## Attributes, Experiences, and Skills Sets of an A+ University President

<table>
<thead>
<tr>
<th>Category</th>
<th>Attribute, experience, skill set or other feature</th>
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<tbody>
<tr>
<td><strong>Qualifications</strong></td>
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</table>
| • Has terminal degree  
• Commitment to academic excellence  
• Experience with the tenure process and in the classroom  
• Experience with economics and demonstrated knowledge of sources of income, revenue, and managing fiscal affairs  
• Ability to work with elected and political leaders  
• Understanding of and dedication to the principles and strategic vision and goals of:  
  ▪ The mission, vision, and mandate derived from the Kentucky Postsecondary Education Improvement Act of 1997 of UofL as a premier, nationally recognized, metropolitan research university  
  ▪ The UofL 2020 Plan  
  ▪ The 21st Century initiative  |
| **Experience in leadership** |  |
| • Demonstrated leadership skills and success with large groups, including experience within a comprehensive public university  
• Depth of understanding of differing interests in an academic and financial environment  
• Understanding of key operational and infrastructural issues, including the separate functions of undergraduate, health sciences, graduate, and professional programs  
• Understanding of the special challenges and opportunities of a research university  |
| **Interpersonal relationships** |  |
| • Demonstrated commitment to diversity and inclusivity  
• Commitment to be open to all constituents, including those outside of the university  
• Commitment to service, community engagement, and meeting the needs of the metropolitan area  
• Commitment to attracting, retaining and fostering the development of high quality faculty, staff, and administrators  
• Track record as problem-solver in interpersonal interactions  
• Demonstrated interest in interacting with students  |
| **Qualities, attributes, management style** |  |
| • Commitment to fundamental fairness and due process in implementations of university standards  
• Commitment to high ethical standards and a culture of excellence  
• Ability to lead by example; personal and professional integrity  
• Visionary with a focus on strategic planning  |
| **Communication, team building, shared governance** |  |
| • Commitment to shared governance, transparency, and academic freedom  
• Commitment to maintaining strong ties with external leaders, leaders in the private sector, state, and friends of the University  |