

FYF Learning Scale

Spring 2019

Name

This instrument was designed to measure your perceptions of your learning as they relate to your experiences as a second-year student. This is not an instructor, course, or institutional evaluation. Your participation is voluntary. Your individual responses will be kept confidential and will not negatively impact your standing at the University of Louisville. Declining participation or not completing this survey will not result in any penalty or loss of benefits.

This survey asks you to respond to questions about your:

- *study habits,*
- *academic expectations, and*
- *your feelings of connection to the university.*

You do not have to answer any questions that makes you uncomfortable. You will be asked again at the end of the spring 2019 semester to provide updated information regarding your experiences as a second-year student. Your responses to this survey will be used to improve educational programming for students in their second year.

When answering these questions, please think about your current academic habits, how you feel about being at UofL, and your level of confidence in addressing your academic coursework.

Please rate the following items based on your behavior in your courses. Your rating should be on a 7-point scale where 1=**not at all true of me** to 7=**very true of me**.

Not at all true of me

Very true of me

1

2

3

4

5

6

7

- _____ 1. During class time I often miss important points because I'm thinking of other things.
- _____ 2. When reading for a course, I make up questions to help focus my reading.
- _____ 3. When I become confused about something I'm reading for class, I go back and try to figure it out.
- _____ 4. If course materials are difficult to understand, I change the way I read the material.
- _____ 5. Before I study new course material thoroughly, I often skim it to see how it is organized.
- _____ 6. I ask myself questions to make sure I understand the material I have been studying in class.
- _____ 7. I try to change the way I study in order to fit the course requirements and instructor's teaching style.
- _____ 8. I often find that I have been reading for class, but don't know what it was all about.
- _____ 9. I try to think through a topic and decide what I am supposed to learn from it rather than just reading it over when studying.
- _____ 10. When studying for a course, I try to determine which concepts I don't understand well.
- _____ 11. When I study for a class, I set goals for myself in order to direct my activities in each study period.
- _____ 12. If I get confused taking notes in class, I make sure I sort it out afterwards.

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Please indicate how true each of the following statements is. Your rating should be on a 5-point scale where 1=**not at all true of me** to 7=**completely true of me**.

Not at all true of me

Completely true of me

1

2

3

4

5

6

7

- _____ 1. Sometimes I worry that I do not belong at UofL.
- _____ 2. I am anxious about whether I fit in at UofL.
- _____ 3. I feel confident that I belong at UofL.
- _____ 4. When I face difficulties at UofL, I wonder if I really fit in.

Please rate your level of agreement on the following statements regarding your expectation in your courses. Your rating should be on a 7-point scale where 1=**strongly disagree** to 7=**strongly agree**.

Strongly disagree

Strongly agree

1

2

3

4

5

6

7

- _____ 1. I'm certain I can master the skills taught in any course.
- _____ 2. I'm certain I can figure out how to do the most difficult work in a course.
- _____ 3. I can do almost all the work in a course if I don't give up.
- _____ 4. Even if the work in a course is hard, I can learn it.
- _____ 5. I can do even the hardest work in any course if I try.

Indicate the extent to which you agree or disagree with each statement using the scales below. Please use the whole range of each scale where 1=**Strongly disagree** to 7=**Strongly agree**.

Strongly disagree

Strongly agree

1

2

3

4

5

6

7

I feel confident and competent to ...

- _____ 1. Determine the kind of information I need to find for a research project.
- _____ 2. Identify a variety of potential sources of information, including scholarly sources.
- _____ 3. Locate sources from the library using online databases.
- _____ 4. Evaluate the credibility of sources.
- _____ 5. Evaluate the point of view of sources.
- _____ 6. Synthesize and summarize information gathered from different sources.
- _____ 7. Write a research paper.
- _____ 8. Evaluate the quality of my research/information seeking process.



*If you have any questions, concerns, or comments about this assessment, the University of Louisville's Quality Enhancement Plan (QEP), or about learning in general, please contact **IL Barrow** (il.barrow@louisville.edu) at 502-852-5105.*