

Social Science Quarterly Appendix

Civic Education and Democratic Capacity:
How do Teachers Teach and What Works?

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Political Knowledge (correct answers are in bold print)

1. Which of the following documents describes the powers of the President of the United States?
 - The Declaration of Independence
 - The Mayflower Compact
 - **The Constitution**
 - The Articles of Confederation
2. The number of electoral votes each state is allotted is based on the state's ...
 - Size
 - **Representation in Congress**
 - Average income
 - Number of years as a state
3. In the United States, what do labor unions, civil rights groups, business associations, and environmental organizations all have in common?
 - **They try to influence public policy and get people elected**
 - They share the same ideas about political issues
 - They are all funded by the federal government
 - They have to pay state and federal taxes
4. The function of the Court that Chief Justice Warren described is called ...
 - Judicial restraint
 - Advise and consent
 - **Judicial review**
 - Impeachment
5. As a whole, the Bill of Rights mostly addresses the rights of ...
 - States
 - **Individuals**
 - Cities
 - Public officials

6. Which of the following is true because of the Fourth Amendment?
 - **Legal limits on power of police to enter your home**
 - Have right to lawyer before answering police questions
 - Police certain crime committed before get search warrant
 - May never be tried for the same crime twice

7. According to the Bill of Rights, what is true about the rights described in the Constitution?
 - No guaranteed rights other than those listed in Bill of Rights
 - Rights not listed in Bill of Rights not recognized in the U.S.
 - Federal government can interfere with people's rights.
 - **Fact only some rights listed does not mean no other rights**

8. Imagine that a person was convicted of stealing a candy bar and sentenced to 50 years in prison. He or she might challenge the sentence by citing the ...
 - First Amendment
 - Fifth Amendment
 - **Eighth Amendment**
 - Ninth Amendment

External Efficacy (all items had a 4-point response category scale- strongly agree, agree, disagree, strongly disagree)

1. People in government care a lot about what all of us think about new laws.
2. The people in government are doing their best to find out what ordinary people want.
3. The powerful leaders in government care very little about the opinions of ordinary people.
4. In this country a few individuals have a lot of political power while the rest of the people have very little power.
5. The politicians quickly forget the needs of the voters who elected them.
6. When people organize to demand change, the leaders in government listen.

Each was coded where higher values represented stronger external efficacy before summing them to create an index ($\alpha = 0.61$).

Internal Efficacy (all items had a 4-point response category scale- strongly agree, agree, disagree, strongly disagree)

1. I know more about politics than most people my age.
2. When political issues or problems are being discussed, I usually have something to say.
3. I am able to understand most political issues easily.

Each was coded where higher values represented stronger internal efficacy before summing them to create an index ($\alpha = 0.69$).

Social Studies Frequency

How often do you study social studies in school? (never or hardly ever, once or twice a month, once or twice a week, almost every day).

Other Social Studies (what Social Studies do you teach?)

Do you teach (Civics/Government/Citizenship, Social Studies, History, Ethics/Religion, Law, Economics, English, Geography) this school year?

Responses were either yes or left blank. Yes was coded as 1 and blank as 0. Then a dummy variable was created (1 = responses other than Civics/Government/Citizenship, 0 = Civics/Government/Citizenship).

Curricular Breadth (yes, no)

Over the past year have you studied...

1. the United States Constitution?
2. Congress?
3. the President and the Cabinet?
4. how laws are made?
5. the court system?
6. political parties, elections, and voting?
7. state and local government?
8. other countries' government?
9. international organizations (such as the United Nations)? ($\alpha = 0.85$)

Yes was coded as 1 and no as 0 before summing them to create an index ($\alpha = 0.85$).

School SES

Around the first of October 1999, what percentage of students at this school were eligible to receive free or reduced-price lunches through the National School Lunch Program?

Civic Engagement (yes, no)

1. Have you participated in a student council / student government?
2. Have you participated in a youth organization affiliated with a political party or union?
3. Have you participated in a group which prepares a school newspaper?
4. Have you participated in an environmental organization?
5. Have you participated in a United Nations or UNESCO Club?
6. Have you participated in a human rights organization?
7. Have you participated in a group conducting voluntary activities to help the community?
8. Have you participated in a charity collecting money for a social cause?
9. Have you participated in Boy or Girl Scouts?
10. Have you participated in a cultural organization based on ethnicity?

Yes was coded as 1 and no as 0 before summing them to create an index ($\alpha = 0.61$).

Home Environment

1. How many years of further education do you expect to complete after this year? (0, 1-2, 3-4 4-5, 6-7, 7-8, 9-10, more than 10 years)
2. How much education did your mother/father receive? (did not finish elementary school, finished elementary school, finished some high school, finished high school, some vocational/technical school after high school, some community college, college or university courses, completed a bachelor's degree at a college or university)
3. About how many books are there in your home? (1-10, 11-50, 51-100, 101-200, more than 200)
4. How often do you have discussions of what is happening in the United States government with people of your own age? (never, rarely, sometimes, often)
5. How often do you have discussions of what is happening in the United States government with parents or other adult family members? (never, rarely, sometimes, often)
6. How often do you read articles in the newspaper about what is happening in this country? (never, rarely, sometimes, often)
7. How often do you watch news broadcasts on television? (never, rarely, sometimes, often)
8. How often do you listen to news broadcasts on the radio? (never, rarely, sometimes, often) ($\alpha = 0.58$).

Each was coded where higher values represented a more education driven and politically socialized home environment before summing them to create an index ($\alpha = 0.69$).

