

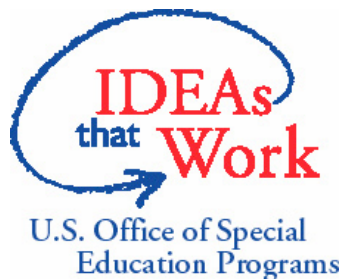
*M.Ed. in Special Education
with an emphasis in Assistive
Technology.*

Are you interested in a Master's
Degree in Special Education?

Are you wanting a degree that opens
up the area of technology for
students with disabilities?

If you can answer yes to the above
questions the University of Louisville
has a newly funded personnel
preparation program. This program
focuses Master's level students on via
the utilization of technology and
assistive technology to address the
needs of persons with disabilities.

Utilizing a variety of strategies, a
Master's student will acquire
knowledge and skills enabling them
to address this innovative area of
educational development.



Assistive Technology Course Offerings

- EDSP 660: Introduction to Assistive Technology and Software for Young Children
- EDSP 661: Assistive Technology: Assessment Data Collection and Decision Making
- EDSP 627 Applications in Assistive Technology
- EDSP 662: Assistive Technology: Funding and Family Involvement
- EDSP 663: Assistive Technology: Low Tech-General and Communications
- EDSP 664: Assistive Technology: Computer Access/Switches and Toys
- EDSP 672: Autism: Collaboration and Technology
- EDSP 618: Instructional Technology for Students with Special Needs (Lab course)
- EDSP 646: Augmentative Communication
EDSP 632: AT: Impl. In the General Ed. Classroom
- EDSP 632: AT: Multimedia.
- EDSP 668: Seminar in Assistive Technology



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**MASTERS OF
EDUCATION WITH
SPECIALIZATION IN
ASSISTIVE
TECHNOLOGY,
DEPARTMENT OF
TEACHING AND
LEARNING,
THE UNIVERSITY OF
LOUISVILLE**

PARTICIPATE IN A COMPREHENSIVE PROGRAM IN TECHNOLOGY AND ASSISTIVE TECHNOLOGY

*M.Ed. in Special
Education with an
emphasis in Assistive
Technology*

APPLICATION

To apply please send

- A resume that includes:
- Your name, address, phone (work and home),
- E-mail address, and
- A List of Three references with phone numbers

- A short paper describing your previous coursework, experience, and why you are pursuing the Master's in Assistive Technology.
- Formal application and acceptance to UofL's Graduate School and the College of Education and Human Development

Applicants will be reviewed and selected based upon qualifications, appropriateness and potential for impact.

ACCOMPLISHMENTS

Graduate students will work towards a Masters Degree in either Special Education or Instructional Technology, emphasizing assistive technology addressing the needs of children with low incidence/severe disabilities. The degrees can be accomplished in either part-time (two year program) or full-time (one year program) format.

Courses will be provided through a combination of traditional, & Internet formats that will link best practice and professional experiences that will improve the graduate student's knowledge and further benefit children with severe disabilities.

CREDENTIALS

Through this project, graduate students will have the opportunity to take the RESNA national assistive technology practitioner (ATP) credentialing test at the end of their program.

Other certifications may be accomplished however, federal funds may not be used to support this!

PREREQUISITES

- Bachelors degrees in education or related field!
- GRE of 800 or above!

- Undergraduate grade point average of 2.75 or above