

## **Attributes of the next UofL Provost (ver 4)**

Faculty Senate Executive Committee

October 2019

### **Attributes that UofL needs in its next Provost**

- Understanding of, and dedication to, the context, vision, and strategic goals of UofL
- Ability to cultivate a cohesive university community by making fair and just decisions
- Commitment to service, community engagement and meeting the needs of the metropolitan area
- Practices leadership based on transparency and relationships of trust
- Demonstrated commitment to diversity, equity, inclusion, human rights and social justice.
- Ability to be a skilled advocate for the mission of a public, metropolitan research university
- Creates a unity of purpose through coherent and consistent messaging, and through transparent internal communication
- Works effectively with P-16 and other educators and community leaders to partner education with workforce opportunities
- Effectively communicates the goals of the University and the President's Office to the University community

### **Essential Qualifications:**

- Earned terminal degree (Ph.D. or equivalent)
- Success in earning tenure and in the classroom
- Demonstrated excellence in academic leadership (departmental/decanal/provostial), including:
  - a deep understanding of undergraduate and graduate and professional education
  - experience with all academic aspects of a university
  - a solid understanding of key operational and infrastructural issues
  - demonstrable skill in managing complex budgets and making difficult personnel decisions
  - a thorough understanding of the academic and fiscal challenges of growing educational enterprises, opportunities of a research university, and of accreditation requirements
  - Commitment to attracting, retaining, and graduating an exceptionally diverse and highly qualified student body
  - Committed to attracting, retaining ,and fostering the development of excellent faculty, staff, and administrators
- Demonstrated commitment to academic freedom, shared governance, and Constitutional rights.

### **Core Competencies:**

- Demonstrates the highest ethical integrity
- Prepared to advance the metropolitan mission of both a Carnegie Highest Research Activity university (R1) and a Carnegie Community Engaged university
- Possesses a thorough understanding of different tenure and promotion requirements across the spectrum of academic disciplines, and sensitive to disciplinary and culture differences across a complex university
- Embraces the academic tradition of encouraging free conversation and dissent among all
- Able to be visible and accessible to all constituencies
- Can develop a clear coherent vision for the academic mission
- Capable of leading faculty, staff, students, and alumni in promoting student success and excellence
- Develops productive connections between research and academic opportunities
- Maintains strong ties with external leaders, leaders in the private sector, state and friends of the University