

Louisville Writing Project

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Professional Development: *Teaching GRAMMAR “in context”*

The language strand of the new Common Core Standards (KCAS) clearly articulates mastery expectations for grammar skills from Kindergarten through 12th grade. Many teachers, however, have not been explicitly trained to teach grammar. We know we are supposed to teach grammar in the context of writing, yet many of us don't actually know what that looks like. We've heard that teaching grammar rules and doing exercises are not best practices, but we often aren't aware of a clear and effective alternatives.

Now the Common Core Standards indicate that teachers are expected to teach specific grammar skills at each grade level. The question is, "What is the most effective way to do that without compromising other, required and equally important, instruction?"

The Louisville Writing Project can help teachers find answers to that question as well as develop their skills and implement effective strategies for integrating meaningful grammar instruction into their teaching.

What are the possibilities for on-going PD?

LWP is flexible and can shape our PD plan to your school's schedule. We can set up a series of visits to your school ranging from 1-3 hours a week, during the school day or after school. Embedded PD could involve single teachers, small groups, or entire staffs. We also offer Saturday sessions.

Who should participate?

While much of our PD is geared for teachers of all contents, we anticipate that K-12 English/language arts teachers will be the first to find grammar exploration of value.

What will teachers do?

- Learn about current, **research-based** best practices for effective grammar instruction.
- Explore aspects of a newer paradigm for effective integration of grammar instruction.
- Examine strategies for teaching grammar as a component of the entire writing process– not just a function of editing.
- Observe, study, and try model lessons for effective grammar instruction.
- Create and field test lessons for effective grammar instruction in their own classrooms.

LWP

Yes, please contact us to set up a schedule of professional development!

NAME _____ E-MAIL _____

PHONE _____ SCHOOL _____

MAILING ADDRESS _____

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