Student Government Report

Resolutions Passed In Student Senate (9/24)

- A Resolution to Implement a Universal an Anonymous Evaluation System of Academic Advisors Following Advising Appointments (see attached)
- A Resolution to Excuse Students From Class For Election Day (see attached)
 - Absentee ballot issue (see highlights)

Other Updates

- Follett Bookstore Scholarship
- I attended the College Completion Summit in Salt Lake City this weekend with many of our administrators and staff. I'm looking forward to sharing some of our takeaways about how UofL can become a more student centered campus.

A RESOLUTION TO IMPLEMENT A UNIVERSAL AND ANONYMOUS EVALUATION SYSTEM OF ACADEMIC ADVISORS FOLLOWING ADVISING APPOINTMENTS

Short Title: Academic Advising Evaluation Resolution

Authors: Senator Landis (College of Arts & Sciences) & Senator Shaiegan (College of Arts

& Sciences)

Sponsor: Senator Meza (College of Arts & Sciences)

Referred To: Academic Committee

Version: Amended

First Reading: 08/27/2019 Second Reading: 09/24/2019

WHEREAS, all students at the University of Louisville are assigned an academic advisor to assist them in the selection of their courses and in the completion of their degree; and,

WHEREAS, academic advising is something that affects virtually every student that attends the University of Louisville.

WHEREAS, professors and instructors receive anonymous feedback from their students through an online course evaluation system each semester; and,

WHEREAS, no universal evaluation system of academic advisors presently exists; and,

WHEREAS, there is no consistent means of academic advisors receiving evaluations from their advisees regarding their performance.

WHEREAS, many students have expressed concerns with the extent to which their academic advisors are able to meet their individual needs; and,

WHEREAS, many students feel uncomfortable directly voicing their concerns about their advisors and/or their advising experiences with their advisors.

WHEREAS, the lack of such a system makes it exceedingly difficult for University of Louisville administrators and officials to hold academic advisors accountable; and,

WHEREAS, similar advising evaluation systems have been implemented by other institutions of higher education in the Atlantic Coast Conference (ACC)—namely, Boston College, Florida State University, and Duke University, with the Georgia Institute of Technology currently working to implement such a system.

THEREFORE, BE IT RESOLVED, the Student Government Association of the University of Louisville, on behalf of the student body, petitions for the implementation of a universal and

anonymous evaluation system of academic advisors to be available on a centralized University platform, sent out through Listserv, and advertised by academic advising departments.

BE IT FURTHER RESOLVED, the Student Government Association of the University of Louisville, on behalf of the student body, petitions that this resolution be delivered to the University's Advising Task Force.

BE IT FINALLY RESOLVED, the Student Government Association of the University of Louisville, on behalf of the student body, petitions that the responses solicited by the evaluation system in question be delivered to the Advising Task Force for the subsequent formulation of an action plan targeted at improving the overall academic advising experience.

SAMPLE ACADEMIC ADVISOR EVALUATION

Acader	mic Unit(s):				
	of Advisor:				
Please i	rate your mos	st recent a	dvising expe	erience .	by answering the questions below. Your responses
will ren	nain anonymo	ous, so ple	ease be as tri	ithful as	s possible to help us make advising the very best it
can be.					
1.	I was gener	ally satis	fied by my	most re	ecent academic advising appointment.
	Strongly disagree	Disagree	Neither/Nor Agree	Agree	Strongly Agree
	0	0	0	0	0
My advisor was knowledgeable and receptive to questions about the Cardinal Core Requirements.					eceptive to questions about the University's
	Strongly disagree	Disagree	Neither/Nor Agree	Agree	Strongly Agree
	0	0	0	0	0
3.	. My advisor was knowledgeable and receptive to questions about my degree/programmatic requirements.				
	Strongly	Disagree	Neither/Nor Agree	Agree	Strongly Agree
	O	0	O	0	O
4.	I feel confid	lent in m	y ability to	succee	ed based on the information provided by my
	advisor during my most recent appointment.				
	Strongly	Disagree	Neither/Nor Agree	Agree	Strongly Agree
	O	0	O	0	O
5.	I feel that I adequately prepared myself for a successful academic advising				
	appointmen	t prior to	meeting w	ith my	advisor.
	Strongly disagree	Disagree	Neither/Nor Agree	Agree	Strongly Agree
	0	0	0	0	0
6.	Additional	Commen	ts:		

A RESOLUTION TO EXCUSE STUDENTS FROM CLASS FOR ELECTION DAY

Short Title: Election Day Resolution

Authors: Senator Cooper (College of Arts and Sciences); Wyn Garfinkle Plymesser

(College of Arts and Sciences)

Sponsors: Senator Raikes (College of Arts and Sciences); Senator Posey (College of Arts

and Sciences)

Referred To: Academic Policy Committee

Version: Amended

First Reading: 9/10/2019 Second Reading: 9/24/2019

WHEREAS, Kentucky's 2019 election day is on Tuesday, November 5th, and

WHEREAS, the University excuses students from class on Election Day during Presidential elections, and

WHEREAS, Voting is a key facet of civic engagement and, as a Voter Friendly Campus, should be a high priority for the University of Louisville, and

WHEREAS, Kentucky has major statewide elections for Governor, Lt. Governor, Attorney General, Secretary of State, State Supreme Court Justices, Intermediate Appellate Court Justices, and more local offices which are arguably as important as the Presidential race, and

WHEREAS, According to Zoltan Hajnal (University of California, San Diego) and Paul Lewis (Public Policy Institute of California) "turnout in city elections may average half of that of national elections," and

WHEREAS, According to the 2016 National Study of Learning Voting and Engagement (NSLVE) report for the University of Louisville out of those students that reported their method of voting over half voted in-person at their designated polling site, and

WHEREAS, Many students must drive long distances to reach their designated polling station and are therefore deterred from voting because they must attend class, and

WHEREAS, Absentee voting procedures in Kentucky are often difficult to understand for first-time voters, which is the case for many first-year students and further disenfranchises young people who wish to vote, and

WHEREAS, Kentucky requires voters who wish to vote absentee to prove that they have a valid excuse to do so, and

WHEREAS, several states, including Georgia, Florida, and Montana, discarded absentee ballots on the basis of restrictive criteria that disproportionately impacted the votes cast by low-income, minority voters which has lowered public trust in absentee ballots.

THEREFORE, BE IT RESOLVED, the student body of the University of Louisville recommends that students be excused from class on November 5th, 2019, if they can prove they attempted to get an absentee ballot and were denied or unable to, so they can return home and vote at their designated polling station.

FURTHER BE IT RESOLVED, the student body of the University of Louisville recommends that students be excused from class in subsequent non-presidential election days so that they can return home and vote at their designated polling station.