

**PROPOSAL FOR THE ESTABLISHMENT OF A
CENTER FOR MENTAL HEALTH DISPARITIES**

**UNIVERSITY OF LOUISVILLE
Department of Psychological and Brain Sciences
Community and Family Excellence Research Lab**



Proposed Center Director:

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Proposal for the Establishment of a Mental Health Disparities Center

Submitted by L. Kevin Chapman, Assistant Professor, Department of Psychological and Brain Sciences

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1. Describe the Purpose of the proposed Center

The Center for Mental Health Disparities will develop and support research projects, training, community outreach, and service to address mental health disparities and increase resiliency among historically under-served families in the community (ethnic and cultural minorities as well as families from low socioeconomic status and distressed neighborhoods). Mental health disparities continue to exist despite empirical advancements related to mental health treatment in the past 30 years. Research relating to risk and resilience for various mental health concerns (e.g., anxiety and related disorders, violence exposure, aggression) and the evidence-based work on prevention and intervention for these concerns has predominantly been conducted with middle to upper class, non-Hispanic, White families (see Carter, Sbrocco, & Carter, 1996; Chapman et al., 2008; Chapman et al., 2009; Heurtin-Roberts, Snowden, & Miller, 1997; Horwath, Johnson, & Hornig, 1994; Lewis-Hall, 1994; Neal & Brown, 1994; Neal & Turner, 1991; Smith, Friedman, & Nevid, 1999). The purpose of the CMHD is to begin to change this situation by establishing a center focused specifically on understanding mental health disparities and developing interventions from a multi-disciplinary, multiculturally aware, perspective. The creation of this Center is in keeping with the University of Louisville's mission as a premier metropolitan research university, to explore pressing problems of the community. Such work requires empirical rigor, multicultural proficiency, expertise in familial populations, community engagement, and knowledge and relationships with under-served communities.

The **research mission** of the CMHD would be to promote health and wellness in historically under-served families in the community through cutting-edge behavioral science. The work of the CMHD will be interdisciplinary and collaborative, focusing on research with adults, children, couples, and families across cultures. Given the expertise in both familial and cross-cultural mental health arenas of the CMHD investigators, the research products from the center will contribute significantly to understanding mental health disparities in ethnic minority families and lead to the development of culturally sensitive interventions (CSTs). With the infrastructure of a Center, the work of both the faculty investigators and the students involved will facilitate community partnerships by providing outreach programming and training opportunities. Historically, a stigma exists toward mental illness and mental health research in under-served populations due to mistreatment in research studies, culturally incompetent work on the part of scientist/practitioners, lack of rapport building, lack of incentives, and the dearth of persons of color involved in these endeavors. All of the proposed faculty investigators have made significant strides in the Louisville community, securing partnerships with and remaining visible to community organizations, providing free workshops, building relationships, and providing education about mental health and wellness. Furthermore, the CMHD implies a welcoming and safe environment for which families are comfortable. Thus the **outreach mission** of the CMHD is to bring state-of-the-art behavioral science concepts to the community

in a culturally congruent manner. One proposed mechanism for achieving this mission is the “*On my nerves*,” an informal, community outreach forum (detailed below) to discuss topics of interest to the community as well as CMHD projects and findings. *On my nerves* will take place three times a semester and twice during the summer. These informal symposia will begin during the second year of operation contingent upon center approval by the board of trustees.

Regarding its **training mission**, the CMHD would attract undergraduate and graduate students to affiliated University academic programs who are committed to alleviating mental health disparities, becoming culturally proficient scientists-practitioners, and developing programs in the community from a solid empirical basis. The CMHD will provide training opportunities for undergraduate and doctoral students from academic programs across the University to learn the skills and awareness to effect positive change in under-served populations. Graduate and professional students who are enrolled in programs in the departments of Psychological and Brain Sciences, Counseling Psychology, School of Medicine (pediatrics), Pan African Studies, Public Health, and others will be involved in both research and grant projects as part of their graduate training as agreed upon by the Chair of their respective departments and the primary investigator of the research project. Job duties and descriptions will be delineated via a written contract and signed by both the Chair of the student’s department and the CMHD mentor/investigator.

The work of the CMHD will result in a number of products including research manuscripts for refereed journals and book chapters, symposia, guest speakers from the community and other Universities, and the creation of opportunities for university faculty and students. Jefferson County Public School officials, public officials, and community members and agencies will become partners to facilitate Community Based Participatory Research initiatives (PAR) of the CMHD.

In sum, the following goals are proposed for the Center:

- To create a research center within the Department of Psychological and Brain Sciences at the University of Louisville to explore mental health disparities in under-served families within the community.
- To bolster the training and equipping of undergraduate and graduate students in behavioral science and practice as it relates to mental health disparities, mental health, and wellness in under-served families.
- To educate citizens, organizations, community partners, school administrators, University faculty and staff, on the behavioral science and practice with under-served families within the community.
- To foster viable faculty collaborations within the University of Louisville in order to uncover “ingredients” for culturally sensitive therapy through empirical rigor. Issues such as: anxiety and related disorders, aggression, familial violence exposure, protective factors in families (e.g., self-efficacy,

optimism, perceived trust and support, emotional reactivity, etc.), the role of religion and spirituality in mental health and wellness will be explored.

- To enhance undergraduate and graduate instruction on these pressing issues.
- To acquire extramural funding to engage in Community Based Participatory Research aimed at ameliorating mental health disparities in both the Louisville community and nationally.

Mission

The mission of the Center for Mental Health Disparities is to promote mental health and wellness in historically under-served families within the community through behavioral science, education, and service. Through multidisciplinary faculty collaborations, the CMHD will engage in empirical rigor, community and university service, and dissemination of findings that subsequently lead to development of culturally sensitive therapies (CSTs). The CMHD will promote research, teaching, and training to the citizens within the community faculty, staff, and students at the University of Louisville for our increasingly diverse society.

Benefits of Center

A Center for Mental Health Disparities can significantly benefit the Department of Psychological and Brain Sciences, the College of Arts and Sciences, and the University in several, inter-related ways:

- The CMHD will facilitate extramural funding opportunities and allow the University to be a leader in mental health disparities research and culture-centered instruction to both undergraduate and graduate students.
- The Center will improve the probability of attracting more diverse faculty into the Department of Psychological and Brain Sciences
- The Center will attract prominent faculty in the field to give colloquia and prominent visiting scholars to conduct research and teach
- The Center will enhance recruitment of talented undergraduates, Muhammad Ali Scholars, and graduate students in the behavioral sciences. It should be noted that psychology is a discipline with a dearth of both students and faculty that are either persons of color or who engage in empirical work pertaining to under-served populations
- The Center will provide direct assistance to the University of Louisville Signature Partnership Initiative

Research Agenda

The research topics for the next few years are based on the viability of extramural funding for empirical work aimed at alleviating mental health disparities in historically underserved adults, children, and families. To achieve this outcome, investigators affiliated with the CMHD will collaborate to submit extramural grants in complementary areas. The work of the CMHD

investigators and the internal and external collaborators will focus on developing models of effective mental health practice in underserved communities, and disseminating culturally sensitive interventions. One such grant proposal that will be submitted by the proposed director, the Community and Family Excellence Project (CAFÉ), is as follows:

The primary aims of this proposal are:

- To determine the structural relations among anxiety and related constructs (e.g., social fears, worry, negative affective symptoms, clinical severity ratings) in African American parents in relation to child anxiety.
- To examine constructs related to resiliency in African American children as potential moderators between parent and child anxiety. Specifically, child social resourcefulness, self-efficacy, trust, adaptability, tolerance of others, comfort, and optimism may buffer the effect of parental anxiety and family stress on child anxiety.
- To identify psychosocial factors that may contribute to child anxiety. The potential moderating roles of psychosocial factors related to parenting as well as other constructs historically related to African American adults will be explored. Specifically, the relations among parenting stress, perceived discrimination, religious coping, perceptions of control, ethnic identity, and perceived social support will be examined along with parent and child anxiety.

The *organizational structure* of the CMHD is conducive to this research approach because it will bring together like-minded researchers across mental health disciplines for collaborative research planning and outreach. The organizational structure of the CMHD (see appended Figure 1) will be overseen in the following, hierarchical manner: The Dean of the College of Arts and Science, Chair, Department of Psychological and Brain Sciences, Director, CMHD, Associate Director, CMHD, Faculty Investigators, Collaborators. As detailed below, the viability of the CMHD will be contingent upon faculty investigators and external collaborators obtaining of grant funding.

Extramural Grant Submission

The Director of the proposed CMHD recently completed a prestigious fellowship (Steps Toward Academic Research, STAR Fellowship) in 2009 at the Texas Center for Health Disparities. This fellowship was designed to train 10 Assistant Professors from across the country from various academic disciplines in research aimed at alleviating health disparities, with the goal of equipping each fellow with the tools necessary to successfully obtain extramural funding in their respective programs of research. Through training conducted by multidisciplinary faculty who have been successful at obtaining extramural funding in health disparity work, each fellow had to submit a final, peer reviewed proposal using the National Institute of Health R21 format. Each proposal went through the peer review process and detailed feedback was provided. The CAFÉ Project is at the core of the proposal submitted for STAR and it received positive feedback about the feasibility of potential extramural funding. As such, the Director of the CMHD will submit this proposal during the first year of the CMHD to the Robert Wood Johnson Foundation for upcoming program announcements (2010) that focus on “Local Funding Partnership for vulnerable populations.” The empirical work of the CMHD clearly fit the description of the Robert Wood Johnson Foundation,

particularly that which is conducted by junior investigators. The Director of the CMHD will contact the Robert Wood Johnson Foundation staff to discuss both unsolicited and solicited proposals and a three-page online brief proposal will be submitted as encouraged by the Robert Wood Johnson Foundation Staff. Funding will continue to be sought throughout the first year of the CMHD and the National Institute of Mental Health (NIMH) Program Announcement PA-10-070 (R15), which supports research related to constructs that are germane to mental health from either a biomedical or behavioral science perspective, is an additional funding mechanism that will be sought.

Following dissemination of the work yielded from the aforementioned funding mechanisms, the Director and other Investigators in the CMHD will seek further funding from an agency that mirrors the objectives of the CMHD, the National Center on Minority and Health and Health Disparities (NCMHD). The NCMHD provides several funding sources that would be ideal for enhancing the initiatives of the CMHD. For instance, the NCMHD launched the *Centers of Excellence Program*, to “establish novel partnerships for community engagement/outreach efforts to eliminate health disparities,” as well as the community based participatory research initiative, which is designed to “promote collaborative research between scientific researchers and members of their community through the joint design and implementation of intervention research projects targeting health disparities in racial/ethnic minorities or other underserved populations.” Both of these mechanisms are geared toward basic research involving both human subjects as well as child health improvement. Both the familial and underserved population foci are feasible for funding under the NCMHD. The proposed Director of the CMHD is currently in contact with representatives of the NCMHD in order to gain further support for the CMHD research initiatives.

The research initiatives of the CMHD will lead to advancement in our knowledge of ingredients of culturally sensitive therapies across ethnic groups. These, in turn, will lead to the investigation of predictors of psychotherapy outcome, and eventually to the implementation and testing of culturally sensitive psychotherapies.

2. Director, Offices, and Faculty Involvement

The position of the Director of the CMHD will be one of general oversight and responsibility for the Center. The Center Director will be responsible for managing the daily operations of the center. It is proposed that Assistant Professor, L. Kevin Chapman serve as the Director. A curriculum vitae for Dr. Chapman is appended. The Chair of the Department of Psychological and Brain Sciences will always maintain broad supervisory authority over the Center. Additionally, an Associate Director will be appointed to the center and serve a three year term. The Associate Director will be responsible for general oversight and responsibility for the Center in the event that Center Director takes a sabbatical or leaves the University. In the event that the Associate Director takes a sabbatical or leaves the University, CMHD Investigators expressing interest in the position will be considered.

University of Louisville faculty members who have expressed interest in working in some capacity with the proposed CMHD and will serve as the **internal review committee** include:

- Dr. Latrica E. Best, Pan-African Studies and Sociology. Dr. Best's expertise is in the area of race and gender differences in health across the life course. Dr. Best's recent work explores the impact of psychosocial factors on race/ethnic differences in undiagnosed and poorly managed diabetes and hypertension. Dr. Best also conducts research examining the nature in which various socially defined trajectories initiate and sustain mental health disparities among African-American and white women from emerging adulthood to later life. Dr. Best will be integral to CMHD internal and external funding as well as training students who work within the CMHD.
- Dr. Barbara Burns is a developmental psychologist focused on understanding self-regulation abilities and social well being in young children. Dr. Burns and her team of students in the *Early Intervention for Families Lab* at the University of Louisville work primarily with families of children facing risks to healthy cognitive and social-emotional development due to economic disadvantage. They are focused on better identifying: (1) the role and significance of family characteristics in supporting children's self-regulation and social well being, and (2) more effective parent education programs that support healthy caregiver-child interactions and prevent adverse development. Dr. Burns has worked for more than 20 years as a community partner with the local Head Start-Early Head Start and Early Childhood Programs in Jefferson County Public Schools in Louisville, KY. She will be involved with the CMHD through internally and externally funded research projects and assisting with the training of students within the CMHD who are involved in research and service.
- Dr. V. Faye Jones is Doctor of Medicine specializing in Pediatrics and also has a M.S. in Public Health, and a Ph.D. in Epidemiology. Dr. Jones currently serves as the Associate Dean of Academic Affairs at the U of L School of Medicine. Her duties consist of leading the Office of Minority and Rural Affairs. Programs within the office that seek to provide opportunities for students from minority and rural backgrounds learn about health professions and prepare themselves for success in medical and dental school. She also serves as Director for the Area Health Education Centers, which provides outreach and learning opportunities for health care professionals across Kentucky. Additionally, under the umbrella of this office is the U of L's Physician Placement Service, which seeks to place physicians in rural and underserved areas, and the Post Baccalaureate Premedical Program, a program to assist career changers into medical school. Other responsibilities include her role as a practicing pediatrician and Medical Director of UL Pediatrics- Broadway, which serves approximately 5,800 children. Her research focuses include the prevention and treatment of childhood obesity, literacy development in children, and health disparities. Dr. Jones will be involved with the CMHD through internally and externally funded research projects and assisting with the training of students within the CMHD who are involved in research and service.
- Dr. Ricky L. Jones, Department of Pan-African Studies. Dr. Jones will further assist the CMHD through his strong ties to the African American community, expertise in the areas of violence and resistance, as well as his work with African American

- males. Dr. Jones will be involved in joint programming within the community, collaborative work through the College of Arts and Science Saturday Academy. Dr. Jones will further be involved in the culturally sensitive training of students involved in the CMHD.
- Dr. Mark Leach, Education and Counseling Psychology. Dr. Leach will assist the CMHD by being involved in joint research projects, being an investigator on both internally and extramurally funded research projects, speaking at the CAFÉ Corner, and ultimately assisting with the training of students within the CMHD who are involved in research and service. Dr. Leach conducts research on the intersection of culture and suicide, including buffers, and currently has a manuscript in press examining the role of Black racial identity on the forgiveness of Whites. He recently co-edited a book on incorporating culture into the therapeutic process. His clinical work included conducting psychological assessments and counseling in under-served communities in Mississippi prior to moving to Louisville recently. Outside of his professional life Dr. Leach is involved in a multicultural church in downtown Louisville with a strong social justice mission.
 - Dr. Jesse Owen, Education and Counseling Psychology. In partnership with the CMHD, Dr. Owen will be able to assist under-served couples and families through research and, eventually, empirically supported treatment to enhance and protect their relationships from relational discord. There is growing evidence that under-served couples and families are at greatest risk for relational conflict and separation. Recently, researchers as well as state and federal initiatives (e.g., Program for Strong African American Marriages, Oklahoma Marriage Initiative, U.S. Army Building Strong and Ready Families) have sought to address this limitation. Yet, there is limited empirical evidence about how empirically supported treatments work with under-served populations. Consequently, Dr. Owen's collaborative work with CAFE will not only provide a much needed service to the Louisville community, it will also be able to provide much needed empirical knowledge to the larger psychological community. Dr. Owen will also be a Co-Investigator for research projects as we seek extramural funding.
 - Dr. Paul Rosen, Psychological and Brain Sciences. Dr. Rosen's expertise in the area of emotional dysregulation, ADHD, and comorbid internalizing/externalizing disorders in children as well as intervention development bolsters the research objectives of the CMHD. Dr. Rosen will be a Co-Investigator for both internally and externally funded research projects.
 - Dr. Barbara Stetson, Department of Psychological and Brain Sciences. Dr. Stetson's research focuses on health-related behavior change in adults, with an emphasis on psychological aspects of living with chronic disease, self-care behaviors, and promotion of functional status and quality of life. Of particular interest is diabetes self-care. Recent projects include cognitive-behavioral aspects of adherence to diabetes care guidelines, study of depressive symptomology, self-care and health outcomes in diabetes, and behavioral intervention to optimize self-care and coping in diabetes. A related research area is physical activity adoption and maintenance and functional status and well-being. Studies include evaluation of a theoretical model of exercise relapse, assessment and intervention studies aimed at activity barriers and

- functional status in low-income and older women, and psychosocial influences on health outcomes and functioning in chronically ill minority and older adults.
- Dr. Brandee Wimberly is a Doctor of Medicine and Assistant professor at the University of Louisville in Pediatrics. Dr. Wimberly serves as the Pediatric trials research coordinator at the University of Louisville Pediatric Broadway clinic. Her duties consist of coordinating the research studies of the Department of Pediatrics into the clinic and to make sure that they are functioning well. She is also a full time practicing pediatrician at UL Pediatrics Broadway here she helps to manage over 5,000 patients with well child visits, acute symptoms, and chronic illnesses. Dr. Wimberly specializes in Adolescents and found her passion through medicine in educating our youth on having a healthy life, education, and exploring career options. Dr. Wimberly will be involved with the CMHD through internally and externally funded research projects and assisting with the training of students within the CMHD who are involved in research and service.

It should be noted that the CMHD is greater than the sum of its individual members. Collaborations among the members of the internal review committee will be essential and expected for both the sustainability and effectiveness of the CMHD. Along these lines, each member of the CMHD will actively identify other, potential University collaborators and encourage them to attend the CMHD Faculty Research Forum at which research projects are discussed and developed for extramural funding (discussed below).

The CMHD Faculty Research Forum

The Faculty Research Forum will be the primary mechanism by which the CMHD will promote faculty collaboration and extramural proposal development. Once a month, the faculty who are affiliated with the CMHD will meet to discuss current research projects with the goal of developing extramural proposals and new ideas. In order to stimulate discussion of extramural funding opportunities and viable research projects, each CMHD will have “other potential collaborators?” as an agenda item each month. Moreover, members of the CMHD internal review committee will be encouraged to contact other interested faculty who will be invited to attend these meetings. The Forum will also be used to invite external speakers or consultants, including federal funding program officers, to meet with CMHD-affiliated faculty to assist in proposal development and other collaborative endeavors.

The CMHD would welcome the opportunity to work with any other faculty or departments not listed above who are interested in the Center’s research and objectives.

The CMHD Community Outreach Forum (*On my Nerves*)

Three times per semester, the Director and available faculty of the CMHD will host community outreach forums (e.g., *On my nerves*) in the community to discuss topics of interest to members of the community. These forums will be assisted by the external community advisory board members (CAB; detailed below). Tentatively identified venues include the *Expressions of you Café*, the Lincoln Foundation Parent Institute (held twice a year), and *2not1.org* fatherhood events. The proposed Director of the CMHD is currently

scheduled with the Lincoln Foundation for the Fall (September, 2011) Parental Institute to discuss “recognizing anxiety in you child,” per parental requests.

The CMHD will have an **external community advisory board (CAB)** comprised of members of the Louisville community who maintain regular contact with under-served constituents. Members of the Greater Louisville community who have agreed to serve on the CMHD CAB and have offered letters of support include:

- Stacy Bailey-Ndiaye, Director, University of Louisville Muhammad Ali Institute for Peace and Justice
- Shawn Gardner, Director, 2 not 1: Fatherhood and Families
- Lieutenant Colonel Yvette Gentry, Louisville Metro Police Department
- Chris Locke, Metro United Way
- The West Louisville Shawnee Weed & Seed
- Larry McDonald, Director, The Lincoln Foundation
- Dr. Carol Montgomery, Director, JCPS School Services

The external CAB will be invited to each Faculty Research Forum with the goal of having at least two individuals attend each meeting. CAB members, similarly to the internal review committee, will be essential to the sustainability of the CMHD over time. Future members of the CAB will be identified by existing members as well as members from the internal review committee.

At a minimum of twice a year, the Director of the CMHD will meet with the CAB members to obtain input regarding the Center’s activities and their impact on the communities in which CMHD faculty have been involved.

3. Staff Support

The proposed Director will dedicate 15% of his Annual Work Load as Director at existing salary at start-up, plus summer money committed by the Dean of Arts and Sciences for the first two years. The Department of Psychological and Brain Sciences will provide administrative support for the Center in the form of budgetary/financial oversight and management, and financial management of any grant support until the Center can become self-supporting.

The Center will utilize university funded graduate fellows that are accepted into the Clinical Psychology Program within the Department of Psychological and Brain Sciences. Additionally, the Center will need two Undergraduate Research Assistants for general clerical and service duties. As aforementioned, the graduate student fellows will be funded through University Fellowships or Graduate Teaching Assistantships controlled by the Department; the Undergraduate Research Assistants will work with the CMHD via two mechanisms already available for academic credit within the Department, either an internship or a research independent study, depending on the nature of the work. These students would receive supervision from CMHD faculty within the Department. Thus, no additional budget allocation is necessary for the students working in the Center.

4. Space

In order to accomplish the goals of CMHD, meeting space and workspace dedicated to its operation is needed. Ideally, space should be located in Davidson Hall. The Center will need a meeting room for faculty involved in the center (from both Belknap and Medical campuses), and several small rooms that can be assigned to specific projects for both faculty and graduate student work. The spaces need to be equipped with telephone access, computer installation (as noted below) and Conference call capabilities (as detailed below). Given so much of the time this space will be used to bring faculty together a kitchenette would be invaluable to support community building, etc. Davidson Hall is ideal due to the close proximity to several faculty involved in the CMHD. Davidson Hall is also centrally located adjacent to the Belknap Campus North Information Building whose staff are familiar with several faculty involved in the CMHD, which would facilitate parking for the CMHD. Additionally, Davidson Hall also houses the Department of Psychological and Brain Sciences Psychological Services Center, which would further play an integral role in future projects related to the CMHD.

5. Equipment and Infrastructure

The third floor of Davidson Hall already has wired and wireless Internet access, and phone connections. A new computer for the Research Assistants would be needed. Adaptations to, and rearrangement of, current PBS Davidson space would be required to accommodate space needs as above.

6. Funding

For the first three years, the College of Arts & Sciences will provide \$25,000 per AY start-up funds. During and subsequent to this time, the Director of the Center and other faculty involved will apply for extramural funding for the support of the Center via allocation of indirect funds from federal grants or gifts and grants given directly to the Center.

7. Library Resources

The Ekstrom Library is among the top 100 research libraries in the United States, and will continue thrive in this area particularly since the latest renovations in the last five years. Both the physical and electronic databases houses at the University of Louisville has always been essential to manuscript preparation and will undoubtedly support the efforts of the CMHD.

Monograph Collection Support

Benchmark universities for a collection comparison were chosen from the University of Louisville's official benchmark institutions. The institutions chosen for comparison were University of Alabama at Birmingham and Stony Brook University. The monographic collection (books) was compared to the collections at the benchmarks named above using OCLC's Collection Analysis software. The following subject areas were analyzed: psychology, public health, and psychiatry. It is important to keep in mind that the subjects covered by the proposed Center will likely go beyond those listed here; however, this data provides a useful snapshot. The table below illustrates the comparison.

Subject Area	University of Louisville	Stony Brook University	University of Alabama at Birmingham
Psychology	10,351	11,434	11,274
Public health	1741	1422	1787
Psychiatry	4552	5303	2033
Total	16,644	18,159	15,094

Overall, the monograph collection in these subject areas is comparable across the board. Total monograph holdings of 16,644 titles compared to 18,159 at Stony Brook University and 15,094 at University of Alabama at Birmingham show our monograph collection to be, on average, nearly the same as these benchmark institutions. The Libraries will, of course, continue to purchase monographs as we are able with both general funds and endowments.

Journal Collection Support

To analyze the potential strength of the University of Louisville Libraries' journal collection, a list of journals in clinical psychology was created using ISI's Journal Citation Reports (JCR). The top journals were selected based on impact factor. Librarians searched U of L's paper and electronic holdings for the top twenty journals. The attached appendix contains the list of journals and the holdings information, as well as information for six additional journals, mentioned in the proposal for the establishment of the Center. Results show the U of L Libraries holding all but one of the journals. The attached appendix contains the lists of journals and the holdings information. The Libraries also hold many other useful journals not represented on these lists.

Reference Collection Support

The University of Louisville Libraries print reference collections provide excellent support across disciplines. The collections include many major encyclopedias, dictionaries, handbooks, and guides related to psychology.

The Libraries are also particularly strong in their collection of online indexing and abstracting databases, which includes subscriptions to *PsycINFO*, *Psychology & Behavioral Sciences Collection*, *MEDLINE*, and *CINAHL*.

Summary

The information above illustrates that the Libraries' holdings are sufficient to support the proposed Center. The Libraries' monograph holdings in relevant subject areas are comparable to our benchmarks. The reference materials, indexing and abstracting databases, and online and print journal subscriptions all offer good coverage.

Sarah Jent
Reference Librarian
Ekstrom Library

James E. Manasco
Head, Collection Development
Ekstrom Library

Top Twenty Journals (by Impact Factor) in Clinical Psychology According to Journal Citation Reports

Clinical Psychology Review

Electronic: 1995-present

Print: 2000-2005

Journal of Clinical Psychiatry

Electronic: 2000-present

Print: 1978-present (Health Sciences Library)

Journal of Consulting and Clinical Psychology

Electronic: 1937-present

Print: 1968-present

Psychological Medicine

Electronic: 1997-present

Print: 1980-present (Health Sciences Library)

Annual Review of Clinical Psychology

No availability at U of L Libraries

Journal of Abnormal Psychology

Electronic: 1906-present

Print: 1965-present

Health Psychology

Electronic: 1982-present

Print: 1993-present

Neuropsychology Review

Electronic: 1998-2008

Print: none

Neuropsychology

Electronic: 1987-present

Print: none

Journal of Clinical Child and Adolescent Psychology

Electronic: 2001-present

Print: 2002-2009

Behaviour Research and Therapy

Electronic: 1995-present

Print: 1963-present

Journal of Behavioral Medicine

Electronic: 1997-present

Print: 1985-present

Psychological Assessment

Electronic: 1989-present
Print: 1989-present (Health Sciences Library)

Journal of Anxiety Disorders
Electronic: 1995-present
Print: 2001-2008 (Health Sciences Library)

Behavior Therapy
Electronic: 1995-present
Print: 1970-present

Journal of Abnormal Child Psychology
Electronic: 1996-present
Print: 1973-present

Depression and Anxiety
Electronic: 1996-present
Print: 1997-2008 (Health Sciences Library)

Clinical Child and Family Psychology Review
Electronic: 1998-2008
Print: none

Clinical Psychology: Science and Practice
Electronic: 1997-present
Print: none

International Journal of Eating Disorders
Electronic: 1981-present
Print: 1988-2008 (Health Sciences Library)

Other Relevant Journals

Child and Family Behavior Therapy
Electronic: 1997-present
Print: 1982-2007

Cultural Diversity and Ethnic Minority Psychology
Electronic: 1999-present
Print: none

Journal of Black Psychology
Electronic: 1999-present
Print: 1993-present

Journal of Community Psychology
Electronic: 1989-present
Print: 1977-present

Journal of Family Psychology
Electronic: 1987-present
Print: none

8. Anticipated amount and source of revenue

The CMHD will begin seeking and applying for extramural funding during the first year of operation. Both university and community grants will initially be identified and applied for during the first year of operation based on the current empirical work of the CMHD. In the middle of the first year, the Director of the CMHD will begin identifying Program Announcements from external sources and begin preparing a grant application to one of the identified external sources. At the end of the first year, the CMHD will submit the grant application to an identified external source from one (but not limited to) of the following agencies:

- ❖ Robert Wood Johnson Foundation
- ❖ National Center on Minority and Health and Health Disparities (NCMHD)
- ❖ National Institute of Mental Health (NIMH)
- ❖ Department of Health and Human Services
- ❖ Substance Abuse and Mental Health Services Administration (SAMHSA)
- ❖ Private Donors

Grant Reviewer feedback will be applied to the grant application and funding will continue to be sought externally beginning at the end of year one. This process will continue throughout the duration of Center's operation. The Director of the CMHD will attend grant-writing workshops annually and continue to identify further sources of extramural funding. Travel to grant writing workshops and/or extramural funding agencies will be accomplished through internal professional development funds that are allocated to each faculty member in the Department of Psychological and Brain Sciences and not through the CMHD budget. It should also be noted that the CMHD is in the process of obtaining funds from an identified donor and a University Foundation Account is in the process of being created for both current and subsequent private donations.

9. Written statement from the Dean verifying financial commitment

(See attached written statement)

As previously noted, the center will be provided \$25,000 per AY start-up funds. During the first three years, extramural funding will be sought for the CMHD from the aforementioned institutions.

10. Evaluation

Beginning AY 2011-2012, the CMHD will begin a research plan including, but not limited to, the topics below.

- *Screening Aggression and Violence Expression in African American adults and children in West Louisville*
- *Exploring mental health and wellness in multiracial families (e.g., cross ethnic) in the community*
- *Dissecting anxiety and related constructs (e.g., worry, panic-attacks, phobias, social fear) in ethnic and cultural minority families*
- *Exploring the role of income in mental health disparities across ethnicity in families within the community*
- *Identifying psychosocial constructs in under-served families that may serve as protective factors from mental health conditions*
- *Training students, faculty, and community organizations in PAR to combat mental health disparities*

Related to the aforementioned research projects, the CMHD will further engage in activities including but not limited to

- Hosting joint symposia, invited addresses, workshops and speakers with the Muhammad Ali Institute for Peace and Justice related to mental health disparities, social justice, and PAR
- Issuing annual papers related to mental health disparities to the university, community, and scientific community
- The CMHD faculty and staff will also provide symposia and workshops to the following organizations for which rapport is established
 - o Jefferson County Public Schools, the Lincoln Foundation, Muhammad Ali Institute for Peace and Justice, Muhammad Ali Center, Boys and Girls Clubs of Louisville, and other organizations
- The Director of the CMHD and the internal review committee would provide the oversight of the Center for Mental Health Disparities, with input from the Community Advisory Board. As previously noted, members of the external CAB will be integral to the assessment of the CMHD and their input will be critical for the sustainability of the CMHD. Approximately seven advisors will serve on the CAB. Membership will rotate every three to five years or as needed.
- Measurement of outcome for the CMHD will be based upon the number of empirical articles produced, the number of research poster presentations by both undergraduate and graduate students, the number of students involved in the center from historically under-served populations, the external grants secured, and the number of conferences and workshops attended that are germane to Community and Family Mental Health. Assessment procedures would include compiling an annual Report on the operation of the Center, and submission of this Report by the Center Director to the Chair of the Department of Psychological and Brain Sciences as well as the Dean of Arts & Sciences.

L. Kevin Chapman, Ph.D.

Assistant Professor, Clinical Psychology
Department of Psychological and Brain Sciences
University of Louisville
Louisville, KY 40292
Phone: 502-852-3017
Email: kevin.chapman@louisville.edu

Education:

B.S., Psychology, Centre College, 1996-2000
M.S., Clinical Psychology, Eastern Kentucky University, 2000-2002
Ph.D., Clinical Psychology, The University of Louisville, 2002-2006

Professional Experience:

Assistant Professor, University of Louisville, 2007-present.
Director, Community and Family Excellence (CAFÉ) Research Lab
Faculty in Residence, University of Louisville Muhammad Ali Institute for Peace and Justice
Psychology Intern, Jefferson County Internship Consortium (JCIC), Louisville, Kentucky, June 2005-July 2006.
Fellow, Texas Center for Health Disparities (2008-2009)

Professional Affiliations and Positions:

- Association for the Advancement of Behavior and Cognitive Therapies (ABCT) Convention Committee, Master Clinician Seminar Committee, Chair
- American Psychological Association
 - Past Program Chair, Division 12, Section VI: Clinical Psychology, Ethnic Minority Section
 - Division 37 Child, Youth, and Family Services,
 - Division 31: State and Territorial Psychological Associations,
 - Division 43: Family Psychology
 - Division 45: Society for the study of ethnic minority issues
- Kentucky Psychological Association
 - Committee for Early Career Psychologists
- Association for the Advancement of Behavioral and Cognitive Therapy
 - Anxiety Disorders Special Interest Group Member
 - African Americans in Behavior Therapy Special Interest Group Member
- University of Louisville College of Arts and Sciences Signature Partnership Faculty Liaison

Teaching Experience: University of Louisville

Introduction to Clinical Psychology (undergraduate level)
Multicultural Psychology (undergraduate level)
Psychological Interventions I (Cognitive Behavioral Therapy, graduate level)
Multicultural Considerations in Empiricism and Practice (graduate level)

Honors and Awards:

- Zeta Phi Beta Sorority Incorporated “Catering to you “ Appreciation Award 2010
- University of Louisville Men’s Soccer “Faculty Guest Coach” Award
- University of Louisville Swimming and Diving “Faculty Guest Coach” Award
- ABCT African American Special Interest Group Faculty Mentor Award (2009-2010)
- University of Louisville Athletics Red and Black Faculty Mentor Award 2009-2010
- University of Louisville Faculty Favorite Nomination (2009)

- Steps Toward Academic Research (STAR) Fellow; Texas Center for Health Disparities (2008-2009)
- Who's Who of Black Louisville (2008)
- Office of Minority Affairs Faculty Appreciation Award, University of Louisville, 2008
- Golden Key International Honor Society, Honorary member, 2007
- Dean Citation for the University of Louisville Graduate, 2006
- Kentucky Psychological Association of Graduate Students (KPAGS) Association of the Year Award, 2004
- APAGS State Advocacy Coordinators, APA State Leadership Conference, Washington, D.C., 2004
- APAGS Travel Award , APA Conference, Toronto, Canada, 2003
- APAGS Diversity Delegate, APA State Leadership Conference, Washington, D.C 2003
- University Fellowship, University of Louisville, 2002-2004
- Kentucky Psychological Association Research Poster Presenter (2nd place), 2001.
- African-American Achievement Award, Eastern Kentucky University, 2001

Professional and Community Talks:

- Neal-Barnett, A., Chapman, L., et al., (2011). *The future of anxiety disorders research with African Americans*. Symposium to be presented at the 31st Annual Anxiety Disorders Association of American Conference, New Orleans, LA.
- Chapman, L. K. (2010). *Sociocultural influences on anxiety symptoms in African American families*. Kentucky Psychological Association Annual Convention, Louisville, KY.
- Chapman, L. K. (2010) *My cry in the dark: Anxiety disorders and the Black family*. Delta Sigma Theta, Inc Alumnae Development Program, Louisville, KY.
- Chapman, L. K. (2010). *Assessing Anxiety Disorders in African American Families: The CAFÉ Project*, Annual Anxiety Disorders Association of American (ADAA) Conference, Baltimore, MD March 7th.
- Chapman, L. K. (2010). *Fear Factors: The Unified Treatment for Emotional Disorders*. Lincoln Foundation, Louisville, KY, January 17th.
- Chapman, L. K. (2010). *Outside the Matrix: Completely Understanding Family Anxiety and Stress*. Lowe Elementary School, January 3rd 2010.
- Chapman, L. K. (2009). *The Known Unknowns Revisited: Anxiety Disorders in African American Families*. Kentucky Association for Psychology in Schools (KAPS) Fall Convention, September 10th 2009, Louisville Kentucky.
- Chapman, L. K. (2009). Stress and its effects on the family. Midwest Church of Christ, Louisville, KY.
- Daup, M., Eismann, E., Lush, E., Sephton, S., Salmon, P. G., & Chapman, K. (2009, February 28, 2009). Stress and Coping with Breast Cancer. Paper presented at the Kentucky Cancer Program Breast Cancer Retreat, Louisville, KY.
- Chapman, L. K., (2008). *The Known Unknowns: Anxiety Disorders in African American Families*. Kentucky Psychological Association Fall Convention, Louisville, Kentucky.
- Chapman, L. K., (2008) *Juice from Concentrate: The Key to your Golf Game*. University of Louisville Athletics, Louisville, Kentucky.
- Chapman, L. K., (2008). *Anxiety disorders in African Americans: The Most Known Unknowns*. Dept of Psychology, Eastern Kentucky University, Richmond, Kentucky.
- Chapman, L. K., & Watters, C. A. (2007). The road to multicultural proficiency: Considerations for beginning therapists. Kentucky Psychological Association Convention, Louisville, Kentucky.
- Chapman, L. K. (2007). *The pursuit of excellence with a vengeance*. Golden Key International Honor Society Induction Ceremony, University of Louisville, Louisville, KY.
- Nickelson, D. W., Ballard, D. B., Chapman, L. K. (2006). Business strategies and technology for emerging practitioners: A primer. American Psychological Association Annual Convention, New Orleans, Louisiana.
- Van Sickle, S. K., Chapman, L. K., Woldorf, G., Bennett, P., & Williams-Nickelson, C. (2006). Focus on families: Balancing personal and professional roles. American Psychological Association, New Orleans, Louisiana.
- Reigada, L., & Chapman, L. K. (2005). Making the most of APA convention. American Psychological Association Washington, D.C.

- Nickelson, D., Ballard, D., & Chapman, L. K. (2005). How to build a successful private practice. American Psychological Association, Washington, D.C.
- Garcia, E., & Chapman, L. K. (2004). Multicultural competencies and promotion of diversity in state psychological associations: Getting students of color involved in state psychological associations. American Psychological Association, Honolulu, Hawaii.
- Chapman, L. K., Acevedo, P. E., Harris, W. E., Watters, C., & Clarkson, M. (2004). Ethnic minorities and psychology: A student Perspective. Kentucky Psychological Association, Louisville, Kentucky.
- Chapman, L. K., & Miller, B. (2004). Professional development: Take the red pill or the blue pill. Kentucky Psychological Association, Louisville, Kentucky.
- Miller, B., & Chapman, L. K., (2004). Political Advocacy: Paint by number or Picasso? Kentucky Psychological Association Annual Convention, Louisville, Kentucky.
- Chapman, L. K. (2007). Recognizing and managing anxiety. University of Louisville, "Minorities in Good Health" program, Office of Minority Affairs.
- Chapman, L. K. (2007). Team cohesion during adversity: The triad to success. University of Louisville Women's Soccer.
- Chapman, L. K. (2007). ADHD: Practical tips for school elementary school counselors. Jefferson County Public Schools.
- Chapman, L. K. (2007). ADHD: Practical tips for middle school counselors. Jefferson County Public Schools.
- Chapman, L. K., & Meyer, A. (2006). Mental skills development for the successful athlete: Making performance anxiety work for you. University of Louisville College of Education, Healthy Lifestyles course.
- Chapman, L. K. (2005). Anxiety and control in Black families. Acute Psychiatric Services Center at Seven Counties Services, Inc.
- Chapman, L. K., Miller, B., Mullen, D., Forbes, S., Thomas, T., & Thomas, D. (2005) Tips for "getting in" graduate school. Kentucky Psychological Association Spring Academic Conference.
- Aponte, J., Chapman, L. K., Watters, C., & Thomas, T. (2004). Working with Black clients: Keeping it real. Clinical Psychology Department at the University of Louisville.
- Chapman, L. K. (2004). Anxiety in Black families. YMCA, Louisville, KY.
- Chapman, L. K. (2004). Get in where you fit in: Tips for getting in graduate school. Kentucky Psychological Association Spring Academic Conference, Louisville, KY.
- Chapman, L. K., & Brewer, V. L. (2004). Cognitive behavioral therapy and depression. Lutheran Church, Lagrange, KY.
- Chapman, L. K. (2004). Parental anxiety and control in Black families. Northern Kentucky University.
- Chapman, L. K. (2004). Primary insomnia in a primary care setting. Clinical Psychology Department, The University of Louisville.
- Chapman, L. K. (2003). Clinical psychology: My experiences and helpful tips for "getting in," Northern Kentucky University.
- Chapman, L. K. (2003). Time management: A prescription for procrastinators. YMCA, Louisville, KY.

Research Presentations:

- Davis, D., Vines, L., Petrie, J., & Chapman, L. K. (2011) Domains of worry in a sample of anxious and non-anxious African Americans. Poster presented at the 31st Annual Anxiety Disorders Association of American Conference, New Orleans, LA.
- Durrett, E., Vines, L., Petrie, J., Buckner, E., & Chapman, L. K. (2011) The effects of child psychopathology on parenting stress in a community-based sample of African Americans. Poster presented at the 31st Annual Anxiety Disorders Association of American Conference, New Orleans, LA.
- Gurren, M., Petrie, J., Vines, L., & Chapman, L. K. (2011). The relationship between social anxiety, anger, and disruptive behavior in African American youth. Poster presented at the 31st Annual Anxiety Disorders Association of American Conference, New Orleans, LA.
- Petrie, J., Vines, L., & Chapman, L. K. (2011). The clinical utility of the Positive and Negative Affect Scales-

- Extended Version (PANAS X) in predicting anxiety disorders in African American adults: A receiver operating characteristic analysis. Poster presented at the 31st Annual Anxiety Disorders Association of American Conference, New Orleans, LA.
- Simmons, A., Petrie, J., Vines, L., & Chapman, L. K. (2011). The familial transmission of anxiety in African Americans: Does resiliency moderate the relationship?
- Vines, L., Chapman, L. K., & Petrie, J. (2011). The factor structure and psychometric properties of the Multidimensional Anxiety Scale for Children in a community sample of African Americans
Poster presented at the 31st Annual Anxiety Disorders Association of American Conference, New Orleans, LA.
- Chapman, L. K., Petrie, J., & Vines, L. (2010). Fear factors: Cross validation of specific phobia domains in a community-based sample of African American adults. Presented at the Association for the Advancement of Behavioral and Cognitive Therapies Annual Conference, San Francisco, CA.
- Vines, L. M., Petrie, J., & Chapman, L. K. (2010). Does the SCL-90 predict clinical severity ratings of anxiety in African American adults? Presented at the Association for the Advancement of Behavioral and Cognitive Therapies Annual Conference, San Francisco, CA.
- Kakar, S., Petrie, J., Mitchell-Hurd, L., Vines, L., & Chapman, L.K. (2010). The scary truth: The familial linkage of phobias in African American youth. Kentucky Psychological Association Academic Conference, Louisville, KY.
- Buckner, E. V., Durrett, E. L., Seiler, Z., & Chapman, L. K. (2010). Psychosocial factors predicting aggression attitudes, vulnerability, and resiliency in a community-based sample of African American adolescents. Kentucky Psychological Association Academic Conference, Louisville, KY.
- Burke, J. K., Gurren, M. E., & Chapman, L. K. (2010). Internalizing symptoms as predictors of diagnostic vulnerability in a community-based sample of African American children. Kentucky Psychological Association Academic Convention, Louisville, KY.
- Chapman, L. K., Vines, L., Petrie, J. M., Goodwin, S., Buckner, E., Kakar, S., Gurren, M., Burke, J., & Bailey-Ndaiye, S. (2010). The CAFÉ Project: Anxiety Disorders in a Community Based Sample of African American Families. Anxiety Disorders Association of America, Baltimore, Maryland.
- Chapman, L. K. & Qualls-Hampton, R. (2009). An examination of familial anxiety in African American parent child-dyads. Texas Center for Health Disparities Conference, Forth Worth, TX.
- Canada, D. D., Alexander, K. M., & Chapman, L. K. (2009). Cross cultural comparison of social anxiety symptoms among European American and African American college students across matched-income. Kentucky Psychological Association Spring Convention, Lexington, KY.
- Alexander, K. M., Canada, D. D., & Chapman, L. K. (2009). A cross cultural comparison of worry symptoms among European American and African American young adults. Kentucky Psychological Association Spring Convention, Lexington, KY.
- Diggs, Q. T., Debreaux, M., Babbage, B., Alexander, K. M., Canada, D. D., Kniffley, S., & Chapman, L. K. (2009). Parents just don't understand: Retrospective reports of parental control on psychological distress among European American and African American young adults. Kentucky Psychological Association Spring Convention, Lexington, KY.
- Chapman, L. K., & Steger, M. F. (2008). Race and religion: Differential prediction of anxiety symptoms by religious coping in African American and European American young adults. Association for the Advancement of Cognitive and Behavior Therapies, Orlando, FL.
- Tammen, E., Chapman, L. K., Sawyer, J. K., Crawford, N. A., & Woodruff-Borden, J. (2008). Mother and Father Acceptance: Differential Impact on Current Anxiety Symptoms in African American and European American Young Adults. Association for the Advancement of Cognitive and Behavioral Therapies, Orlando, FL.
- Hosey, R. P., Schrock, M., Kertz, S. J., Williams, S., Chapman, L. K., Woodruff-Borden, J., & Newton, T. L. (2008) Anxiety as a function of crime risk in a primary care sample. Association for the Advancement of Cognitive and Behavior Therapies, Orlando, FL.
- Williams, S., Chapman, L.K., Mast, B. T., & Woodruff-Borden, J. (2008). A confirmatory factory analysis of the Beck Anxiety Inventory in African American and European American young adults. Association of Psychological Science (APS), Chicago, IL.
- Chapman, L. K., Kertz, S. J., & Woodruff-Borden, J. (2007). *Negative affect, perceptions of control, and worry: S Structural differences among African American and Caucasian young adults*. Association for the A Advancement of Cognitive and Behavior Therapies, Philadelphia, PA.

- Ballash, N., Kertz, S. J., Zurlage, M. M., Chapman, L. K., & Woodruff-Borden, J. (2007). *A developmental analysis of maternal control in the etiology of anxiety*. Association for the Advancement of Cognitive and Behavior Therapies, Philadelphia, PA.
- Zurlage, M. M., Kertz, S. J., Chapman, L. K., Newton, T., & Woodruff-Borden, J. (2007). Explanatory models of anxiety in primary care. American Psychological Association Annual Convention, San Francisco, CA.
- Kertz, S. J., Zurlage, M. M., Chapman, L. K., & Woodruff-Borden, J. (2007). Retrospective reports of family functioning and current social anxiety in a college sample. Association for the Advancement of Cognitive and Behavior Therapies, Philadelphia, PA.
- Kertz, S. J., Zurlage, M. M., Chapman, L. K., & Woodruff-Borden, J. (2007). Anxiety and ethnicity: An analysis of maternal behaviors in African American and Caucasian families with preschool age children. Association for the Advancement of Cognitive and Behavior Therapies, Philadelphia, PA.
- Zurlage, M. M., Kertz, S. J., Chapman, L. K., & Woodruff-Borden, J. (2007). Fathers' psychological control and acceptance as a mediator and moderator of anxiety. Association for the Advancement of Cognitive and Behavior Therapies, Philadelphia, PA.
- Zurlage, M. M., Kertz, S. J., Smith, C. L., Chapman, L. K., & Woodruff-Borden, J. (2007). Maternal Sensitivity and Anxiety as Predictors of Child Behavioral Outcomes. Association for the Advancement of Cognitive and Behavior Therapies, Philadelphia, PA.
- Chapman, L. K., Ballash, N. G., & Woodruff-Borden, J. (2005). Ethnicity and control: The impact of parental anxiety in African American and Caucasian families. Accepted for presentation at the Association for Behavioral and Cognitive Therapies, Washington, D.C.
- Chapman, L. K., Harvison, K., Brewer, V., Pemble, M. K., Woodruff-Borden, J. (2004). Familial anxiety: An examination of parental affectionless control and child disengagement. Association for the Advancement of Cognitive and Behavior Therapies, New Orleans, LA.
- Pemble, M. K., Ballash, N. B., & Chapman, L. K. (2004) Parenting style: Role of parental anxiety and depression. Association for the Advancement of Cognitive and Behavior Therapies, New Orleans, LA.
- Brewer, V. L., Ruberg, J., Pemble, M. K., Chapman, L. K., & Woodruff-Borden, J. (2004) Personality, child temperament, and the role parental anxiety. Association for the Advancement of Cognitive and Behavior Therapies, New Orleans, LA.
- Beacham, A. O., Newton, T., Stetson, B., Chapman, L. K., Pemble, M., & Mitchell, C. (2004). Sleep problems and psychological distress in medically underserved midlife and older women. Society of Behavioral Medicine, Baltimore, MD.
- Chapman, L. K., Pemble, M. K., Ballash, N. G., Brewer, V. L., Harvison, K., & Woodruff-Borden, J. (2003). Parental anxiety and child overcontrolling behaviors as predictors of lack of warmth. Association for the Advancement of Cognitive and Behavior Therapies, Boston, MA.
- Chapman, L. K., Beal, D., & Sullivan, J. (2003). A test of the validity of the personality diagnostic questionnaire 4th edition for the assessment of personality disorders in a college student population. Association for the Advancement of Cognitive and Behavior Therapies, Boston, MA.
- Koch, M., Ballash, N. G., Chapman, L. K., & Woodruff-Borden, J. (2002). Risk and protective factors for the development of anxiety in children. Association for the Advancement of Cognitive and Behavior Therapies, Reno, NV.
- Shuntich, R., Skriskaia, N., & Chapman, L. K. (2001). Some Socio-Cognitive Factors affecting Arrogance, Egotism, and Humility. Kentucky Psychological Association Spring Research Convention, Louisville, KY.

Scholarly Publications:

- Owen, J. J., Chapman, L. K., Quirk, K., Inch, L. J., France, T., & Bergan, C. (in press). Processes of change in relationship education for lower-income African American couples. *Journal of Couple and Relationship Therapy*.
- Chapman, L. K., Vines, L., & Petrie, J. (2011). Fear factors: Cross validation of specific phobia domains in a community-based sample of African American adults. *Journal of Anxiety Disorders*, 25(4), 539-544
- Chapman, L. K., & Steger, M. F. (2010). Race and religion: Differential prediction of anxiety symptoms by religious coping in African American and European American young adults. *Depression and Anxiety*, 27, 316-322.
- Chapman, L. K., & Woodruff-Borden, J. (2009). The impact of family functioning on anxiety symptoms on

- African American and European American young adults. *Personality and Individual Differences*, 47, 583-589.
- Chapman, L. K., Williams, S. R., Mast, B. T., & Woodruff-Borden, J. (2009). A confirmatory factor analysis of the Beck Anxiety Inventory in African American and European American young adults. *Journal of Anxiety Disorders*, 23, 387-392.
- Chapman, L. K., Kertz, S. J., & Woodruff-Borden, J. (2009). A structural model analysis of psychological distress and perceived control on worry among African American and European American young adults. *Journal of Anxiety Disorders*, 23, 69-76.
- Chapman, L. K., Kertz, S. J., & Zurlage, M., & Woodruff-Borden, J. (2008). A confirmatory factor analysis of specific phobia domains in African American and Caucasian American young adults. *Journal of Anxiety Disorders*, 22 (5), 763-771.
- Meyer, B., Chapman, L. K., & Weaver, C. (2009). *Case studies in Abnormal Behavior* (8thed.). Boston: Allyn & Bacon.
- Harvison, K. W., Chapman, L. K., Ballash, N. G., & Woodruff-Borden, J. (2008). Anxiogenic patterns in mother-child interactions. *Child and Family Behavior Therapy*, 30(2), 137-152.
- Kertz, S. J., Smith, C. L., Chapman, L. K., & Woodruff-Borden, J. (2008). Maternal sensitivity and anxiety: Impact on child outcome. *Child and Family Behavior Therapy* 30 (2), 153-171.
- Madson, M. B., Chapman, L. K., Wood-Barcalow, N., & Williams-Nickelson, C. (2005). (Eds.). *Succeeding in practicum: An APAGS resource guide*. American Psychological Association, Washington, D.C.
- Wilson, S. P., Kipp, K., & Chapman, L. K. (2004). Limits of the retrieval inhibition construct: List segregation in directed-forgetting. *The Journal of General Psychology*, 130(4), 359-379.

Manuscripts Submitted for Publication

- Chapman, L. K., Vines, L., Petrie, J., & Durrett, E. (2011). The transmission of anxiety disorders in the offspring of African American parents. Manuscript submitted for publication.
- Chapman, L. K., Petrie, J., & Vines, L. (2011). Clinical utility of self-report measures in predicting social phobia in African American adults: A receiver operating characteristic analysis. Manuscript submitted for publication.
- Williams, M. T., Chapman, L. K., Wong, J., & Turkheimer, E. (2011). The role of ethnic identification in symptoms of anxiety and depression. Manuscript submitted for publication.
- Petrie, J., Vines, L., & Chapman, L. K. (2011). The clinical utility of the Positive and Negative Affect Scales-Extended Version (PANAS X) in predicting anxiety disorders in African American adults: A receiver operating characteristic analysis.
- Vines, L., Petrie, J., Chapman, L. K. (2011). The factor structure of the SCL-90 in a community-based sample of African American adults. Manuscript in preparation.
- Vines, L., Chapman, L. K., & Petrie, J. (2011). The factor structure and psychometric properties of the Multidimensional Anxiety Scale for Children in a community sample of African Americans. Manuscript in preparation.
- Thurston-Snoah, B. J., & Chapman, L. K. (2011). An examination of affect, sex, and cognitive function in an African American sample of individuals with schizophrenia. Manuscript in preparation.

Editorial Boards:

Journal of Anxiety Disorders (2011-)

Special Issue Guest Editor:

Journal of Anxiety Disorders (2012): "Assessment and treatment of anxiety disorders in ethnic minority adults and children

Journal Reviewer:

Journal of Affective Disorders
Journal of Experimental Psychopathology
Canadian Journal of Behavioral Sciences
Anxiety, Stress, and Coping

Journal of Behavior Therapy and Experimental Psychiatry
Personality and Individual Differences
Journal of Black Psychology
Social Psychiatry and Psychiatric Epidemiology
Oxford Press
Pearson Publications
Wiley Publications

Internal Funding

Project Title: Assessment of Psychosocial and community-environmental aspects of diabetes awareness, self-care behaviors and health in African American men in Louisville's West End. An extension of the Louisville Men's Health Initiative AMEN program.

Role: Co-Investigator

Period of Award: 06/09-05/10 - No Cost Extension: 05/10-05/11

Agency: University of Louisville Signature Partnership Initiative Faculty Grants

Total Award: \$9,000

2010-2011

University of Louisville PCG

"Risk and Protective Factors for Affective Disorders in African American Parent-Child Dyads"

2009-2010

University of Louisville IRIG

"Risk and Protective Factors for Affective Disorders in African American Parent-Child Dyads"

External Funding

2008

Child and Family First: Child Incentives Grant

\$1000.00

"The CAFÉ (Cooperative for African American Family Excellence) Project"

Professional References:

Deborah C. Beidel, Ph.D., ABPP

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Dr. Angela Neal-Barnett

Associate Professor

Department of Psychology

Kent State University

Kent, Ohio

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FORM 1

Departmental Expenditures for Centers & Institutes (Academic Year)

I. Personnel

1. Full-time ranked faculty (FTEF)

	AY11-12	AY12-13	AY13-14
a. Number of FTEF	0.24	0.24	0.24
b. Average Salary	\$18575	\$19,132	\$19,706
c. Fringes per avg. salary @25%	\$5,294	\$5,453	\$5,616
d. Cost of FTEF: b+c	\$23,869	\$24,585	\$25,323

2. Part-time faculty (PTF) NONE

a. Course Credit Hours taught by PTF					
b. Average PTF Salary per Credit Hour					
c. Average PTF Fringes per credit hour					
d. Cost of PTF: a x (b + c)					

3. Other (specify

Categories %
(e.g. secy.) full-time rate

	AY11-12	AY12-13	AY13-14
Unit Business Manager %	.5%	.5%	.5%
UBM sal. (at 3% yr. increase)	\$65,645		
% UBM sal. Cost	\$328	\$338	\$348
Admin. Asst. %	50%	50%	50%
*Ad. Asst sal	\$13,500	\$13,500	13,500
Admin Asst. Fringe benefits .285	\$3,848	\$3,848	\$3,848
Cost of Other	\$17,770	\$17,782	\$17,795

Total Personnel Cost	\$41,638	\$42,367	\$43,118
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II. Operating Costs

	AY11-12	AY12-13	AY13-14
1. Supplies	\$2000	\$3000	\$3000
2. Travel			
3. CMHD Community Outreach (3 per semester)	\$1000	\$1000	\$1000
4. Advertisement	\$500	\$1000	\$1000

3. Library Budget

a. Books			
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b. Journals			
c. Electronic Resources	\$1000	\$1000	\$1000
d. Other (publications)			

4. Student Support

4. Student Support (1) Undergrad Research Assistant;			
Student Support (MA Fellowships)			

5. Equipment

a. Instructional			
b. Research	\$500	\$1500	\$1500
c. Computer Equipment and Software	\$3000	\$3000	\$3000
d. Other – conferences, workshops, publications, & lectures			

	AY11-12	AY12-13	AY13-14
Total Operating Costs	\$8,000	\$10,500	\$10,500

III. Capital Costs

1. Facilities

	AY11-12	AY12-13	AY13-14
a. New Construction			
b. Renovation			
c. Furnishings	\$2000	\$500	\$500
2. Other (please specify)	\$1500		
Total Capital Costs	\$3500	\$500	\$500
Total Expenditures	\$53,138	\$53,367	\$54,118

Form 1A

A rationale should be provided for all costs recorded on Form 1. If explanation of an expenditure is contained elsewhere in the proposal, it is necessary only to record on this form the section in which it appears.

I-1-a: 15% of Kevin Chapman's salary from the Department of Psychological and Brain Sciences, and 1% of other internal faculty committed from their departments (see Director and Faculty Involvement), summing to .24 FTE; salary estimates are based on current actual salaries for all faculty involved.

I-1-b: Salaries are estimated at 3% increase per year based upon current full-time salaries for faculty; actual salaries are provided rather than average (weighted by % involvement).

I-1-c: Fringes calculated at 28.7%, current University required fringe amount.

-

I-1-d: NA

- I-3: .5% of Unit Business Manager Sr. time to manage Center financial accounts. Salary estimated at 3% increase per year based on current salary and 28.7% fringes. An Administrative Assistant will be utilized with the allocated funds from the A&S Dean's Office to assist with daily operations of the center (\$13,500) plus fringes.

II. Operating Costs:

II-1 and II-2:

- I anticipate supplies needed for the infrastructure and daily operations of the center (e.g., office supplies, ink, etc).

II-3-a and II-3-b:

- The CMHD Community Outreach Forum will be the CMHD's public education symposia that occur 3 times per semester for approximately 1-3 hours depending on the topic. Funds will be essential to provide incentive for community participants (e.g., refreshments, CMHD, University of Louisville mugs, etc) and distribution of handouts.
- The CMHD will need funds to mass produce color brochures to advertise to various community organizations; a logo and newsletter will also be created and distributed. Printing Services at the University of Louisville will be used for these endeavors.

II-4

- NA

II-5-b, c and II-5-d:

- Assessment measures and tools will be purchased and essential for projects pertaining to the CMHD each year.
 - Two iMac computers with updated word processing, statistical, and media publication software specifically for New Center use is needed. The iMac needs with accompanying accessories are as follows: 1 Time capsule for data storage and file sharing, 2 mini display ports for dual monitors to facilitate efficiency, 2 Apple LED cinema display flat panel monitors, 1 scanner, 2 headphones, 1 apple battery charger, 2 HDMI to HDM cables for iMac efficiency. Updated computer software and software that is identified in the near future that is integral to CMHD initiatives will also be needed. Updated statistical software will be a cost which will recur over the next three years. Two additional Ethernet lines will be needed, which will also recur and be essential for daily operations of the CMHD over the next three years. One HP Touchscreen Computer with Microsoft Office Live Meeting 2008 and Office Communications Sever 2007 will be needed. The SoundStation IP (see below) will be integral to the aforementioned HP Computer.
- The total operating costs are listed.

III.

- Center furniture will be needed for monthly meetings, daily operations, and administrative space for the Director, Administrative Assistant, and Graduate Assistants.. A conference table, chairs (10), a storage cabinet that locks (1), and two desks will be needed. These items will be purchased through the *Staples* Advantage catalogue per the

University's requirement. A wall scheduler, desk calendar, and other recurrent, clerical supplies that facilitate daily operations will also be needed.

- A state-of-the-art SoundStation IP 7000 Conference Phone that features a powerful 20' microphone pickup that's ideal for two rooms, integrated power over Ethernet, and expansion microphone capabilities.

FORM 2

AY11-12 AY12-13 AY13-14

1. Regular State Appropriation and Tuition Fees			
a. New Money (A&S Dean's Office Start-up funds)	\$25,000	\$25,000	\$25,000
b. Internal Reallocation	\$28,138	\$28,367	\$29,118
2. Institutional Allocation from Restricted Endowment			
3. Institutional Allocation from Unrestricted Endowment			
4. Gifts			
5. Extraordinary State Appropriation			

6. Grants or Contracts

AY11-12 AY12-13 AY13-14

a. Private Sector			
b. Local Government			

c. State			
d. Federal			
e. Other— from foreign partners			

	AY11-12	AY12-13	AY13-14
7. Capitation			
8. Capital			
9. Other			

Total Revenues	\$53,138	\$53,367	\$54,118
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Form 2a

Explanation of revenues included on Form 2.

1b Internal Reallocation.

- As previously noted, the College of Arts& Sciences (A&S) has pledged \$25,000 in start-up funds for the first three years of Center operation.
- The Departments of Psychological and Brain Sciences, Pan African Studies, Educational and Counseling Psychology, and Biology, will support the Center by allocating the indicated salary percentages of involved faculty members to the Center. The Department of Psychological and Brain Sciences will also allocate 0.5% of their Unit Business Manager Sr. salary for staff support. Additional internal reallocation amounts to make up the difference between the total budget and the amounts allocated from A&S pledge and salaries will be provided from Department of Psychological & Brain Sciences research funds (\$3,848 in the first year, \$3,347 in the second year, and \$3,348 in the third year).

	(Total)
AY11-12,	\$53,138
AY12-13,	\$53,367
AY13-14,	\$54,118