

Grammar for Teachers

For teachers who are interested in brushing up their skills as they prepare to help students meet the new Common Core State Standards for Language. www.corestandards.org.

Register for EDAP 694, Grammar for Teachers (paying regular UofL tuition) OR Earn PD Credit.

\$150 per strand / Reduced price for all 10 sessions: \$250

Grammar for Teachers will be a mutual exploration of grammar instruction for today's classrooms. The workshop approach will enable individuals' efforts to contribute to everyone's knowledge and expertise. Teachers can expect to take concrete strategies for teaching grammar back to their classrooms in the form of an anthology of lessons compiled from the work of all participants.

June 18 through, 22

9:00 a.m.-1:00 p.m.
\$150 / 18 hr. PD cr.

- What is grammar? Why is it important? How do I help my students value grammar?
- What do I know? *We'll assess our own strengths and work to develop our skills.*
- What do my students need to learn? *If possible, bring student work for analysis activities.*
- What is my philosophy of teaching grammar?
- What does research tell us about teaching grammar effectively?
- How do I teach grammar *and* writing?

June 25 through 29

9:00 a.m.-1:00 p.m.
\$150 / 18 hr. PD cr.

- What resources help students learn grammar skills in context?
- What kinds of lessons help student learn grammar skills in the context of their writing?
- What kinds of instruction helps students learn to apply grammar concepts independently?
- What do the Kentucky Core Academic Standards/*Common Core College & Career Readiness Standards* say about grammar mastery?
- What kinds of instruction helps students learn to apply grammar concepts independently?

We'll look specifically at Jeff Anderson's *Mechanically Inclined* and try our hands at some of his lessons. We'll also explore other research-based resources for teaching grammar. *If possible, bring resources for teaching grammar used at your school or that you particularly like.*

Participants will leave this experience with a collection of lessons to use in preparing for Fall.

Name _____ Grade _____ Content _____

School _____ Principal _____

School address _____ School phone _____

E-mail _____ Home/Cell Phone _____

LWP Workshop(s) selected: _____ ALL (June 18-29) OR _____ June 18-22 _____ June 25-29
\$250 \$150 \$150

Total: _____ (payable to Louisville Writing Project), c/o Jean Wolph, CEHD 105/UofL 40292)

Paying by _____ school check _____ school P.O. (# _____) _____ personal check

Participation in both strands, although helpful, is not essential for participants who have strong backgrounds in grammar and grammar instruction. An overview of critical information from Strand 1 will be provided on the first day.

NOTE: If you plan to earn graduate credit, simply register at www.louisville.edu during summer registration.

Relative pronouns
verbals
appositives