

University of Louisville
College of Education and Human Development

Field Experience Description

COURSE INFORMATION	
Course Name and Number	Special Methods in Middle/ Secondary Social Studies
Brief Course Description	Prerequisites: EDTP 602, ECPY 607, EDTP 501. Study of methods and materials in teaching, appropriate to the field of English. This course is part of the professional sequence of courses for English majors seeking middle or secondary certification.
Programs that Require this Course	MAT in Middle or Secondary Education
DESCRIPTION OF FIELD COMPONENT	
Number and Distribution of Hours in the Field	3/ week or 36 hours
Purpose(s) of Field Experiences	To be involved in the activities of the middle or secondary social studies classroom; to identify contextual factors of the school and classroom; to observe strategies for classroom management, instruction and assessment; to plan, teach and evaluate a minimum of one lesson; to establish a relationship with a mentor teacher and students
Hallmark Assessment Task (HAT) (only if Field based)	HAT is not a field-based experience.
Description of field-based assignments assessed in course (other than HAT)	A minimum of 4 journal entries; a lesson plan designed to be used in the classroom; a reflection on the teaching experience; a conference with mentor teacher following all teaching experiences
Additional experiences while at field placement	Experiences encompass the full range of teacher responsibilities. A list of possible activities includes: planning lessons; planning assessments; delivering lessons; assessing student understandings (formative and summative); working with students in large group, small group, and individual settings; parent-teacher meetings; department & faculty meetings in the school; lunch or hall or bus duty (whichever duties their mentor teacher may have at the time the teacher candidate is in the school).
Cooperating Teacher Role and Required Support	To engage candidate in the activities of the classroom; to provide feedback on teaching experiences; to discuss with candidates decisions in the classroom regarding instruction, assessment and management practices.