The Louisville Urban League is a nonprofit, nonpartisan, community service organization dedicated to the elimination of racism and its effects within our community. We are an organization that seeks to empower community members and help them gain control of their lives and futures. Simply put, we are about the business of jobs, justice, education, health, and housing.

If you are looking for work or a new career opportunity, we want to help you. Our Center for Workforce Development offers access to a multitude of job related services and skill development activities for individuals looking for employment and provides quality candidates for employers. Job seekers can come to the League for career counseling, job skills training, job placement and even post-placement support once they have obtained employment.

The Center for Housing and Financial Empowerment is a great resource for future homeowners interested in one-on-one budget and credit counseling and group education classes. Anyone looking to buy a home within the next two years can work with a HUD certified counselor to improve your credit scores, create a budget, and build a savings plan towards your ultimate goal of homeownership. We also offer rental counseling, foreclosure prevention counseling for current homeowners, and basic banking skills training for anyone, no matter what stage you are in life.

Our Youth Development and Education Department provides school-age youth with pathways to becoming successful academically, personally and socially. We host a
number of programs that emphasize academic enrichment, increase discipline and self-resiliency skills, prepare students for college, empower parents to take a more active role in their children’s education, and provide space and guidance for intergenerational activities. We have programs for students of all ages and also offer support for parents and guardians through our Parent Leadership Academy.

Our Health Education and Policy area seeks to serve the whole person. We understand that there are many factors—social and systematic—which impact one’s life. This is why we approach health through the lens of the social determinants, understanding that health is more than just our physical or medical condition. "It starts with me!" Community Health Program is an initiative that utilizes community health workers to connect individuals and families to a wide array of services addressing a number of needs, including, but not limited to: chronic health conditions, food insecurity, housing, mental health, social isolation, violence and/or abuse.

At the Louisville Urban League, we believe all of our work is justice work. Our duty is to assist African Americans and other disadvantaged persons in the achievement of social and economic equality, whether through advocacy for policy and systems change or direct services, we serve all of the Louisville Metro area. We believe in the great potential of this city and the opportunities it holds for every citizen. For more information about our programs and services, please visit our website at www.lul.org, call us at (502) 585-4622, or just stop by 1535 W Broadway to find out more about how we can serve you.

Individuals embrace each other during the 2017 Community Peace Walk in response to violence in Downtown Louisville.
Beyond the Boundaries of Inclusion: Thinking Through LGBT Health Disparities

As a part of the first-year, D1, dental school class, Introduction to Clinical Dentistry I, Dr. P. Gay Baughman, introduces the use of the Paul Elder critical thinking framework to discuss the health disparities of our Transgender community. Dr. Baughman wants her students to question, to doubt, to be curious. Students cultivate their minds and evaluate their decisions and behaviors that may benefit or harm others. The D1s had the opportunity to logically approach treating a transgender patient and thinking through what to do when others wished to deny treatment. This scenario is presented as a role play including a member of our Transgender community as the patient. Through deep thinking and Socratic dialogue, the class broke apart the scene using their critical thinking skills, to discuss in a civil manner. It gave the students an opportunity to practice critical thinking skills and behaviors that foster “habits of mind” and intellectual traits. Faculty from Department of Psychological and Brain Sciences, Philosophy, Public Health, HSC LGBT Center, General Dentistry and Oral Medicine participated. Collaboration is perfect when addressing complex problems and to develop higher thinking skills.

On March 20, 2017 in Long Beach, California at the American Dental Education Association, Dr. Baughman had the opportunity to present this exercise to her dental education peers. She shared our aims to train future health care providers that support members of the LGBT community creating a safe, inclusive environment for everyone regardless of sexual orientation or gender identity/expression. It is wonderful to share across our nation that U of L is the only public university in the South ranked among the “Best of the Best” for its inclusiveness.
School of Medicine

U of L Group Makes An Impact At 2017 American Thoracic Society Conference

A strong contingent from the University of Louisville Divisions of Pulmonary, Critical Care & Sleep Disorders Medicine, and Infectious Diseases, took part in the recent 2017 American Thoracic Society International Conference, an annual meeting of the largest respiratory society in the world.

Held this year in Washington, D.C., the UofL contingent made many and various contributions throughout the six-day event.

Fellows and faculty from the pulmonary and infectious diseases divisions, as well as internal medicine residents presented many pieces of research work and participated in thematic poster, poster discussion, and symposium sessions.

Their presentation addressed important issues related to a diverse of clinical problems ranging from critical care, pulmonary hypertension and COPD to pneumonia and septic shock.

Those presentations include:

- **Role of Aging, Sex, and Extracellular Cysteine/Cystine Plasma Redox Potential (Eh Cys/CySS)** in Experimental Lung Cancer Progression - J.C. Greenwell, J.D. Ritzenthaler, E. Torres-Gonzalez, W.H. Watson, J. Roman
- **Aging Lung Fibroblasts Show a Defect in Cystine Transport that Results in Dysregulation of the Extracellular Redox Environment and Increased Expression of Extracellular Matrices** - W.H. Watson, J.D. Ritzenthaler, T.J. Burke, I.N. Zelko, E. Torres-Gonzalez, J. Roman
- **Pulmonary Hypertension and Vascular Remodeling in Mice Exposed to Crystalline Silica** - I.N. Zelko, J.X. Zhu, J.D. Ritzenthaler, J. Roman
- **The Ratio of Forced Expiratory Volume in One Second to the Change in Forced Vital Capacity from Predicted Baseline Is an Earlier Marker of Disease Progression in Idiopathic Pulmonary Fibrosis than Change in Forced Vital Capacity Alone** - R.L. Perez, G.W. Vicary, C.W. Barber, S. Furmanek, T. Wiemken, B. Mattingly, A. Persaud, B. Guinn, J. Roman
- **High Versus Low Mean Arterial Pressures in Hepatorenal Syndrome: A Randomized Controlled Trial** - B. Varajic, J. Mann, K. Guilkley, A. Persaud, S.P. Furmanek, T.L. Wiemken, R. Cavallazzi, M. Saad
- **Xanthogranulomatous Inflammation in the Lung** - A. Bhatt, M.M. Howsare, U. Gauhar
- **Predictors of Bacteremia from the Complete Blood Count in Patients in the Intensive Care Unit** - N. Maniar, R. Cavallazzi
- **Characteristics and Outcomes of Pulmonary Hypertension Patients in a Tertiary Referral Center** - N. Maniar, C. Clarke, E. McDaniels, J.S. Smith, K. El-Kersh
Ashley Miller didn’t take a traditional path in her graduate career.

A former pageant winner and state representative candidate, Miller, 32, has been awarded the Guy Stevenson Award for Excellence in Graduate Studies, the highest honor the University of Louisville gives to graduating doctoral students. Miller received her Ph.D. from the UofL School of Nursing at spring commencement Saturday, May 14, at the KFC Yum! Center.

Named after a former dean of the School of Interdisciplinary and Graduate Studies, the award is given in the fall and spring semesters to the most outstanding doctoral graduate who excels in scholarship and leadership.

As the recipient, Miller carried the School of Interdisciplinary and Graduate Studies banner at the Doctoral Hooding and Graduation Ceremony and the university-wide Commencement Ceremony on May 14. She also will speak at the Hooding Ceremony.

Miller was raised in Louisville and is co-owner of Athena Health and Wellness, a boutique-style health center for women where she works as a women’s health nurse practitioner.

While working and attending school full-time in 2014, she ran for state representative of the 32nd District in east Louisville, losing to Phil Moffett.

“She ran a campaign for political office while pursuing a Ph.D., which is borderline unheard of,” said Ben Wetherbee, coordinator of graduate affairs at UofL. “The award committee was enthusiastically blown away by that.”

Miller received her B.S.N. from Berea College and her M.S.N. from UofL.

She is the first person in her family to graduate from college and supported her education by participating in beauty pageants to take advantage of scholarship programs. Miller won Ms. Kentucky United States in 2013, Miss Black Ohio in 2010 and Miss University of Louisville in 2008. Her success in pageants provided enough scholarship money to pay for her master’s education.

Miller said she was humbled to receive the Guy Stevenson Award.

“I think when you’re in the program and you’re working so hard toward a goal, you really don’t pay attention to the stuff around you that you’ve achieved, so it definitely feels amazing for someone to tap you and say we think your work is amazing,” Miller said. “It’s a pillar of hope for other people that you really can achieve anything you want if you work hard enough and stay persistent.”
Youth Violence Prevention Media Campaign Begins

UofL’s Youth Violence Prevention Research Center (YVPRC), an entity of the School of Public Health and Information Sciences (SPHIS), recently kicked-off a three-year social norming campaign aimed at reducing youth violence in Louisville by practicing Pride, Peace, Prevention.

SPHIS received a grant from the Centers for Disease Control and Prevention in 2015 to establish a Youth Violence Prevention Research Center, led by Monica Wendel, Dr.P.H., M.A., associate dean for public health practice.

Through this center, eight youth fellows were hired to help create and test the media/social media campaign aimed at reducing violence by opposing the perception that violence is normal, accepted and expected, particularly among African American youth. The campaign aims to combat violence by making youth aware of their own pride and history. It also seeks to foster community dialogue around difficult issues such as racial and social injustices. In doing so, the YVPRC hopes to raise critical consciousness in an effort to promote racial justice and reduce youth violence.

The media campaign features the youth fellows in YouTube videos, television commercials, radio ads, neighborhood billboards, bus shelters, print ads, the campaign website, and social media platforms using #YVPRC. This particular media effort concludes at the end of December 2017; the overall Pride, Peace, Prevention campaign continues through spring 2020.

Louisville’s crime prevention mascot was in attendance and welcoming photo ops.

Louisville Metro Councilwoman, Cheri Bryant Hamilton, with Dr. Craig Blakely, Dean of the U of L SPHIS
Inaugural Transdisciplinary Faculty Grantee’s Roundtable and Reception
by Cassia Herron, CCTSJR

The Cooperative Consortium for Transdisciplinary Social Justice Research hosted its inaugural Faculty Grantee’s Roundtable and Reception in the Law School on Monday, May 22, 2017. Over 75 attendees came to learn more about The Consortium and to hear directly from the Faculty Fellows whose research the new initiative is supporting. See full list of funded projects below.

The Consortium is a research entity funded under the 21st Century University Initiative for Academic and Research Excellence designed to improve the quality of the educational experience for both graduate and undergraduate students and provide opportunities for faculty to thrive in their research and creative work. Co-Principal Investigators, Dr. Cate Fosl, Director of the Anne Braden Institute for Social Justice Research and Professor of Women’s & Gender Studies, and Enid Trucios-Haynes, Interim Director, Muhammad Ali Institute for Peace and Justice, Professor of Law and Co-Director of the Human Rights Advocacy Program, led the effort to create it and garnered the support from 7 university colleges and 45 faculty from 31 different entities. The principal function of the Consortium is to incubate, support, and promote faculty and student involvement in University-wide social justice trans-disciplinary research including research teams, projects, creative activities, and community-engaged scholarship. The Consortium is dedicated to understanding and finding new, innovative solutions to complex, intransigent social justice problems with a special emphasis on structural inequality and seeks to transcend traditional disciplinary boundaries that typically limit university research. HSC Office of Diversity is a lead partner on the Consortium project and Dr. Faye Jones is one of its co-investigators.

“I am just so happy this is happening!” said Dr. Ann Grigsby, Director of the Park DuValle Health Clinic. Grigsby and the clinic are community partners on one of the funded research teams investigating West Louisville residents’ perspectives of well-being and she wants the work to inform how to better engage and care for the clinic’s patients. “As I look at this list of projects, there isn’t one issue our patients have not experienced. We look forward to learning about the outcomes of each and expect them to help us better serve the community.”

Click here to learn more and connect directly with The Consortium.

Full list of funded projects, next page.
HSC Diversity and Inclusion

2017 Faculty Research Fellows

“Elucidating the Stories of Wellbeing in the West Louisville Community: A Phenomenological Study”
Dr. Meera Alagaraja - College of Education and Human Development, Dr. Lisa M. Hooper - Department of Counseling and Human Development, and Dr. Emma Sterrett-Hong - Kent School of Social Work
In partnership with the Park DuValle Community Health Center, the team will interview and document how West Louisville residents define and experience well-being. The results will aid the clinic in the assessment of wellbeing and coping strategies among its patients.

“Middle-School Citizen Science Investigation of Global Climate Change: Developing Local Environmental Justice School Partnerships”
Dr. Mary Brydon-Miller - College of Education and Human Development, Dr. Shira Rabin - Biology, Dr. Bronwyn Williams - English
In collaboration with Marion C. Moore Traditional Middle School (JCPS) and Four Winds Nature Institute, this project will develop local partnerships, research capacity, and pedagogy to enable teachers and students to participate in an international collaborative study of global climate change.

“What is health? A Photovoice project with Special Olympics Kentucky athletes”
Dr. Priya Chandan - School of Medicine, Dr. Kathleen Carter - Health & Sport Sciences, and Dr. Susan Buchino - School of Public Health and Information Sciences
In partnership with Special Olympics Kentucky, this project seeks to address health equity for people with intellectual/developmental disabilities using photovoice as the methodology.

“LGBTQ Adolescent Health in Louisville: An approach to identify and assess local priorities”
Dr. Ryan Combs, School of Public Health and Information Sciences, Dr. Maurice Gattis - Kent School, and Dr. Amber Pendleton - Pediatrics
In partnership with the Louisville Youth Group and the JCPS LGBTQ Student Supports Subcommittee, this project will engage LGBTQ youth and others to identify health priorities and inform the development of a health communications campaign to improve the health of LGBTQ adolescents in Louisville.

“Microaggressions in Clinical Medicine”
Dr. Lauren Freeman - Philosophy, Jennifer Stephens - School of Medicine, Dr. Dwayne Compton - Office of Community Engagement and Diversity, and Dr. David McIntosh - Office of Community Engagement and Diversity
In partnership with the Kentucky Health Justice Network, this project supports the completion of a book about the effects of microaggressions in clinical medicine and how to avoid them. This work will include public presentations and discussions with medical professionals with the goal of including the research as part of medical students’ education.

“Civil Rights History in Kentucky”
Dr. Lara Kelland - history, Dr. Daniel Vivian - History, Dr. Stephen Schneider - English, Heather Fox and Carrie Daniels - Libraries: Archives and Special Collections
In partnership with the Kentucky Center for African American Heritage, this project will create an interactive digital map showing information about sites associated with the civil rights struggle in Kentucky that is part of a larger civil rights exhibit at KCAAH.

“Examining Stigma, Stress, and HIV Care Utilization among African American Elders”
Dr. Jelani Kerr - School of Public Health and Information Sciences, Dr. Timothy Crawford - School of Nursing, and Dr. Lesley Harris - Kent School
In partnership with the House of Ruth, this project assesses the intersections of race, HIV-related stigma, ageism, and service delivery for HIV patients and explores the impact of a theater-based intervention in reducing stigma among HIV service providers.

“Project STAAR: Survivors of Trafficking Creating Art, Agency, and Resilience”
Dr. Jennifer Middleton - Kent School, Dr. Maurice Gattis - Kent School, Dr. Lesley Harris - Kent School, Dr. Theresa Hayden - Criminal Justice, Dr. Jennie Vavrousek, MD - School of Medicine, Dr. Zhixia (Richard) Li - Speed School,
HSC Diversity and Inclusion

and Dr. Olfa Nasraoui - Speed School

In partnership with the Kristy Love Foundation, this project seeks to increase awareness of the issue of human trafficking within the community of Louisville (a “hot spot” for human trafficking activity) and to improve the ability of systems to appropriately and effectively respond to human trafficking in a trauma-informed manner - in order to reduce stigma and promote resilience amongst victims of human trafficking.

“Strengths and Needs of the Louisville House Ball Community”
Dr. Emma Sterrett-Hong - Kent School, Dr. Kaila Story - Women and Gender Studies/Pan-African Studies, Dr. Ryan Combs - School of Public Health and Information Sciences, and Dr. Maurice Gattis - Kent School

In partnership with individuals from the Louisville House Ball Community, this project uses photovoice to engage members of this community to assess their needs and develop appropriate interventions to support young Black and Latinx men and transgender women in this community.

“Learning how the Community Leads: Evaluating and Informing City-Based Participatory Engagement in West Louisville”
Dr. Angela Storey - Anthropology, Dr. Daniel DeCaro - Urban and Public Affairs/Psychology, Dr. David Johnson - School of Public Health and Information Sciences, and Dr. Lauren Heberle - Sociology

In partnership with Louisville Metro Government (Dr. Allison Smith, PhD), this project examines the expectations, experiences, and hopes of West Louisville residents as they engage with three Louisville Metro-based participatory projects: West Louisville Community Council and redevelopment of the Heritage West site; outreach efforts surrounding the release of the histories of redlining interactive toolkit; and the Metro Brownfields program. By examining these processes the researchers seek to create place-based, responsive tools to improve community engagement.

“Minds in Motion’ in a Spanish Immersion School”
Dr. Daniela Terson de Paleville - College of Education and Human Development, Dr. Jason Immekus - College of Education and Human Development, and Dr. Kristi King - College of Education and Human Development

In partnership with JCPS, this project implements and assesses how the implementation of a physical fitness program called Minds in Motion during school hours may affect balance, motor control, student classroom behavior, reading and academic skills at Hawthorne Elementary.

“Transforming Learning Communities: A Multi-Year Project Supporting Teachers of Adolescents”
Dr. Shelley Thomas - College of Education and Human Development, Dr. Shantel Crosby - Kent School, and Dr. Penny Howell - College of Education and Human Development

In partnership with Westport Middle School, Seneca High School (JCPS), and the Kentucky Department of Education, this project will explore trauma informed classroom management stances and perspectives with a group of preservice teachers and follow their enactment of these into their first year of teaching.

“Black Men as Agents of Change in Children’s Literacy Success”
Dr. Kathryn Whitmore, College of Education and Human Development, Dr. Ahmad Washington - College of Education and Human Development, and Dr. Faye Jones - HSC Office of Diversity and Inclusion

In partnership with Metro United Way, this project seeks to understand what happens when a library of culturally relevant children’s literature is added to a pediatric clinic waiting room, accompanied by interactive read aloud provided by Black men volunteers from the community.

Housing Justice in Louisville Metro and Beyond
Dr. Lauren Heberle - Sociology, Dr. Cate Fosl - Women’s and Gender Studies/Anne Braden Institute, and Dr. Kelly Kinahan - Urban and Public Affairs

In partnership with the Metropolitan Housing Coalition (MHC), this project will produce an annual state of metropolitan housing report for metro Louisville and will expand the range of disciplines and students involved in this research, the goal of which is to improve access to safe, fair, and affordable housing.
Upcoming Diversity Events & Announcements

2017 Women’s PrEP Summit

This free event will provide information on PrEP, including how to get it and how to pay for it, as well as safer sex instructions and tips for using both female and male condoms. HIV testing and treatment information will also be available. June 27 is designated National HIV Testing Day. Also available will be education about sexually transmitted diseases (STDs) and information on post-exposure prophylaxis (PEP), which can help prevent infection up to 72 hours after HIV exposure through sexual contact. IV drug users and their partners will be able to obtain information about needle exchange and reducing risks from IV drug use.

Dinner, childcare, and limited transportation available with registration.

Tuesday, June 27
5:00-8:00 pm
Redeemer Lutheran Church, 3640 River Park Dr.

Click here to register or call 502-852-7181 for more information

Did You Know… Dr. Karen Krigger, MD, Med, FAAFP, AAHIVM(S)

by Jon Aaron Moody, HSC Office of Diversity and Inclusion

This month we would like to highlight one of our very own from the HSC Office of Diversity and Inclusion, Dr. Karen Krigger. Dr. Krigger is a professor in the Department of Family and Geriatric Medicine at U of L’s School of Medicine and recently celebrated 25 years of service with the University of Louisville.

A life-long Louisvillian, Dr. Krigger completed her BA, MEd, and MD all at the University of Louisville as well as her residency in Family Medicine. Before entering medical school she taught secondary science in the Jefferson County Public School System for 8 years. Dr. Krigger’s passion has fueled her interest in community support and work to eradicate HIV. In 1995 she started the WINGS HIV clinic which is now known as the 550 clinic. She has been a credentialed HIV specialist since the beginning of the American Association of HIV Medicine which started over 20 years ago. Since 2013 she has served on its national board and as co-director of the southeast region which is comprised of eight states. In 2014 Dr. Krigger became the Director of Health Equity for the Health Science Campus which has allowed her to expand her work in the community as well as further her fight to eradicate HIV.

Dr. Karen Krigger receives recognition for her dedicated service of 25 years to the University of Louisville. Pictured (left to right): Dr. Dale Billingsley, Dr. Gregory Postel, Dr. Karen Krigger, Dr. Toni Ganzel.