

## HIST 106: HISTORY OF CIVILIZATIONS II

Spring 2014

### **1. COURSE DESCRIPTION**

This course fulfills the University of Louisville's General Education content area in History. It focuses on the history of civilizations since 1450. The topics that we will study range from European expansion to Africa, the Scientific Revolution, Islamic world powers, East Asia, revolutions in the Atlantic world, the Industrial Revolution, the age of imperialism, the world wars in the twentieth century, the Cold War, independence and nation-building in Asia, conflict in the Middle East, and Latin America in the last century.

Throughout, we will focus on *process*, not *progress* by examining social, political, and cultural history. We will explore the lives of ordinary men and women and stress the links among cultures, political units, and economic systems. These connections have made the world what it is today. We will make comparisons and connections across time and space. By studying what happened and why in the past, we learn who we are today.

Global exchange – goods, plants, people, germs, ideas – is another main emphasis in this course. Your textbook offers features on global trade throughout the century. We will also read parts of Tom Standage's exciting *A History of the World in Six Glasses* on how tea, coffee, Coca-Cola, spirits such as rum, and water have changed world history.

If you complete this course successfully, you will be able to communicate an understanding of the process of historical change and the significance of place and time; communicate an understanding of the creation, development, and changing nature of historical knowledge and the importance of historical documentation; and construct and communicate a historical argument employing historical facts.

### **2. ROOM AND TIME**

MW, 2.00 – 3.15pm

Davidson 203

### **3. OFFICE HOURS**

W: 10am – 11am, or by appointment

Gottschalk Hall 102C

### **4. BLACKBOARD**

Syllabus, course announcements, PowerPoint presentations, grades, and other material for this course are available via Blackboard. Make sure to check the course's Blackboard page regularly and learn about changes or see your grades/points.

## **5. EMAIL**

This course requires that students use their UofL email account to send and receive messages/notifications. Be aware of proper form, grammar, and language in your correspondence with the instructor.

## **6. REQUIRED READINGS**

Available at the bookstore:

1. UWS: John P. McKay et al., *Understanding World Societies: A Brief History* (Boston & New York: Bedford/St. Martin's Press, 2013).

**Companion website: [bedfordstmartins.com/mckayworldunderstanding](http://bedfordstmartins.com/mckayworldunderstanding)**

2. WSG: Tom Standage, *A History of the World in Six Glasses* (New York: Walker & Company, 2006).

## **7. COURSE REQUIREMENTS AND GRADING**

I. Scheduled Test (4)	200 points
II. Map Test	25 points
III. Essay	50 points
<b>Total:</b>	<b>275 points</b>

Extra points: For each test/assignment other than the Map Test, the **top five students** in the class (based on points with best answers to essay/short answer questions as tie breakers) will receive five extra points. This class thus offers a possible total of **twenty-five extra points**.

Plagiarism: Students must not plagiarize, which is the use of primary or secondary materials without proper citation. **Plagiarism is theft of intellectual property and results in the immediate failure of the course and/or worse. Moreover, the student will also be reported to the Dean of the College.** All students have the right to appeal such decisions. See <http://louisville.edu/a-s/history/plagiarism.html>. All students must consult these statements and are hereby given due notice of this History Department policy.

### Grading Scale:

Letter Grade:	Percentage:
A+	100 – 97
A	96 – 94
A-	93 – 90
B+	89 – 87
B	86 – 84
B-	83 – 80
C+	79 – 77
C	76 – 74
C-	73 – 70
D+	69 – 67
D	66 – 64
D-	63 – 60
F	<60

Syllabus: The instructor reserves the right to make changes in the syllabus when necessary and give additional, unannounced quizzes.

Disabilities: All students with a disability who require special accommodations to participate in and complete this course must contact the Disability Resource Center (Phone: (502) 852-6938) for verification of eligibility and for determination of specific accommodations.

Make-up exams/Late-Paper Policy: Written assignments are due on the date listed below in the course schedule. Late papers will not be accepted without a valid reason as outlined here. Make-up exams will also only be scheduled for those students with a valid reason.

Valid reasons are: an illness certified with a doctor's note, an accident on the way to school, school-related activities (the student is a member of a UofL sports team, band, etc.), or a family emergency. Other reasons might apply but will have to be discussed with the instructor prior to the test. Documentary proof (doctor's note, notice from the athletic department, etc.) has to be provided within two workdays after the test/due date.

Classroom rules: You will be asked to attend and participate in all classes, prepare the course readings, and continuously contribute to course discussions and activities. You are expected to be on time and to conduct yourself with decorum and courtesy in the classroom.

The instructor does not tolerate sleeping, chatting, texting, and wearing hats or hoods. Cell phones, pagers, etc. that ring, beep, clang, or buzz must be turned off during class and stored away. Surfing the internet or watching movies on your laptop, smartphones, or other electronic devices will not be tolerated. Students who use their laptops to take notes during class have to be prepared to show these notes to the instructor after class.

### I. Tests

Four comprehensive, scheduled exams containing a mix of multiple-choice and short-answer questions will test your historical knowledge in world history based on information provided in the textbooks (see assigned chapters for each test in the course schedule) and corresponding lectures/discussions. All textbook chapters have to be studied before each class.

### II. Map Test

Studying and understanding history without some geographical knowledge is impossible. At the beginning and end of your textbook, you will find two world maps, showing geographical features such as mountain ranges, rivers, oceans, vegetation zones, and contemporary states/political borders.

For this test, study all these geographical features for three of the six continents featured on these two maps: Europe, Africa (incl. all of the Middle East), Asia (incl. all of East Asia), Australia (incl. the entire Pacific region), North America (incl. all of the Caribbean/West Indies), and South America.

### III. Essay

In this course, you will also read parts of *A History of the World in Six Glasses* by Tom Standage. In the most basic terms, the author argues that we can understand and study world history by looking at some of the most mundane and common tasks and aspects of daily human life – here, the consumption of liquids.

For your essay, pick one of the drinks explored in this course (Spirits, Coffee, Tea, Coca-Cola) and one anecdote/key event/key protagonist discussed by the author for that drink. Then develop a creative, short, and narrative story that shows the reader how the world changed because of this drink and anecdote/key event/key protagonist. Stay within the historical context (in other words, do not change the facts of history) but give room to your imagination and creativity. Before submission, have a classmate in the course peer review your work and check for grammar, spelling, style, and other errors and problems.

Length and formatting: 5 – 6 pages of text plus title page and bibliography. List your name and the peer reviewer's name on the title page. Format: 12p Times New Roman; double-spaced; 1" margins on the top, bottom, and left; 1.5" margins on the right. Submit the essay online via Blackboard. Wikipedia, Answer.com, and similar sites do not count as acceptable sources of information.

### **8. POWERPOINTS AND STUDY GUIDES**

All PowerPoint lectures will be on Blackboard. Further study guides on listening to lectures, studying for a test, effective reading, or note taking will also be available online.

### **9. HELPFUL ADDITIONAL LITERATURE AND RESOURCES**

The textbook provides further readings on all kinds of topics. If you are interested in even more readings on particular topics, please see the instructor

### **10. A GUIDE TO THE TEXTBOOK AND ONLINE COMPANION SITE**

All chapters open with a short statement about the main themes and events of the chapter. Section headings are crafted as questions – to facilitate active reading and emphasize that we ask and answer questions in history. Quick review questions at the end of each major section let you check your comprehension. Chronologies at the chapter openings give you the sequence of events and stress major dates. In the margins, you will find key terms. Each chapter has a section on connections – a synthesis of the chapter's main developments. Each chapter also has a chapter study guide. As you read, you will find short biographical essays on individuals in society, as well as primary sources (Listening to the Past). Each chapter also has a number of visual and map aides. Online, you find chapter self-tests, key term reviews, map quizzes, timeline activities, note-taking outlines, and chapter guides. There is also a database of images, maps, documents at Make History as well as help for writing papers and online sources.

## 11. WEEKLY SCHEDULE

Week	Date	Topic	Readings
1:	01-06 01-08	M: Class Cancelled W: Introduction	No Readings
2:	01-13 01-15	M: Global Contact W: European Expansion	UWS, Ch. 16 UWS, Ch. 17, 434 – 439 & 458 – 462
3.	<b>01-20</b> 01-22	<b>M: No Class (MLK Day)</b> W: New Worldviews	UWS, Ch. 18, 464 – 478
4:	01-27 01-29	M: Early Modern Africa <b>W: Test I</b>	UWS, Ch. 19 <b>Weeks 1. – 4.</b>
5:	02-03 02-05	M: Islamic World Powers W: Coffee and Spirits in World History	UWS, Ch. 20 WSG, Ch. 5 – 8
6:	<b>02-10</b> 02-12	<b>M: Map Test</b> W: Change in China	<b>World Maps UWS</b> UWS, Ch. 21, 546 – 557 & 565 – 574
7.	02-17 <b>02-19</b>	M: Revolutions in the Atlantic World <b>W: Test II</b>	UWS, Ch. 22 <b>Weeks 5. – 7.</b>
8:	02-24 02-26	M: Revolutions in Energy and Industry W: Imperialism in Africa and Asia	UWS, Ch. 23 UWS, Ch. 25, 666 – 682, 686 – 692 & Ch. 26, 694 – 705
9:	03-03 <b>03-05</b>	M: Nation-Building – U.S. <b>W: No Class</b>	UWS, Ch. 27, p. 732 – 739
10.	<b>03-10</b> <b>03-12</b>	<b>M: No Class (Spring Break)</b> <b>W: No Class (Spring Break)</b>	
11:	03-17 03-19	M: World War I W: Global Great Depression	UWS, Ch. 28 UWS, Ch. 30, p. 806 – 822
12:	03-24 <b>03-26</b>	M: World War II <b>W: Test III</b>	UWS, Ch. 30, p. 824 – 836 <b>Weeks 8. – 12.</b>
13:	03-31 04-02	M: Tea and the British Empire W: Coca-Cola and the Rise of the United States	WSG, Ch. 9 & 10 WSG, Ch. 11 & 11

14:	<b>04-07</b>	M: Divided World <b>Essay due!</b>	UWS, Ch. 31
	04-09	W: Asia after World War II	UWS, Ch. 32, 868 – 882
15:	04-14	M: Africa since 1945	UWS, Ch. 33, 906 – 922
	04-16	W: New Era in World Politics	UWS, Ch. 34
16:	<b>04-21</b>	<b>M: Test IV</b>	<b>Weeks 13. – 15.</b>

**12. IMPORTANT DATES:**

01-06: First Day of Class

01-20: MLK Day

03-06: Last Day to Withdraw

03-10 – 03-16: Spring Break

04-07: Essay due

04-21: Last Day of Class