

**University of Louisville**  
**College of Education and Human Development**

**Field Experience Description**

<b>COURSE INFORMATION</b>	
<b>Course Name and Number</b>	EDTP 632 Integrated Teaching and Learning II
<b>Brief Course Description</b>	Prerequisites: EDTP 631. Continuation of general methods, classroom management, applied historical and social foundations; exploration of developmental theory and implications for learning and teaching, grouping, cooperative learning, technology, multiple intelligences, differentiated instruction, reflective problem solving, high incidence disabilities, and leadership.
<b>Programs that Require this Course</b>	Alternative Certification Middle/Secondary MAT
<b>DESCRIPTION OF FIELD COMPONENT</b>	
<b>Number and Distribution of Hours in the Field</b>	10 clock hours
<b>Purpose(s) of Field Experiences</b>	The purpose of the field experiences is to create an awareness in Alt Cert candidates of the teacher's role in the classroom and situations they may encounter as the teacher of record in the fall semester.
<b>Hallmark Assessment Task (HAT) (only if Field based)</b>	
<b>Description of field-based assignments assessed in course (other than HAT)</b>	Candidates are required to complete a reflection assignment following a protocol focusing on the teacher's role based upon the field experiences.
<b>Additional experiences while at field placement</b>	Candidates are asked to work with individual students, teach mini lessons, assist with planning, and assist the teacher of record with planning and assessment.
<b>Cooperating Teacher Role and Required Support</b>	Cooperating teacher provides support and guidance to the candidate while allowing the candidate to work with students in his/her classroom. Evaluations from cooperating teachers regarding candidates' dispositions are completed and returned to program coordinator.