CEHD Research Highlights 2017

The Department of Special Education (Dr. Terry Scott, Dr. Amy Lingo, & Dr. Ginevra Courtade) were awarded a $4.5 million grant from the Kentucky State Personnel Development Grant in partnership with the Kentucky Department of Education through the U.S. Department of Education. The purpose of the grant is to improve the achievement of all students through multiple, sustained professional learning strategies that support a multi-tiered system of support that impacts teachers, school administrators, students, and families.

The Department of Educational Leadership, Evaluation and Organizational Development was awarded the U.S. Army’s Cadre & Faculty Development Course for 2017. Dr. Jeffrey Sun, department chair, is the PI and the project cost is just over $2.3 million. The program takes place at Ft. Knox and it works to develop world-class cadre with knowledge, skills, and abilities to instruct and lead future officers of the United States Army. The program involves more than 55 faculty, six staff, and a program evaluation team.

The Department of Health and Sport Science (Dr. Daniella Terson de Paleville) was awarded a $2,977 grant from UofL’s Office of the Executive Vice President for Research and Innovation (EVPRI) Internal Research Grant Committee. The funding was for her proposal, “Effects of a Physical Activity Program Called ‘Minds in Motion’ on Fitness, Balance, Motor Control, Classroom Behavior, and Academic Performance in a Local Spanish Immersion Elementary School.”

The Department of Early Childhood and Elementary Education (Dr. Tasha Laman) is partnering with the University of Kentucky on a $28,803 grant titled, “Kentucky Reading Project CADRE 19.”

The Department of Early Childhood and Elementary Education (Dr. Amy Seely-Flint) is collaborating with the University of Kentucky on a $66,049 grant titled, “Kentucky Reading Project Read to Achieve.”

The Department of Middle and Secondary Education (Dr. James Chisholm) along with a faculty member from Morehead State University received a $2,500 Conference on English Education research grant from the National Council of Teachers of English. Their project examines how online platforms for sharing drafts of writing inform teacher candidates’ approaches to providing feedback to diverse high school writers.
Cooperative Consortium for Transdisciplinary Social Justice Research 2017 Faculty Research Fellows.

Dr. Meera Alagaraja (ELEOD) and Dr. Lisa Hooper (ECPY) for the project, “Elucidating the Stories of Well-being in the West Louisville Community: A Phenomenological Study.” In partnership with the Park DuValle Community Health Center, the team will interview and document how West Louisville residents define and experience well-being. The results will aid the clinic in the assessment of wellbeing and coping strategies among its patients.

Dr. Mary Brydon-Miller (ELEOD) along with team members in Biology and English for their project, “Middle-School Citizen Science Investigation of Global Climate Change: Developing Local Environmental Justice School Partnerships.” In collaboration with Marion C. Moore Traditional Middle School (JCPS) and Four Winds Nature Institute, this project will develop local partnerships, research capacity, and pedagogy to enable teachers and students to participate in an international collaborative study of global climate change.

Dr. Kathleen Carter (HSS) with Dr. Susan Buchino from the Commonwealth Institute of Kentucky, and Dr. Priya Chandan from the School of Medicine for their project, “What is health? A Photovoice project with Special Olympics project with Special Olympics Kentucky Athletes.” In partnership with Special Olympics Kentucky, this project seeks to address health equity for people with intellectual/developmental disabilities using photovoice as the methodology.

Dr. Shelly Thomas (MISE), Dr. Penny Howell (MISE), and Dr. Shantel Crosby from the Kent School for their project, “Transforming Learning Communities: A Multi-Year Project Supporting Teachers of Adolescents.” In partnership with Westport Middle School, Seneca High School, and the Kentucky Department of Education, this project will explore trauma informed classroom management stances and perspectives with a group of preservice teachers and follow their enactment of these into their first year of teaching.

Dr. Kathryn Whitmore (ECEE), Dr. Ahmad Washington (ECPY), and Dr. Faye Jones from the Office of Diversity and Inclusion for their project, “Black Men as Agents of Change in Children’s Literacy Success.” In partnership with Servonta, this project seeks to understand what happens when a library of culturally relevant children’s literature is added to a pediatric clinic waiting room, accompanied by interactive read aloud provided by Black men volunteers from the community.

Dr. Daniela Terson de Paleville (HSS), Dr. Jason Immekus (ELEOD), and Dr. Kristi King (HSS) for their project, “Minds in Motion in a Spanish Immersion School.” In partnership with JCPS, this project implements and assesses how the implementation of a physical fitness program called Minds in Motion during school hours may affect balance, motor control, student classroom behavior, reading, and academic skills at Hawthorne Elementary.