues including abandoned buildings, water and air quality, environmental concerns, brownfields and landfills.

In Butchertown, meat was a major source of income for the city because it could be exported. After preparing meat, butchers and companies would dispose of animal remains by dumping them into the streams. Direct impact: Water quality and public health threats. Today, public health professionals face similar issues and are charged to figure out solutions. SPHIS students explored different water filtration options. They were encouraged to think about creative solutions to address concerns surrounding water pollution.

Students also discussed “The Great Flood of 1937”. Being one of the country’s worst natural disasters, it proved to be a life-changing experience for both natives of Louisville and Southern Indiana. Sixty percent of the city was flooded and two-thirds of the city was evacuated. Levees have since been built in the city, but area flooding is a relevant issue that still occurs today.

Students actually walked the grounds in Park Hill and Rubbertown. Environmental aspects were discussed as well as the physical impacts of population health. Details were shared surrounding site investigations at the former Known as the Point, this area had the highest population before the Great Flood of 1937 hit.

Sample of Block systems used in parking lots to help drain water.

Known as the Point, this area had the highest population before the Great Flood of 1937 hit.

sample image
The Black Leaf Chemical Site, which is located in Park Hill. The site, which operated from the 1920’s to the 1970’s, handled various pesticides.

In 2010 and 2011, investigations revealed high concentrations of pesticides and heavy metals residing in surface soil samples. As a result, for the first time the state implemented a remediation project in an urban area. Signage was posted, public meetings were held, mailings were distributed and door to door visits were conducted. Soil was excavated on the rear of several impacted properties, filled with clean top soil and new sod was laid as ground cover. In Rubbertown, students discussed information surrounding chemical emissions, air safety and possible medical impacts of environmental issues. Barnett shared details about health issues such as asthma and cancer. For example, he shared: “Cancer rates here in Louisville are conflicting. If we look at morbidity rate (incidents of cancer), highest rates are in East end. If we look at the highest mortality rates, (death of cancer) they occur in the West End.” Some of this can be attributed to access to care. Students were able to make the connection between socio-economic status and health equity—prevalent issues that affect the role of today’s public health officials.

Overall, students learned several lessons from past events that still have an impact on public health and its future. Barnett concluded the tour by sharing with students that there are many things public health officials can do to make a big difference in the life of people. As an advocate for the health of all people, he also encouraged them to always take the high road, doing what is right and best—even when it doesn’t appear to be the easiest road to take.

Students seemed appreciative of the SPHIS Bus Tour experience and information learned. SPHIS Freshman Hannah Thomas shared her overall thoughts, "This tour was beneficial!" she said. "I gained a lot of knowledge about the environment of Louisville and I got to see the environmental side of public health."

The School of Public Health and Information Sciences would like to thank Russ Barnett for providing the tour for our undergraduate students! It truly was an eye-opening and educational experience for all!
This past summer, 29 high school sophomores and juniors from across Kentucky embarked on a busy three weeks of academic enrichment and career exploration activities for students interested in becoming a health professional. The UofL GEAR UP Health Sciences Summer Academy (GEAR UP) was created to cultivate student interest in health sciences, expose students to residential life on a college campus, assist students in preparing for their future, and planning a road map towards success. Through this academy, students made new friends from across the state, set academic goals and made plans for their future. Hopefully which will include attending the University of Louisville for all or portions of their academic journeys.

In their “college knowledge” sessions, students were exposed to the requirements for undergraduate admission, making the first year successful, advising and tutoring resources, overcoming setbacks, study abroad options, wellness strategies and activities, financial aid options, and the many other resources available to help students thrive in college. Students also got a glimpse of the college experience through living in the resident halls and sharing a room for the duration of the program. Admissions staff from each school also showed GEAR UP students the pathways to their programs, and what they need to be working on now to prepare to reach their goals.

With the guidance of the faculty and staff from the HSC schools, GEAR UP students explored content related to each field through hands on activities, such as the Public Health Tour of Louisville and hands only CPR through the School of Nursing. Through the assistance of dental hygiene faculty and staff, students learned the appropriate ways to brush and floss, and the GEAR UP students took what they learned and created instructional videos to potentially be used at clinics. Staff from the Kentucky Science Center instructed students in a week of lab work which explored human anatomy and DNA.
Practitioners within each field also shared the realities of their work to help give students a better idea which careers they might like to pursue. Current graduate students in the organization SPOG (Science Policy and Outreach Group) showed students what life is like for medical researchers and the opportunities available if students choose this route. Chemical engineering doctoral student Gabe Draper got students excited about chemistry through conducting experiments and showing students how to critically examine what they were observing in their experiments. Bellarmine University Physical Therapy faculty showed students how to evaluate their posture, and described what the daily life is like for a physical therapist. Dr. Sherry Babbage in the School of Dentistry motivated students through an inspiring presentation to pursue their dreams no matter what their background or obstacles. And current students, who served as Student Development Assistants for the GEAR UP students and guided them through this three week academy, shared their own passions for studying the sciences and their career goals.

Needless to say the GEAR UP students stayed busy during their 10-12 hour days learning, experiencing, envisioning and pursuing all that the HSC, UofL and local health professionals offered them during this three week academy. While we had them in town, they also were able to experience the Gheens Science Hall & Rauch Planetarium, Shakespeare in the Park, the Muhammad Ali Center, riding the TARC bus, and visiting Waterfront Park. The GEAR UP students were certainly tired by the end of the three week academy, but they were more informed about the health sciences, their college knowledge was expanded, and they couldn’t wait to tell their friends and family about their academic and career paths which were shaped, changed or strengthened due to this amazing program.

For the HSC Office of Diversity and Inclusion this now extends its pipeline programs deeper into secondary education, and it brings HSC schools together in cultivating interests in the health sciences amongst youth from rural counties and/or disadvantaged schools. The UofL GEAR UP Summer Health Sciences Academy was made possible through a collaborative effort of the four HSC schools, dozens of dedicated UofL faculty, staff and students, community partners around the city, and from a grant through the Council on Postsecondary Education. Thank you to all of the wonderful faculty, staff, students, offices, schools, Student Development Assistants and community partners who made the 2015 Gear Up Summer Health Sciences Academy happen!

### Upcoming Diversity Events

- **I Am a Kentuckian**  
  *The Muhammad Ali Institute presents national Advocate Jose Antonio Vargas*  
  Thursday, October 29, 12:00—1:00pm  
  Location: Red Barn, Belknap Campus

- **10th Annual Patricia Allen Cultural Competency Symposium: Health Equity through Interprofessional Practice**  
  Tuesday, November 10, 7:30am—5:30pm  
  Location: Kentucky Center for African American Heritage  
  Contact: HSC Office of Diversity and Inclusion

- **Interdisciplinary Care of the Adult Patient with Intellectual and Developmental Disabilities**  
  Saturday, November 14, 7:30am—1:30pm  
  Location: Basement Auditorium, Ambulatory Care Building  
  Register: [here](#)

- **HSC Diversity and Inclusion Lunch & Learn: Health Care in the Mennonite Community**  
  Friday, November 20, 12:00—1:00pm  
  Location: Kornhauser Auditorium  
  RSVP: HSC Office of Diversity and Inclusion