

QEP Update

SACS Leadership Team

June 19, 2017

QEP Development Committee co-chairs:

Patty Payette,

Executive Director, QEP;

Senior Associate Director, Delphi Center

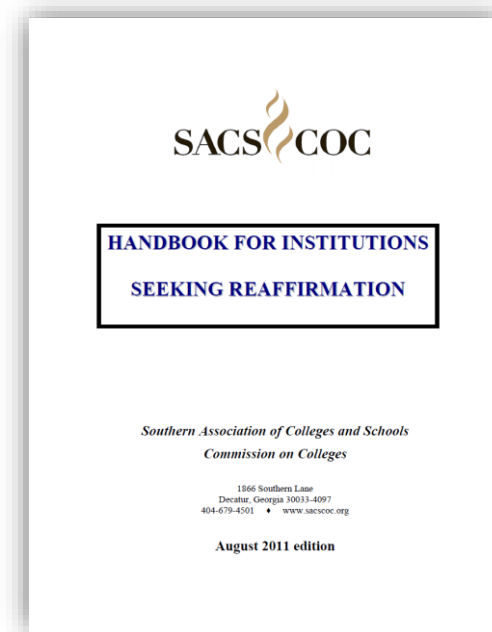
Beth Willey,

Professor and Director of Composition, Dept. of English;

Faculty Fellow for Undergraduate Affairs

Quality Enhancement Plan (QEP)

- Describes a course of action for enhancing educational quality;
- At UofL, it is an undergraduate initiative.
- Our 2007 QEP is called Ideas to Action (i2a) and will be sustained through the next cycle and beyond.



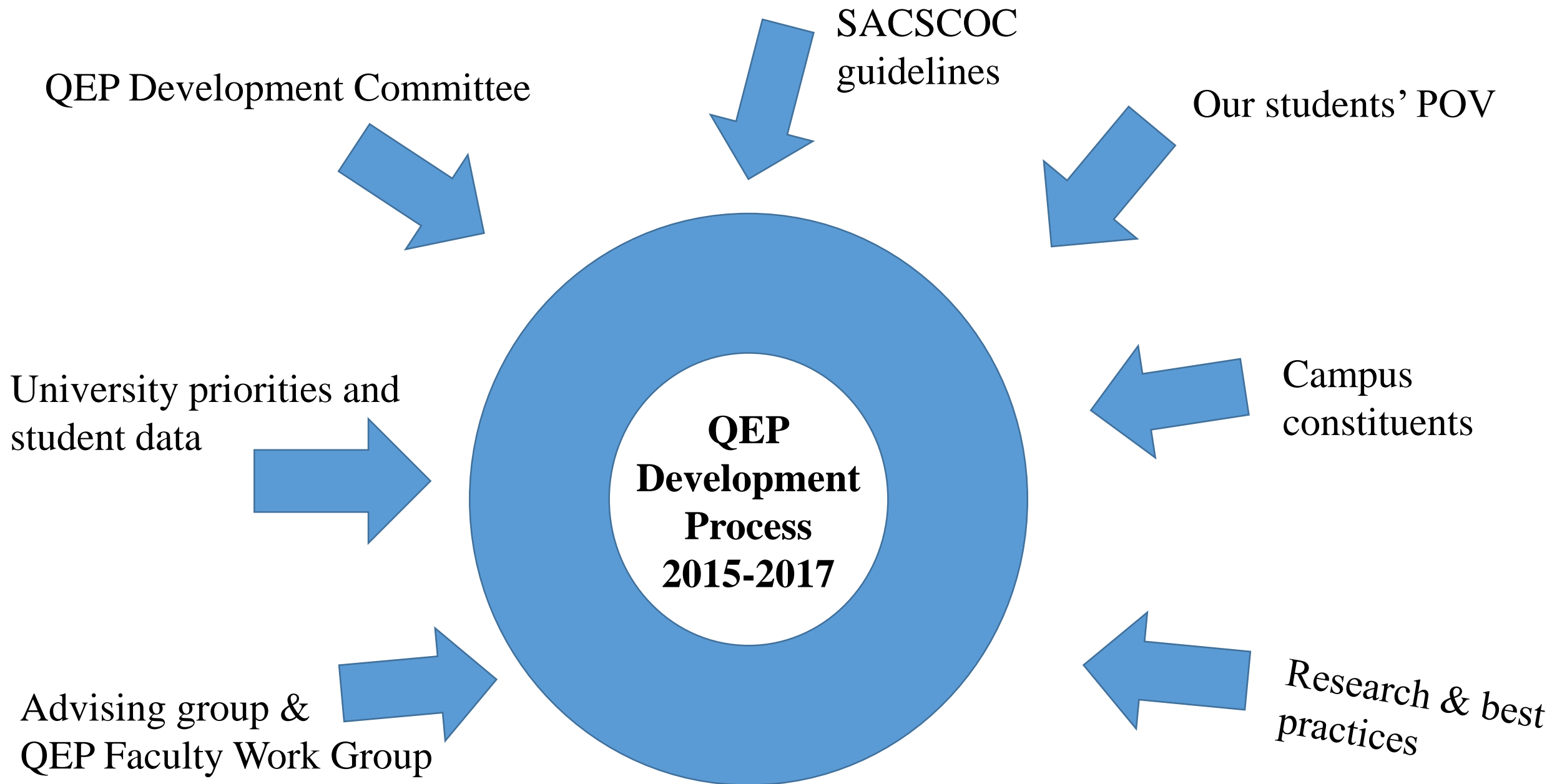
SACS-COC Reaffirmation
Handbook

SACS Principle 2.12

The institution has developed an acceptable Quality Enhancement Plan (QEP) that includes an institutional process for identifying **key issues** emerging from **institutional assessment** and focuses on **learning outcomes and/or the environment to support student learning** and accomplishes the **mission** of the institution.

QEP changes since 2007

- Use a broad-based development process *but* the project itself needs to be narrow in scope
- QEP topic exploration must begin with an examination of student learning data
- Our 2017 QEP focuses on supporting a specific population of students vs. our 2007 campus-wide i2a project
- Our QEP will have a 5-year timeline for implementation with long-term implications expected



Looking at our student data:

- Where do students need support in making critical connections in order to be successful?
- A close look at data on our exploratory (“pre-unit” and undecided) populations;
- Provide focused, integrated support for students in second year before they “stop out” or “drop out”;
- Tackle emerging issues related to the “sophomore slump” for exploratory students to enhance their learning and their learning environment.

QEP focus connects to Institutional Mission and Priorities

- ✓ 21st Century Initiative
- ✓ Student Success Center in the new Belknap Academic Classroom Building
- ✓ Our mission includes commitment to *Educational Excellence*
- ✓ Institutional priority on student retention and persistence to graduation

Timeline

- Our full QEP proposal will be ready for SACSCOC review by end of fall 2017 semester.
- QEP launches with Professional Learning Community in fall 2017 to train instructional team to teach second-year seminar.
- Two sections of the seminar (20 students) offered in pilot semesters: spring 2018 and fall 2018.
- Number of seminars offered to second-year students scaled up over 5 years of the QEP project.

Find your Fit in the Second Year: Inquire, Explore, Discover



Find Your Fit QEP Outcomes

- Students will demonstrate informed decision-making marked by identifiable measures of reflective learning, independent inquiry, and critical thinking;
- Students will increase their sense of academic and social belonging or fit;
- Students will increase their sense of decidedness, engagement, and self-regulated learning behaviors.

ECPY 302: Seminar on Academic and Personal Inquiry

- A small, hands on seminar for exploratory students in the second year with an “inquiry-rich” academic theme
- Housed in the Department of Counseling and Human Development (ECPY)
- Seminar led by instructional team including faculty member, integrative advisor and librarian
- Focused activities, assignments and advising to help students enhance their inquiry and decision-making skills to thrive academically and engage in the major and career discernment process
- Informed by the scholarly research and established best practices for second-year students

The purpose of this QEP is to enhance our students' inquiry and decision-making skills in order to engage in the major and career discernment process, thrive academically, progress through the second year, and successfully complete their degree at the University of Louisville.

