

Capstone in Diversity Literacy

Narrative description temporarily in lieu of a syllabus. Note this course will not be required until the second year of the program.

This capstone course will be a blended course with 25% of the course meeting in the classroom and 75% online. There will be two class meetings at the beginning of the term and two at the end of the term. The meetings at the beginning of the term will be devoted to synthesizing the content and skills students have learned until that point as well as constructive discussions focusing on what it would mean to apply this knowledge and these skills in contexts (especially those that are relevant to the students in the class). The meetings at the end of the term will be devoted to presentations based on papers in which students describe how they put diversity into practice in their program of study, workplace, etc. These papers/presentations will serve as a culminating experience for each student and will be included in their program portfolios.

The assignments for the course will include: 1) focused readings on the diversity best practices applicable to each student's context; 2) discussion board participation to allow students the opportunity to discuss challenges and solutions with their peers; 3) required check-ins with the instructor on a regular basis to ensure steady progress towards the completion of the presentation; 4) a final paper describing how they put diversity literacy into practice in their particular context, along with a brief in-class presentation of this paper. No texts will be required, though students will be required to research the best practices in their own field and to prepare short readings lists.

Grading will be based upon the quality of the final paper, thoughtful participation in the online discussions and presentation, and attendance.