

## How can you be a part of Book-in-Common?

### Faculty, staff and students:

- ◆ Consider how your 2009-10 activities could relate to *The Devil's Highway* and tie into BinC.
- ◆ Help us connect with individuals and student/community organizations that could be part of related events.
- ◆ Become a member of the BinC leadership team/planning committee and offer programming suggestions.
- ◆ Help promote BinC at UofL and in the Louisville community.

### Faculty or staff members:

- ◆ Consider adopting *The Devil's Highway* to use in your classroom. (Especially important for faculty who teach courses which attract freshmen.)
- ◆ Help guide student discussions and activities during special events (which you may also attend).
- ◆ Create an academic presentation or panel.
- ◆ Create departmental partnerships with BinC for related events.
- ◆ Participate in a faculty/staff BinC reading group.



## More about the book....

From a selection committee of twelve staff, faculty, and students, and from a diverse group of powerful texts, *The Devil's Highway* was chosen as this year's Book-in-Common.

"In this work of grave beauty and searing power—one of the most widely praised pieces of investigative reporting to appear in recent years—we follow twenty-six men who in May 2001 attempted to cross the Mexican border into the desert of southern Arizona, through the deadly region known as the Devil's Highway, a desert so harsh and desolate that even the Border Patrol is afraid to travel through it, a place that for hundreds of years has stolen men's souls and swallowed their blood. Only twelve of the men made it out." —*Back Bay Books/ Little, Brown and Company*

"It's a book not easily forgotten." —*UofL Reader*

"Urrea's writing is wickedly good—outrage tempered with concern channeled into deft prose." —*Kansas City Star*

"It makes what currently passes for our public debate over illegal immigration seem appallingly abstract and tin-eared. *The Devil's Highway* isn't just a great book, it's a necessary one."  
—*Austin American-Statesman*

### For More Information:

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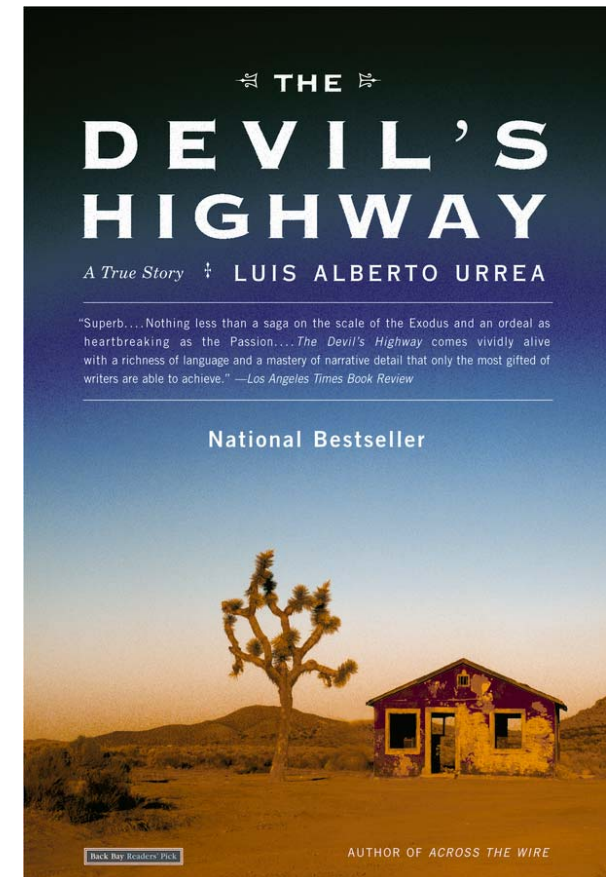
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## First Year Initiatives

Helping students develop, be successful, and reach their goals of earning a quality education and a valuable undergraduate degree.

<http://louisville.edu/firstyear/>

## Book-in-Common 2009-2010



## What is the Book-in-Common Program?

Book-in-Common (BinC) is a community-wide learning experience for UofL's entire campus. Coordinated by First Year Initiatives, BinC intentionally supports new students in their transition and acculturation to UofL by engaging them in this unique academic experience. Students, faculty, and staff read and explore a common text incorporated into English composition and other courses across disciplines.

Then, to support and enhance classroom learning and discussion, BinC partners with campus and local community members to provide a year-long series of co-curricular activities revolving around the themes and issues raised throughout the text. Planned programs will begin in fall 2009 and include a visit by the author, out-of-class group discussions, an essay contest, film screening, and a faculty lecture/panel.

## Goals for Book-in-Common:

### Through BinC, participants will:

- ◆ Read critically and question deeply
- ◆ Respect diverse ways of thinking and being
- ◆ Make meaningful connections with students, faculty, and staff
- ◆ Investigate key themes and complex issues related to the text through interdisciplinary exploration

## University-wide goals supported by BinC:

- ◆ **University mission** of intellectual and cultural development.
- ◆ **UofL's Vision for Diversity** to build an exemplary educational community that offers a nurturing and challenging intellectual climate, a respect for the spectrum of human diversity, and a genuine understanding of the many differences that enrich a vibrant metropolitan research university.
- ◆ **Ideas to Action (i2a)**, UofL's multi-year initiative to promote meaningful transformation of our undergraduate programs through intentionally connecting and sharing learning outcomes and curricular enhancements in order to foster students' critical thinking skills and promote community engagement in academic, co-curricular and real-world contexts. For more information: <http://louisville.edu/ideastoaction>