

## **Funding Opportunities for CEHD Doctoral and Graduate Students**

*Please contact Christine Payne in the CEHD Office of Research with any questions about funders.*

### **AAUW (American Association of University Women) Dissertation Fellowship**

American Fellowships (\$20,000) offset a scholar's living expenses while she completes her dissertation. The fellowship must be used for the final year of writing the dissertation. Applicants must have completed all course work, passed all preliminary examinations, and received approval for their research proposals or plans by the preceding November. Students holding fellowships for writing a dissertation in the year prior to the AAUW fellowships year are not eligible. The Fellowships are open to applicants in all fields of study. Scholars engaged in science, technology, engineering, and math fields or researching gender issues are especially encouraged to apply.

<http://www.aauw.org/what-we-do/educational-funding-and-awards/american-fellowships/af-dissertation-application/>

### **ACHF (American College Health Foundation) Awards**

ACHF offers annual awards for both undergraduates and graduate students who are enrolled at member institutions. Various funds support conference travel, the development of innovative programs, and other initiatives in the mental health field. Applications are due January 31<sup>st</sup> annually.

[http://www.acha.org/ACHA/Foundation/Funding\\_Awards/ACHA/Foundation/Funding\\_Awards.aspx?hkey=02b1ffd2-3265-4910-90bc-fcd78c271ebb](http://www.acha.org/ACHA/Foundation/Funding_Awards/ACHA/Foundation/Funding_Awards.aspx?hkey=02b1ffd2-3265-4910-90bc-fcd78c271ebb)

### **AERA (American Educational Research Association) Fellowships and Grants**

AERA fellowships provide mentoring and funding support to graduate students as they develop research skills and conduct studies in education related fields and topics. The Minority Dissertation Fellowship Program in Education Research; the AERA-ETS Fellowship Program in Measurement and Education Research; and the AERA-MET (Measures of Effective Teaching) Dissertation Fellowship are part of this program. In addition AERA funds the Dissertation Grants Program. With support from the National Science Foundation (NSF), this competition seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies and increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies and have U.S. education policy relevance. AERA also offers funding to attend special workshops and institutes.

<http://www.aera.net/ProfessionalOpportunitiesFunding/AERAFundingOpportunities>

### **AIR (Association for Institutional Research) Grants and Scholarships**

With support from the National Science Foundation (NSF) and the National Center for Education Statistics (NCES), AIR supports research on a wide range of issues of critical importance to U.S. higher education. To qualify for funding, proposal submissions must use data from one or more of the national datasets of NCES or NSF listed in the grant guidelines. Additional large-scale, nationally

representative datasets may be used in conjunction with the obligatory NSF or NCES dataset. Research topics may cover a wide range of policy- or practice-related issues. Doctoral students are eligible for dissertation grants of up to \$20,000 for one year to support dissertation research and writing under the guidance of a faculty dissertation advisor.

<http://www.airweb.org/GrantsAndScholarships>

### **American Psychological Association**

There are numerous awards for graduate students in counseling and other programs. Eligibility varies by scholarship; the following links provide information about opportunities from a variety of programs.

<http://www.apa.org/about/awards/index.aspx>

<http://www.apa.org/apf/funding/scholarships/index.aspx>

<http://www.apa.org/apags/programs/scholarships/>

### **APAGS/Psi Chi Junior Scientist Fellowship Grants**

Twelve \$1,000 fellowships are available. The intent is to provide funding for first or second year graduate level projects and to provide constructive feedback to select applicants to increase chances of achieving success on a future National Science Foundation (NSF) Graduate Research Fellowship application. Funds can be used for direct research costs such as pay participants, purchase essential equipment or software, acquire books or instruction manuals critical to one's line of research, pay fees to publish at open-access journals, or for any other direct research cost.

<https://www.psichi.org/?page=apagsjuniorinfo#.V8Q3R4-cGUk>

### **Association of Mathematics Teacher Educators (AMTE) Graduate Student Travel Scholarship**

This scholarship was established to provide financial support to graduate students to attend the AMTE annual conference. Each year up to four graduate students can receive the award which covers the cost of graduate student early registration and an additional \$400 to offset the cost of attendance. To qualify for the scholarship, one must be a doctoral student making steady progress toward completion of a degree. Applications will be screened initially based on the content of the application and then placed into a lottery based on geographic location.

<http://amte.net/about/awards/susangayscholarship>

### **Autism Science Foundation Fellowship**

Awards graduate students, medical students and postdoctoral fellows interested in pursuing careers in basic and clinical research relevant to autism spectrum disorders. Training must be linked to autism and may be broadened to include training in a closely related area of scientific research. Award notifications will be made in March 2018. <http://autismsciencefoundation.org/what-we-fund/apply-for-a-fellowship/>

### **Award for Distinguished Dissertation in Teacher Education (DDTE)**

This award was established to encourage, recognize, and promote exemplary doctoral level research that substantially contributes to the improvement of teacher education. The DDTE recipient received a monetary award supported through a grant from the ATE Leadership Foundation for Teacher Education. Any person who has completed a doctoral dissertation at an accredited college or university within the past two years is eligible to apply, and the dissertation must be directly related to teacher education.

[http://www.ate1.org/pubs/distinguished\\_diss.cfm](http://www.ate1.org/pubs/distinguished_diss.cfm)

### **CODRE (University of Louisville Committee on Diversity and Racial Equality) Graduate Student Research Grant**

The request for this funding initiative is focused on support of graduate student research that targets populations which are the focus of the commission – diverse, underserved, under-represented and/or vulnerable populations. Any student research project submitted for funding must have UofL faculty supervision and appropriate institutional approval. Research projects can come from any discipline represented at UofL. It is recommended that all applicants for this grant review the UofL Commission on Diversity and Racial Equality web page for details about CODRE.

<http://louisville.edu/codre>

### **College of Education and Human Development (CEHD) RFD (Research and Faculty Development) Grants**

The purpose of this funding is to (a) build a culture of research and professional improvement within the CEHD, (b) increase faculty engagement in research, grant funding, and faculty development activities, and (c) support CEHD doctoral students. Award categories include:

- Faculty research grant
- Faculty professional development grant
- Student research grant
- Student professional development grant
- Student Graduate Student Travel Award match

Students enrolled in CEHD undergraduate or graduate programs are eligible to submit applications for research and professional development awards. All applicants must be current in their University Conflict of Interest declaration, fiscal training, and CITI certification (as applicable). Previous RFD award winners must be up-to-date on RFD reports. Priority will be given to providing funding for tenure-track assistant professors and doctoral students. In addition, priority will be given to proposals that support (a) research or (b) skill-specific professional development activities (e.g., training in a particular data analysis technique). Additional information is available in the Common Drive (M) under Accountability. Please contact [Christine.payne@louisville.edu](mailto:Christine.payne@louisville.edu) with any access difficulties.

### **Constance McCullough Award**

Monetary prize of \$4,000 awarded annually to assist a member of the International Literacy Association in the investigation of reading-related problems and to encourage international professional development activities that are carried out in countries outside North America. This award represents a specific means for working toward as many as three articulated ILA goals: advocacy, professional development, and emerging global issues. Any International Literacy Association members are eligible to apply. <https://www.literacyworldwide.org/about-us/awards-grants/constance-mccullough-award>

### **Cooperative Consortium for Transdisciplinary Social Justice Research Fellowship**

University of Louisville will support the creation or expansion of transdisciplinary social justice teams, projects, creative activities, and community-engaged scholarship. Graduate students applying must be full-time UofL students accepted in PhD degree-granting program. The fellowship is seeking a dynamic, strategic thinker with an interest in organizational development from the ground up and with the following demonstrated experience 1) in effective interpersonal relationship-building and communication skills, orally and in writing, with diverse constituencies; 2) in organization-building including exercising discretion and judgment in balancing a wide range of academic and community-based tasks; 3) in developing and maintaining priorities in order to conduct multiple tasks in a given time frame; and 4) as team player with a positive, outgoing attitude, as well as commitment to diversity and to social justice issues of the sort that underpin the Consortium.

<http://louisville.edu/braden/research/transdisciplinary-social-justice-research-consortium-cfp>

### **Cultivating New Voices among Scholars of Color**

The National Council of Teachers of English Research Foundation's Cultivating New Voices program is designed to provide two years of support, mentoring, and networking opportunities for early career scholars of color. The program aims to work with doctoral candidate and early career postsecondary faculty of color to cultivate the ability to draw from their own cultural and linguistic perspectives as they conceptualize, plan, conduct, write, and disseminate findings from their research. Eligibility: member of NCTE, has advanced to doctoral candidacy or has earned a doctoral degree within the past two years, member of underrepresented group, resident of the United States.

<http://www.ncte.org/research-foundation/cnv>

### **Eugene Owen Scholarship for Research on the International Assessment of Student Achievement**

Scholarship will be awarded to senior graduate students or outstanding pre-tenure scholar's research that advances the understanding of international differences in student achievement. Recipients will be scholars who contribute to research and policy about education and teaching in a cross-national perspective. Should have professional interests in one or more of the following areas of research: advancing cross-national research on K-12 student achievement, advancing cross-national research on college- or university-level achievement, understanding the role of teaching from a cross-national perspective.

<http://www.icpsr.umich.edu/icpsrweb/content/sumprog/scholarships/owen.html>

### **Fahs-Beck Fund for Research and Experimentation Doctoral Dissertation Grant Program**

Grants of up to \$5,000 are available for Fahs-Beck Scholars to help support dissertation expenses of doctoral students in the U.S. or Canada whose studies have the potential for adding significantly to knowledge about problems in the well-being of children, adults, couples, families, or communities, or about interventions designed to prevent or alleviate such problems. Research must focus on the U.S. or Canada or on a comparison between the U.S. or Canada and one or more other countries.

[http://www.fahsbeckfund.org/grant\\_programs.html](http://www.fahsbeckfund.org/grant_programs.html)

### **Ford Foundation Dissertation Fellowships**

The dissertation fellowships provide one year of support (\$25,000) for individuals working to complete a dissertation leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree. Dissertation fellowships are awarded and administered by the National Research Council (NRC) of the National Academies on behalf of the Ford Foundation. The Fellowship is intended to support the final year of writing/defense of the dissertation. "Practice-oriented" subjects are ineligible; these education fields are eligible for funding:

Humanities and Education  
 Interdisciplinary Education  
 Mathematics and Education  
 Psychology and Education  
 Science and Education  
 Sociology and Education

[http://sites.nationalacademies.org/PGA/FordFellowships/PGA\\_047959](http://sites.nationalacademies.org/PGA/FordFellowships/PGA_047959)

### **Janice Jones Scholarship**

Candidates must be enrolled in a teacher preparation program through an accredited institution of higher education. Only students enrolled in a university who has membership in AAEE are eligible to participate. The award is a one-time, non-renewable grant designed to assist in the career development of these promising teacher candidates in the identified critical need areas.

<http://aaee.org/janice-jones-scholarship-fund>

### **Kappa Delta Pi Dr. Louise M. Berman Fellows Award**

Purpose of this award is to enable Fellows to conduct research that will: advance the field of education to promote growth and development; promote ethical decision-making in educational settings; creatively explore social justice issues and the study of the human condition; foster collaboration on major education initiatives to create an open dialogue among people of all races, ages, genders, and abilities; or propose future direction for education leadership in a range of settings. Award availability typically average between \$1200 - \$1800 and application must be postmarked by August 1<sup>st</sup>.

<http://www.kdp.org/resources/scholarshipsandgrants/louisembermanfellowfundapplication.php>

### **Lydia Donaldson Tutt-Jones Memorial Research Grant**

Grant of \$5,000 awarded to a graduate student who must be recommended by a faculty advisor who agrees to oversee the project and the submission of a publishable caliber paper upon its completion. Grant provides financial support to students and professionals who conduct research to study African American success, particularly in the area of education. The research can focus upon early childhood education, student performance in the elementary, middle of high school years, as well as the attitudes and behaviors that help individuals finish college and graduate school. It can also focus upon parental behaviors that contribute to student success, as well as related home and community variables that promote excellence in educational performance.

<http://blacksuccessfoundation.org/grant-rules/>

### **Mamie Phipps Clark Research Grants**

Grants up to \$1,500 given annually to defray the costs of conducting research project focused on diverse populations or diversity issues. Open to undergraduate, graduate, and faculty Psi Chi members. <https://www.psichi.org/?page=mamihippinfo#.V8Q7bY-cGUK>

### **National Association for Campus Activities (NACA) Foundation Scholarships**

The National Association for Campus Activities is the recognized leader in higher education providing knowledge, ideas and resources for campus life. The NACA Foundation supports the development of educational programs and services for college and university students, professional staff, and others who work in the field of student activities. The Foundation offers scholarships to assist graduate students in pursuing educational interests and career development. Kentucky is located in the Mid America Region which offers the NACA Graduate Scholarships, Zagunis Student Leader Scholarship, and Tese Caldarelli Memorial Scholarship.

<https://www.naca.org/Foundation/Pages/Scholarships.aspx>

### **National Association of Student Affairs Professionals (NASPA) Channing Briggs Small Research Grant**

The NASPA Foundation supports the discovery of new knowledge through research and innovation in the field of student affairs. Applications for grants up to \$5,000 can be submitted by a graduate student, student affairs professional, or faculty, as well as a research team. The applicant or at least one member of a research team must be a member of NASPA.

<https://www.naspa.org/foundation/grants>

### **National Athletic Trainers' Association (NATA) Foundation Scholarship**

The NATA Foundation awards undergraduate, master's, and doctoral scholarships. The number of scholarships varies annually with the amount of the award currently \$2300 per scholarship. Scholarship funding is secured through a variety of sources, including the organization's endowment program, as well as through corporate and individual support. <http://natafoundation.org/2524-2/>



### **National Athletic Trainers' Association (NATA) Research & Education Foundation**

The Foundation's mission is to support and advance the athletic training profession through research and education. The Foundation offers doctoral research grants (up to \$2,500) and master's research grants (up to \$1,000). <https://natafoundation.org/research/research-grant-program-information>

### **National Council of Teachers of English Research Foundation Grants**

The NCTE Research Foundation support projects related to the teaching and learning of language, literacy, and culture. Proposals are invited from teachers, teacher researchers, teacher educators, and scholars of language, literacy, and cultural studies. Applicants must be current members of NCTE. Seeks proposal that reflect diverse interests including but not limited to underrepresented populations, equity pedagogies, curriculum changes and the effect these changes have on students, school policies, changes in teaching methods, student interaction and learning, community literacy, home-school literacy relationships, after-school programs, student literacy practices in and out of school, and other relevant topics of study. [http://www.ncte.org/research-foundation/research\\_grants](http://www.ncte.org/research-foundation/research_grants)

### **North American Society for Sport Management (NASSM) Doctoral Research Grant**

This grant is intended to advance scholarship in sport management by providing support to NASSM doctoral student members as they pursue projects of importance to the field, and advance scholarship in the field of sport management. The award is not intended to fund major dissertation projects; total annual grant pool amount is \$5,000 (to be split among up to three awards.) <https://www.nassm.com/Awards/DoctoralResearchGrant#sthash.6v7aqRIX.dpuf>

### **Organization for Autism Research (OAR) Graduate Research Grant Program**

The Graduate Research Grant Program supports students conducting research pursuant to graduate and post-graduate studies in disciplines related to assessment, intervention and support of learners with Autism Spectrum Disorder (ASD) and their families. OAR seeks to fund studies that will likely produce practical and clearly objective results that may aid parents, families, professionals, and people with autism to make more fully informed choices that will lead to healthier and happier lives. The maximum grant awards are \$2,000 for Doctoral or Post-doctoral candidates and \$1,000 for Master's candidates. <http://www.researchautism.org/professionals/graduategrants/index.asp>

### **Paul F. Fidler Research Grant**

This grant is designed to encourage the development and dissemination of knowledge that has the potential to improve the experiences of college students in transition. The competition is open to faculty, staff, and graduate students who plan to conduct research on issues of college student transitions. Cross-institutional research teams are encouraged to apply for the \$5,000 grants. <http://www.sc.edu/fye/research/grant/index.html>

### **Point Foundation LGBT Scholarships**

Point Foundation provides scholarships, mentorship, leadership training and hope for undergraduate and graduate students of merit who have been marginalized due to sexual orientation, gender identity, or gender expression. <http://www.apa.org/about/awards/point-foundation.aspx>

### **Robert J. Stevenson Scholarship**

This scholarship was established to assist a classroom teacher working towards an advanced degree to enhance teacher leadership skills through the study of teaching. Applicants taking coursework leading to the National Board of Professional Teaching Standards certification are encouraged to apply, as are those engaged in the study of curriculum and instruction and/or supervision. The recipient of the award will receive \$1,200 that may be used for tuition, books, or other education expenses. [http://www.ate1.org/pubs/Stevenson\\_Scholars.cfm](http://www.ate1.org/pubs/Stevenson_Scholars.cfm)

### **Scholarship for Developmental, Child, and Family Psychology**

This scholarship is intended for advanced graduate students who are currently enrolled and active in Ph.D. programs. There are no requirements about the specific substantive focus of a student's research, but applicants to this scholarship must be interested in acquiring quantitative skills in order to execute an empirical (i.e., data-based) dissertation within development, child, or family psychology. <http://www.icpsr.umich.edu/icpsrweb/content/sumprog/scholarships/psychology.html>

### **Southern Education Leadership Initiative**

SELI provides highly motivated and diverse graduate student's opportunities to develop as leaders, engage in their communities and learn about contemporary education issues through this leadership development effort. Students spend the summer in trainings and working at an assigned leading nonprofit sector organization. During this experiential learning opportunity, they examine strategies for improving education, addressing community needs, and putting theory into practice. Fellowship includes.

<http://www.southerneducation.org/Our-Strategies/Leadership-Development-Efforts/Southern-Education-Leadership-Initiative/Prospective-Fellows.aspx>

### **Scholarship for Education Research**

This scholarship is intended for advanced graduate students who are currently enrolled and active in Education Ph.D. programs. There are no requirements about the specific focus of a student's research, but applicants to this scholarship must be interest in acquiring quantitative skills in order to execute an empirical (i.e., data-based) dissertation within an education-related field.

<http://www.icpsr.umich.edu/icpsrweb/content/sumprog/scholarships/education.html>



### **Spencer Foundation/NAEd (National Academy of Education) Dissertation Fellowships**

The Foundation provides individual fellowships to doctoral students at the dissertation stage and scholars engaged in postdoctoral work. Both programs support research related to education and are administered by the National Academy of Education (NAEd). The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These \$25,000 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. The fellowships are highly competitive; the program aims to identify the most talented researchers conducting dissertation research related to education.

[http://www.naeducation.org/naed\\_o8o2oo.htm](http://www.naeducation.org/naed_o8o2oo.htm)

### **The International Research Foundation for English Language Education (TIRF) Dissertation Grants**

TIRF supports students completing their doctoral research on topics related to the Foundation's priorities which include English language assessment and instruction. Applicants who have advanced to candidacy in PhD or EdD programs are invited to submit proposals for Doctoral Dissertation Grants (DDGs) in the amount of up to \$5,000. <http://www.tirfonline.org/research-grants/>

### **University of Louisville Anne Braden Institute for Social Justice Research Awards**

These awards are given to both undergraduate and graduate students from any discipline. Graduate students receive \$300 for research projects that "engage one or more social justice topics. Preference is given to papers engaging race, class, gender, sexuality, religion, peace/conflict, environmentalism, disability, and/or age. Papers do NOT have to be about Anne Braden." The competition is held each spring.

<http://anne-braden.org/social-justice-research-awards/>

### **University of Louisville School of Interdisciplinary and Graduate Studies (SIGS)**

UofL provides resources for graduate student funding with information about intramural and extramural grant opportunities. In addition, the Graduate Student Council offers small research and travel grants.

<http://louisville.edu/graduate/current-students/funding-opportunities/financial-support>

<http://louisville.edu/graduate/gsc/research-funding>

<http://louisville.edu/graduate/gsc/gsc-travel-funding>

### **International Literacy Association Member Awards**

#### **ILA Dina Feitelson Research Award**

The ILA will present an award annually to honor an outstanding doctoral student whose research focused on the field of reading or who conducted related research with implications for reading. Application is open to those who have completed dissertations in any aspect of the field of reading

or literacy between May 15, 2015 and May 14, 2016. Studies may use any research approach (ethnographic, experimental, historical, survey, etc.). Each study will be assessed in light of its approach, its scholarship, and its significant contributions to knowledge within the reading/literacy field. <https://www.literacyworldwide.org/about-us/awards-grants/ila-dina-feitelson-research-award>

### **ILA Elva Knight Research Grant**

Grant of up to \$5000 for promising research that addresses significant questions for the discipline of reading/literacy research and practice. The grant is intended to provide researchers with the opportunity to develop important perspectives on the reading/literacy field. Focus of the project must be on research in reading/writing or literacy or teach preparation for reading/writing instruction. <https://www.literacyworldwide.org/about-us/awards-grants/ila-elva-knight-research-grant>

### **ILA Esther Zolt Academic Research Grant**

\$2,500 grant for a research study on effective classroom implementation of In2Books that inspires others to improve teaching and learning in innovative ways. Candidates must be an ILA member. <https://www.literacyworldwide.org/about-us/awards-grants/ila-esther-zolt-academic-research-grant>

### **ILA Esther Zolt Teacher Research Grant**

\$2,500 grant annually for an action research study. The study should be conducted by a teacher who is implementing In2Books or an ePals project, and the Common Core State Standards with exceptional innovation and rigor, leading to the development of curious and independent learners. <https://www.literacyworldwide.org/about-us/awards-grants/ila-esther-zolt-teacher-research-grant>

### **ILA Helen M. Robinson Grant**

\$1,200 grant given annually to support a doctoral student in the early stages of their dissertation research in reading and literacy. Applicants must be International Literacy Association members. The grant will be used to support dissertation research in the area of instructional interventions. <https://www.literacyworldwide.org/about-us/awards-grants/ila-helen-m-robinson-grant>

### **ILA Jeanne S. Chall Research Fellowship**

\$5,000 grant established to encourage and support reading research by promising scholars. Its special emphasis is to support research efforts in the following areas: beginning reading (theory, research, and practice that improves the effectiveness of learning to read); readability (methods of predicting the difficulty of texts); reading difficulty (diagnosis, treatment, and prevention); stages of reading development; the relation of vocabulary to reading; and diagnosing and teaching adults with limited reading ability. Applicants must be ILA members. <https://www.literacyworldwide.org/about-us/awards-grants/ila-jeanne-s-chall-research-fellowship>

### **ILA Nila Banton Smith Award**

\$800 Award given to a teacher who shows outstanding leadership in translating theory and current research into practice in developing content area literacy. Candidate must be a classroom or a reading teacher who works directly with students on a consistent basis in a middle school, secondary school, vocational, or community college setting. Individual must make a contribution to teaching content area reading skills at either the building or the district level. Candidate must be an ILA member. <https://www.literacyworldwide.org/about-us/awards-grants/ila-nila-banton-smith-award>

### **ILA Outstanding Dissertation of the Year Award**

Awards given annually for a dissertation completed in reading or literacy. Dissertations in reading or related fields are eligible for the competition. Each study is assessed in the light of this approach, the scholarly qualification of its report, and its significant contributions to knowledge within the reading field. Applicants must be ILA members. <https://www.literacyworldwide.org/about-us/awards-grants/ila-outstanding-dissertation-of-the-year-award>

### **ILA Steven A. Stahl Research Grant**

\$1,000 grant to support promising graduate students in their research. This grant will be awarded to a recipient with at least three years of Pre- K-12 teaching experience who is conducting classroom research (including action research) focused on improving reading instruction and children's reading achievement. Applicants must be ILA members. <https://www.literacyworldwide.org/about-us/awards-grants/ila-steven-a-stahl-research-grant>

### **ILA Teacher as Researcher Grant**

The ILA Teacher as Researcher Grant supports teachers in their inquiries about literacy and instruction. This grant is awarded \$5000.

The ILA Teacher as Researcher Grant study may be carried out using any research method or approach as long as the focus is on reading/writing or literacy. Activities such as developing new programs or instructional materials are not eligible for funding unless these activities are necessary for conducting the research. All applicants must be members of the International Literacy Association (ILA) and practicing pre-K–12 teachers with full time or permanent half time teaching responsibilities. (This includes librarians, Title I teachers, classroom teachers, literacy coaches, and resource teachers, but classroom teachers will be given preference).

<https://www.literacyworldwide.org/about-us/awards-grants/ila-teacher-as-researcher-grant>