

**University of Louisville**  
**College of Education and Human Development**

**Field Experience Description**

<b>COURSE INFORMATION</b>	
Course Name and Number	EDTP 633 Integrated Teaching and Learning III
Brief Course Description	Prerequisites: EDTP 632. Explores personal philosophy of teaching and learning, key issues in education, issues of race, ethnicity, and gender in school and society, community and parental role, ethnographic observation, low incidence disabilities, technology applications and professional development
Programs that Require this Course	Alternative Certification Middle/Secondary MAT
<b>DESCRIPTION OF FIELD COMPONENT</b>	
Number and Distribution of Hours in the Field	35-40 hours per week Candidates are working as the teacher of record in their own classroom as a part of the Alternative route program.
Purpose(s) of Field Experiences	The Alt Cert candidates work as the teacher of record as they are working towards teacher certification. The field experience includes every responsibility required of full time teachers
Hallmark Assessment Task (HAT) (only if Field based)	<b>Best Practices Documentation</b>
Description of field-based assignments assessed in course (other than HAT)	Candidates serve as the teacher of record therefore assuming all teacher roles and responsibilities
Additional experiences while at field placement	(same as above)
Cooperating Teacher Role and Required Support	Each candidate is assigned a supervising teacher as a part of the Alt Cert program, who spends time observing, as well as providing feedback and support. There is no "cooperating teacher"