

**University of Louisville**  
**College of Education and Human Development**

**Field Experience Description**

<b>COURSE INFORMATION</b>	
Course Name and Number	EDTP 631 Integrated Teaching and Learning I
Brief Course Description	Provides an introduction to the social and cultural aspects of teaching, instructional planning, KERA and content expectations, classroom management, adolescent development, culture, learning theories, policies, resources, ethics, legal expectations, and special education.
Programs that Require this Course	Alternative Certification Middle/Secondary MAT
<b>DESCRIPTION OF FIELD COMPONENT</b>	
Number and Distribution of Hours in the Field	10 clock hours
Purpose(s) of Field Experiences	The purpose of the field experience is to create an awareness in the Alt Cert candidates of the student audience and possible classroom situations they may encounter in their own classrooms in the fall semester.
Hallmark Assessment Task (HAT) (only if Field based)	
Description of field-based assignments assessed in course (other than HAT)	Candidates are required to complete a reflection assignment following a protocol which focuses on understanding the student audience in the field experiences.
Additional experiences while at field placement	Candidates are asked to work with individual students, teach mini lessons, assist with planning, and assist the teacher of record with planning and assessment.
Cooperating Teacher Role and Required Support	Cooperating teacher provides support and guidance to the candidate while allowing the candidate to work with students in his/her classroom. Evaluations from Cooperating teachers on the candidates disposition is completed and returned to the Program Coordinator.