

University of Louisville
College of Education and Human Development

Field Experience Description

| COURSE INFORMATION | |
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| Course Name and Number | EDTP 603: P-5 Language Arts Methods |
| Brief Course Description | Examines specific strategies and practices for teaching children with and without disabilities, giftedness, and other individual differences in grades P-5. |
| Programs that Require this Course | MAT in Early Elementary Education (P-5) |
| DESCRIPTION OF FIELD COMPONENT | |
| Number and Distribution of Hours in the Field | 39 hours total. 13 visits (one per week) throughout the semester in an elementary (k-5) classroom. |
| Purpose(s) of Field Experiences | To learn and apply literacy teaching methods and strategies. |
| Hallmark Assessment Task (HAT) (only if Field based) | Child Literacy Study Project Task requires candidates to study one child in seven different literacy instructional settings, document and analyze the child's literacy behaviors, and plan next steps for instruction. |
| Description of field-based assignments assessed in course (other than HAT) | Candidates teach a shared reading, guided reading, writing, and word work lesson. |
| Additional experiences while at field placement | Participation as suggested by teacher. |
| Cooperating Teacher Role and Required Support | Mentor and guide candidate; provide opportunities to teach literacy lessons, assess, and assist students |