

**University of Louisville**  
**College of Education and Human Development**

**Field Experience Description**

<b>COURSE INFORMATION</b>	
Course Name and Number	EDTP 606 Elementary Social Studies Methods
Brief Course Description	Prerequisites: EDTP 602, ECPY 607 and EDTP 501. Examines specific strategies and practices for teaching social studies to all children in grades P-5.
Programs that Require this Course	MAT in Elementary Education
<b>DESCRIPTION OF FIELD COMPONENT</b>	
Number and Distribution of Hours in the Field	3 hours /week 12 weeks/ 36 hours total
Purpose(s) of Field Experiences	To interview at least 2 students about their understanding of 8 cultural universals(food, clothes, shelter, childhood & families, transportation, money, government for analysis and reflection
Hallmark Assessment Task (HAT) (only if Field based)	HAT is not a field-based experience.
Description of field-based assignments assessed in course (other than HAT)	Handwritten notes of interviews Participation in grade level study group with other candidates to share results of interviews Individual analysis of and reflection on experience
Additional experiences while at field placement	Teach social studies lesson when appropriate; that is, a lesson that is a part of larger unit in social studies.
Cooperating Teacher Role and Required Support	Facilitate interview process – guide candidate in selection of students for interviews; make time available to candidate for interviews. Involve candidate in classroom instruction. Provide opportunity for candidate to teach a social studies lesson, if appropriate.