GRADUATE STUDENT TIME MANAGEMENT: How To Set and Reach Achievable Goals

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Questions to Consider:

- What are my personal views on time? How conscious am I of time passing? Do I wear a watch? How important is time in my life?
- 2. How have my views on time been influenced by my family, culture, lifestyle, gender, age, and other factors?
- 3. Am I punctual or am I a procrastinator? Can I concentrate or am I easily distracted? Do I try to control time, or does it seem to control me?
- 4. Do I complete my assignments early, on time, or late?
- 5. How much time do I spend on social activities? How important are these uses of time to me?
- 6. How is my use of time affecting my stress level? How is my anxiety about not getting word done on time affecting my performance?



Why Are You Interested in Time Management?



Recognizing Your

Obstacles

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Behaviors of Perfectionism

Trying to Change Others	Excessive Checking	Repeating	"Can't Quit"
Reassurance Seeking	Difficulty Making Decisions	Correcting	Slow
Excessive Organizing/List Making	Failure to Delegate	Procrastination	Avoidance

Overcompensating

Give up to Soon









Prioritize

http://andrew.goenardi.com/wp-content/uploads/2010/03/big-rocks-inspirational-story.jpg













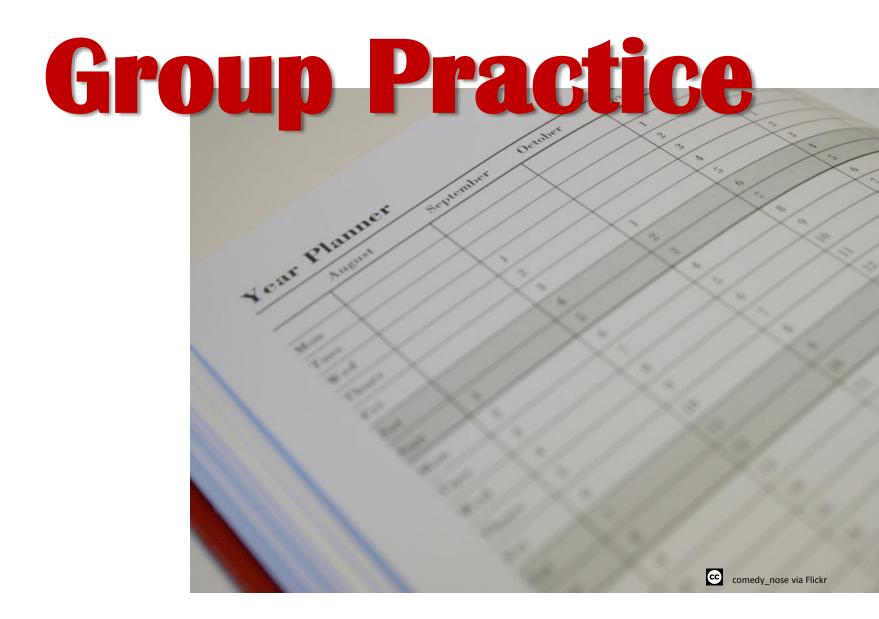


Step By Step

- 1. In your calendar, write down all priority (personal) dates
- 2. List goals
- 3. Prioritize goals
- 4. Remove those for which you won't have time
- 5. Break down goals into mini-goals/tasks
- Identify final deadline for highest priority goal and put in calendar
- 7. Working backwards from the final deadline for that goal, assign deadlines for mini-goals/tasks
- 8. Put in calendar
- 9. Identify final deadline for next highest priority goal

10.Repeat steps 6-8 until all priority goals have been assigned

Also make sure to include: personal time, time for family, holidays, anything else that YOU need to include to make a priority (exercise, sleeping, eating, etc.)



Troubleshooting

1. What was the easiest part of the task?

- 2. What challenges did you have with this task?
- 3. What did you learn from the task?
- 4. What points are still unclear?





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Thanks! Feel free to contact me: Michelle Rodems michelle.rodems@louisville.edu