

Joanna Wolfe, curriculum vita

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Education

Ph.D., English, The University of Texas at Austin, May 2001
Dissertation: *Pedagogical Uses of Annotations and Annotation Technologies*
Committee: Davida Charney (Chair), Lester Faigley, Linda Ferreira-Buckley,
John Ruszkiewicz, Diane Schallert, M. A. Syverson

M.A., English, The University of Texas at Austin, May 1997

B.A., English, The University of Maryland at College Park, May 1991, *Cum Laude*

Academic Employment

Associate Professor, Department of English, University of Louisville, 2006-present
Assistant Professor, Department of English, University of Louisville, 2001-2006
Associate Instructor, Department of English, University of Texas at Austin, 1997-2001
Assistant Director, Computer Writing and Research Lab, University of Texas at Austin, 1999-2000
Teaching Assistant, Department of English, University of Texas at Austin, 1995-1997

Publications

Books

- *Team Writing*. Bedford-St. Martin's Press. (in press, expected 2009).

Articles in Refereed Journals

- "Why Technical Communication Textbooks Fail Engineering Students." *Technical Communication Quarterly*. (in press, expected 2009)
- With Laura Wilder. "Sharing the Tacit Rhetorical Knowledge of the Literary Scholar: The Effects of Making Disciplinary Conventions Explicit in Undergraduate Writing about Literature Courses." *Research in the Teaching of English* (in press, expected 2009)
- With Stephen Neaderhiser. "Between Technological Endorsement and Resistance: The State of Online Writing Centers." *Writing Center Journal*. (in press, expected 2009)
- With Elizabeth Powell. Biases in interpersonal communication: How engineering students perceive gender typical speech acts in teamwork. *Journal of Engineering Education*. (in press, expected Jan 2009)
- "Annotations and the Collaborative Digital Library: Effects of an Aligned Annotation Interface on Student Argumentation and Reading Strategies." *International Journal of Computer Supported Collaborative Learning* 3.2, 141-164. (2008).
- With Elizabeth Powell. "Gender and Expressions of Dissatisfaction: A Study of Complaining in Mixed-Gendered Student Work Group." *Women and Language* 29.2, 13-21 (2006)
- Wolfe, J. "Meeting Minutes as a Rhetorical Genre: Discrepancies between Professional Writing Textbooks and Workplace Practices." *IEEE Transactions in Professional Communication* 49.4, 354-364 (2006).
- "Gesture and Collaborative Planning: A Case Study of Embodied Writing" *Written Communication*. Vol. 22, No. 3, 298-332 (2005). This article received the NCTE award for best article reporting quantitative or qualitative research in technical communication.
- With Kara Alexander. "The Computer Expert in Mixed-Gendered Collaborative Writing Groups." *Journal of Business and Technical Communication* 19.2, 135-170 (2005).

- "Why the Rhetoric of CS Programming Assignments Matters." Computer Science Education 14.2 147-203 (2004).
- "'Ten Minutes for Seven Letters:' Song as Key to Narrative Revision in Toni Morrison's *Beloved*." Narrative 12.3, 263-280 (2004)
- "A Method for Teaching Invention in the Gateway Literature Class." Pedagogy 3, 399-425 (2003).
- "Annotation Technologies: A Software and Research Review." Computers & Composition 19, 471-491 (2002).
- "Marginal Pedagogy: How Annotated Texts Affect a Writing-from-Sources Task." Written Communication 19, 297-333 (2002).
- With Christine Neuwirth. "From the Margins to the Center: The Future of Annotation." Journal of Business and Technical Communication 15, 333-371 (2001).
- "Gender, Ethnicity and Classroom Discourse: Communication Patterns of Hispanic and White Students in Networked Classrooms." Written Communication 17, 491-519 (2000).
- "Why Do Women Feel Ignored? Gender Differences in Computer-Mediated Interactions." Computers & Composition 16, 153-166 (1999).

Articles in Refereed Conference Proceedings

- Wolfe, J. "The Role of Writing in Effective Team Projects: Students and Professionals Disagree." Proceedings of the 35th ASEE/IEEE Frontiers in Education Conference. Piscataway, NJ: IEEE (2005).
- "Effects of Annotations on Student Readers and Writers." DL '00: Proceedings of the Fifth ACM conference on Digital Libraries. New York: Association for Computing Machinery, 19-26 (2000). This article received the Vannevar Bush Best Paper Award. This peer-reviewed conference has a 30% acceptance rate.

Other Publications

- With Elizabeth Powell. JEE Selects: Biases in interpersonal communication: How engineering students perceive gender typical speech acts in teamwork. PRISM. (in press, expected Mar 2009)
- "Review of H. E. Sales. *Professional communication in engineering*." Technical Communication (2008).
- "Computers and the Law: Engaging Students in Legal Arguments." Kairos 7 (2002). Available <http://english.ttu.edu/kairos/7.2/binder.html?sectiontwo/wolfe/COMPUTER>

Academic Awards

- NCTE award for Best Article Reporting Qualitative or Quantitative Research in Technical and Scientific Communication for "Gesture and Collaborative Planning" 2006.
- Vannevar Bush Best Paper Award. Digital Libraries 2000. for "Effects of Annotations on Student Readers and Writers." This paper was chosen out of over 80 submissions as the best paper presented at the conference that year.
- Florence Durrett Endowed Presidential Scholarship. University of Texas at Austin. 2000-01.
- James L. Kinneavy prize for best essay by a graduate student for "Who are the marginalized and why are we trying to liberate them?" 1998.
- Graduated *Cum Laude*. University of Maryland College Park. 1991.

Research Grants

- "Evaluating new Technologies to Conduct Online Writing Center Consultations." *University of Louisville Internal Research Grant*, 2007-2008. PI: J Wolfe. \$4,700 award.
- "Improving Engineering Students' Grammar without Teaching Grammar." *Engineering Information Foundation*, 2006-2007. PI: J. Wolfe. \$14,000 award.
- "Sharing the Tacit Rhetorical Knowledge of the Literary Scholar: The Effects of Making Disciplinary Conventions Explicit in Undergraduate Literature Courses." *Spencer Foundation Small Research Grant*, 2004-2006. PI: J. Wolfe. \$28,301 award.
- "Enhancing women's experiences with teamwork in technical writing and computing environments." *National Science Foundation*. 2003-2005. PI: J. Wolfe. \$127,606 total award.
- "The Effects of Annotations on Student Writers." *NCTE Grants in Aid*, 2000-2001. \$900.
- Factors Affecting Students' Representations of Argumentative Reading-to-Write Tasks." *University of Louisville Internal Research Grant*, 2002-2003. \$2,800 award.

Conference Presentations and Invited Talks (* = by invitation)

- "Failures in gender studies research." Conference on College Composition and Communication. San Francisco, CA. 2009.
- "New Advances in Commenting Technologies." Watson Conference. Louisville, KY, 2008.
- "Rhetorical Data: Teaching Engineering Students to Treat Data Reporting as a Persuasive Activity." Association of Teachers of Technical Writing. New York, NY. 2007
- "Improving Engineering Students' Grammar and Rhetorical Awareness without Teaching Grammar." American Association of Engineering Educators (ASEE). Honolulu, HI. 2007.
- "Building Coalitions between Rhetoric and Literature: Using Aristotle's special topoi to introduce students to the conventions of literary analysis." Conference on College Composition and Communication. Chicago, IL. 2006.
- "Sharing the Common Knowledge of Literary Scholars: The Effects of Making Disciplinary Conventions Explicit in Undergraduate Literature Courses." National Council of Teachers of English. Pittsburgh, PA, 2005.
- "The Role of Writing in Effective Team Projects: Students and Professionals Disagree." *Frontiers in Education*. Indianapolis, IA, 2005.
- * "Three research techniques for usable design" Computer Science and Engineering seminar. University of Louisville, 2005.
- "Assigning Team Projects: Problems, pitfalls, solutions." Special Interest Group on Computer Science Education. St Louis, 2005.
- * "Teaching Team Projects." University of Kentucky Girls in Science Summer workshop. These three workshops were attended by middle school science teachers in Kentucky and focused on issues of gender and teamwork. Lexington, 2004.
- "Making the conventions of literary analysis explicit: What students have to say two years later." Rhetoric Society of America. Austin, TX, 2004.
- "A woman's place in a mixed-gendered technical writing team." Conference on College Composition and Communication. San Antonio, TX, 2004.
- "Gender and teamwork in technical writing." Human Resources Division Joint Annual Meeting of the National Science Foundation. Crystal City, VA, 2003.
- "Using empirical research projects to foster community in teacher-preparation courses." Conference on College Composition and Communication. New York, NY, 2003.
- "Fostering a researcher identity in prospective teachers." Thomas R. Watson Conference on Composing Identity. Louisville, KY, October 2002.
- "Bringing intellectual property issues into the computer classroom." Computers and Writing 2002 Conference. Normal, IL, May 2002.
- "Using Annotations to Visualize Active Readers." Conference on College Composition and Communication. Chicago, IL, March 2002.

- "Effects of Annotations on Student Readers and Writers." Digital Libraries 2000 Conference. San Antonio, TX, June 2000.
- "All Good Programmers Learn to Plagiarize." Computers and Writing 2000 Conference. Fort Worth, TX, May 2000.
- "'Ten Minutes for Seven Letters': The Literacy Narrative of Toni Morrison's *Beloved*." Second Biennial Feminism(s) and Rhetoric(s) Conference. Minneapolis, MN, October 1999.
- "Using Database Technology to Open Classroom Walls." Conference on College Composition and Communication. Atlanta, GA, 1999.
- "Gender, Ethnicity and Computer-Mediated Communication." 14th Annual Computers & Writing Conference. Gainesville, FL, May 1998.

Courses Taught

CECS 694	Human Computer Interaction	University of Louisville
ENGL 674	Special Topics: Human Computer Interaction	University of Louisville
ENGL 687	Applied Research Methods in Rhetoric and Composition	University of Louisville
ENGL 692	Linguistic Theory and its Applications	University of Louisville
ENGL 506	The Teaching of Writing	University of Louisville
ENGL 373	Women and Literature	University of Louisville
ENGL 310	Writing about Literature	University of Louisville
ENGL 303	Scientific and Technical Writing	University of Louisville
ENGL 101	Introduction to College Writing	University of Louisville
ENGL 309M	Computers and Writing	University of Texas at Austin
ENGL 309K	Topics in Writing: The Rhetoric of Cyborgs	University of Texas at Austin
ENGL 306	Introduction to Rhetoric and Composition	University of Texas at Austin
ENGL 314V	African American Literature and Culture	University of Texas at Austin

Graduate Students

Ph.D dissertations. Primary advisor.

Kara Alexander	Rhetoric & Composition	Reflective Writing in Literacy Narratives: Student Stories and Instructor Responses	2006	Dean's citation
Elizabeth Powell	Rhetoric & Composition	Spoken discourse in collaborative writing groups: social and cultural differences in utterances and perceptions of complaints	2006	Dean's citation
Rene Prys	Rhetoric & Composition	A Diagnosis of Power: Writing in the World of Nursing	2008	
Sonya Borton	Rhetoric & Composition	Multimodal Composing and Academic Literacy: How Instructors and Students Articulate Their Criteria for Multimodal Assignments in First Year Composition	2008	

Ph.D dissertations. Committee member.

Rhetoric & Composition: Katherine Wills (2004), Rodney Dick (2005), Darci Thoun (2006), Jo Ann Griffin (2008), M. Kate Brown Warrington (2008)

Math: Joseph Twagalmia (2006), Fariba Nowrouzi (2008)

CECS: Pedram Sadeghian (2006), Zhiyong Zhang (2008)

Masters theses. Primary advisor.

Rebecca Block (2006)

Service to the Profession

Chair. CCCC Committee on Research. 2007-present. <http://www.ncte.org/cccc/committees/research>

Member. NCTE Forum on Research. 2008-present.

Editorial board of *Written Communication*. 2008-present.

Reviewer for *Written Communication*, *Journal of Business and Technical Writing*, *IEEE Transactions in Professional Communication*, *Research in the Teaching of English* *Journal of Computer Assisted Collaborative Learning*, *Computer Human Interaction*, *Computer Supported Cooperative Work*.

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Service to the Department and University

The University of Louisville

Acting Director of Composition, 2008.

Acting Director Writing Centers Research Project, 2006-7. Supervised online survey and archive.

Technology Committee, 2002-present. Supervised development of new departmental web site. Created a web-based system allowing faculty and instructors to enter course descriptions and update personal web pages. Created a web-based system allowing staff to maintain the website with minimal technical knowledge. Created the Efiles, an electronic Instructors' Resources site and taught graduate students to maintain and extend the site's functionality. Created a Teamwork Database for managing student teams in computer-assisted courses. This database has been used in over 25 courses at UofL and elsewhere.

Delphi Center Advisory Board, University of Louisville technology advisory board. 2005-present.

Technology and Facilities Committee. 2008-present.

Writing Centers Research Project, 2004. Created online survey for biannual collection of national data about writing center services and operations. Automated communication with writing centers across the nation. Created new web site for the Writing Centers Research Project. Created new web site for the Writing Center. Created a web-based system allowing writing center staff to maintain the website with minimal technical knowledge.

Graduate Student Exam Committee, 2004-2006. Created questions and evaluated graduate students general comprehensive exams.

Search Committee for Endowed Chair, 2004-2006.

Ad hoc Committee on Graduate Student Questionnaires, 2004 (chair).

Ad hoc Committee on Graduate Student Exams, 2004 (chair).

Graduate Student Job Placement Committee, 2002-2003 (chair). Instituted and chaired committee to prepare Ph.D. students for the academic job market.

Twentieth-Century Literature Conference, 2003. Chaired session on Palahniuk and Wallace.

Watson Conference Committee, 2002-2003. Chaired conference session and attended meetings regarding the visiting scholar selection and bi-annual conference theme.

Freibert Colloquium Committee, 2002. Helped organize colloquium and host guest speakers.

AdHoc Committee for Developing Masters Concentration in Technical Writing, 2001-present. Attended meetings and prepared sample course descriptions and concentration descriptions.

The University of Texas at Austin

Assistant Director for the Computer Writing and Research Lab, 1999-2000. Mentored over forty instructors working in computer-assisted classrooms; supervised and mentored developers working on digital instructors' resources, administrative web sites, and electronic publications; held workshops for instructors and proctors in the lab on such topics as HTML web authoring, Photoshop graphics and Cold Fusion web-to-database scripting; collaborated with other Assistant Directors, Systems Analyst, Lab Coordinator, and Director on matters of lab policy and practice.

Steering Committee for the Computer Writing and Research Lab, 1998-2000. Approved all hardware and software purchases by the CWRL; participated in discussions of lab policy and practice.

Web Development Committee, Division of Rhetoric and Composition, 1998-2000. Participated in regular discussions about the integration of the web site with the first-year writing program.

Developer, Division of Rhetoric and Composition, 1997-2000. One of two original developers who created the DRC web site; created and contributed to electronic Instructors' Resources on the site.

Judge, James L. Kinneavy Prize in Rhetoric and Composition, 1999.

Advisory Board, [Currents in Electronic Literacy](#), 1999. Reviewed submissions for the Spring 1999 issue.

Qualifying Exam Committee, 1997-1998. Participated in discussions about the graduate qualifying exam; helped select works for the 1998 exam; advised graduate students preparing to take the exam.

Steering Committee, Committee for the Concentration in Computers and English Studies, 1996-97. Participated in discussions about the nature and direction of the graduate concentration in Computers and English studies.

Research Assistant, The Institute of Technology and Learning, 1996. Researched and prepared abstracts on educational technologies; created the Institute's web site.

Service Outside the University

Web Design, 2004. As part of a service learning component in E303, Scientific and Technical Writing at the University of Louisville in Spring 2004, I supervised groups of students working on websites for Habitat for Humanity Louisville, University of Louisville Community Outreach, and other local nonprofit organizations.

Web Instructor, Summer Youth Employment Program of the Austin Independent School District, 1997. Mentored "at-risk" 13-16 year-olds as they created an on-line community newsletter.

Computer Programmer and Coordinator of Student Data, The University of Maryland University College, 1991-1995. Served first as liaison between Student Services and Information Technology departments and then as senior computer developer for Student Services; participated in university-wide policy and administrative decisions; developed touch-tone telephone registration system; designed admissions, registrations, transcript, and degree-audit systems; worked on financial aid, academic advising, and finance systems.

Tutor, Hannah House Homeless Shelter, 1992-1994. Met weekly with individual residents to study basic reading, writing and computer skills.

Professional Affiliations

- American Association for Engineering Education (ASEE)
- Association for Computing Machinery (ACM)
- Association for Teachers of Technical Writing (ATTW)
- College Composition and Communication (CCC)
- National Council of Teachers of English (NCTE)

Languages

- Spanish: proficient reading, speaking and writing ability
- French: developing reading, speaking, and writing ability

- Computer Languages: Java, C++, COBOL
- Scripting and Coding Languages: Cold Fusion, Javascript, Perl, HTML 4.0

References available upon request